



Hallcroft Infant & Nursery School

Access Plan November 2017 - November 2020

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
<p>ACCESS TO CURRICULUM Ensure access to computer technology appropriate for pupils with disabilities. Access disability team for specialist equipment.</p>	ICT team prioritise purchasing list for computer technology as required for pupils with disabilities.	As required - unless needs of pupils in school require immediate action.	LA/School provision	ICT leader SENCO	SEN Governor	Access to appropriate computer technology will be improved for all disabled pupils.
<p>ACCESS TO CURRICULUM Reflect identified areas of need in lesson planning and delivery.</p>	Incorporate Quality First Teaching into all planning. Ongoing programme of staff training in inclusive teaching to reflect diverse needs of students within school. Use resources to increase student participation and remove barriers to learning, i.e. Social communication interventions	Ongoing	LA	All staff	Governors	Improved access to curriculum for all pupils.
<p>ACCESS TO CURRICULUM Enable all pupils to participate in all school/after school activities.</p>	Ensure school/after school activities are accessible to all students.	Ongoing		All staff Governors	Governors	Increased participation in school life for students.
<p>ACCESS TO SCHOOL VISITS School visits accessible to all pupils.</p>	Ensure appropriate risk assessment reflecting individual needs when necessary.	Ongoing		Head Teacher SENCO All staff	H & S Governor	All children access school visits.
<p>SCHOOL POLICIES Ensure all policies consider the implications of full access and integration for all children. To ensure children, parents and staff all have equal access.</p>	Consider all policies in view of priorities. Ask parents/carers/staff if they or their child(ren) have any access needs when first admitted to school.	Ongoing	N/A	Governors Head Teacher SENCO	Governors Head Teacher SENCO	Access to all aspects of school life for all students.
<p>SCHOOL BUILDING CLASSROOMS Ensure that access around school meets the diverse need of pupils.</p>	Monitor accessibility around school. Awareness of independent access. Clear identification of room functions. Develop signs and symbols around school.	Ongoing Initially KS1		SENCO Head Teacher	H & S Governor SEN Governor	Access to school buildings and site improved.
<p>NEWSLETTERS AND DOCUMENTS Availability of newsletters and school documents in alternative formats.</p>	Provide information to parents and/or carers in a range of different formats should the need arise. Head Teacher and Nursery Teacher to encourage parents/carers to notify us of specific needs they may have on child's entry into school. Explained on home visits and at the parents meeting on entry into school.	Ongoing		Office Manager	Head Teacher	Information to pupils with disabilities and parents/carers will be improved.

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