



## Geography

<b>Objectives and Progression:</b>	
Year 1:	<p><b>Place Knowledge Local study</b>–Beach and harbour/South Downs- Compare and contrast with a small area in a contrasting non-European country.</p> <p><b>Human and Physical Geography</b>-Identify seasonal and daily weather patterns in the UK.</p>
Year 2:	<p><b>Locational Knowledge</b>-Name and locate the world’s 7 continents and 5 oceans. Name, locate and identify characteristics of the four countries and capital cities of the UK and the surrounding seas.</p> <p><b>Human and Physical Geography</b>-Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>
Year 3:	<p><b>The Countries of Europe (Including Russia)</b></p> <p><b>Place &amp; Locational Knowledge</b>- Locate on world map and concentrate on their environmental regions, key physical and human characteristics and major cities.</p> <p><b>Physical Geography</b>-Climate, biomes and vegetation, rivers, mountains, volcanoes, earthquakes etc.</p> <p><b>Human Geography</b>- Settlements, land use, economic activity, trade links, natural resources &amp; energy, food, minerals, water etc.</p>
Year 4:	<p><b>North &amp; South America</b></p> <p><b>Place &amp; Locational Knowledge</b>- Locate on world map and concentrate on their environmental regions, key physical and human characteristics and major cities.</p> <p><b>Physical Geography</b>- Climate, biomes and vegetation, rivers, mountains, volcanoes, earthquakes etc.</p> <p><b>Human Geography</b>- Settlements, land use, economic activity, trade links, natural resources &amp; energy, food, minerals, water etc.</p>

Objectives and Progression:	
Year 5:	<p><b>Place &amp; Locational Knowledge &amp; Human</b> -Understand geographical similarities and differences through a 3-way comparison between a local region of the UK/ region in a European country/ a region of North or South America.</p> <p><b>Physical Geography</b>- Rivers and the water cycle.</p>
Year 6:	<p><b>'The Continents'</b></p> <p><b>Place &amp; Locational Knowledge/Human &amp; Physical Geography</b>-An independently chosen 'Contract' study.</p> <p><b>Place &amp; Locational Knowledge</b>- Identify the position and significance of Latitude, Longitude, Equator, Northern/Southern Hemisphere, the Tropics of Cancer/Capricorn, Artic/Antarctic Circle, the Prime/Greenwich Meridian and time zones</p>
Any Additional Notes:	<p>Skills that are essential throughout each Key Stage:</p> <p><b>Key Stage 1 Geographical skills, fieldwork and vocabulary:</b> Use world maps, atlases and globes to identify the UK and its countries as well as the countries and continents and oceans studied. Use simple compass directions (N, S, E, W) and locational language (near, far, left, right etc.) to describe the location of features and routes on a map.</p> <p><b>Key Stage 2 Geographical skills, fieldwork and vocabulary:</b> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p>