

Key Stage 1 Teacher - Person Specification		
Attributes	Essential	Desirable
<b>Qualifications and training</b>	Qualified Teacher Status	Trained in Primary age range
<b>Experience and skills</b>	<p>Experience of teaching children in KS1</p> <p>Experience of working with parents to raise standards and involvement with the community</p> <p>Ability to create a happy, challenging and effective learning environment</p>	Working in partnership with parents, governors and the wider community
<b>Knowledge and understanding</b>	<p>The theory and practice of providing effectively for the individual needs of all children (through classroom organisation and effective teaching and learning styles)</p> <p>Statutory Early Years and National Curriculum requirements and expectations</p> <p>Monitoring, assessment, recording and reporting of pupils' progress</p>	Knowledge and understanding of recent and relevant initiatives, changes or Government legislations in Education.
<b>SEN</b>	Have an understanding of IEP's, target setting and provision for children with SEN at all levels	Experience of teaching children with SEN
<b>Personnel management</b>	<p>An understanding of effective teamwork and how it can be achieved</p> <p>The capacity to sustain effective relationships</p>	Ability to work within a successful team to maintain a high commitment to raising standards
<b>Resource management</b>	Organise and manage safely the learning activities, the physical environment - teaching space and resources	

Key Stage 1 Teacher - Person Specification		
Attributes	Essential	Desirable
<b>Qualifications and training</b>	Qualified Teacher Status	Trained in Primary age range
<b>Experience and skills</b>	<p>Experience of teaching children in KS1</p> <p>Experience of working with parents to raise standards and involvement with the community</p> <p>Ability to create a happy, challenging and effective learning environment</p>	Working in partnership with parents, governors and the wider community
<b>Knowledge and understanding</b>	<p>The theory and practice of providing effectively for the individual needs of all children (through classroom organisation and effective teaching and learning styles)</p> <p>Statutory Early Years and National Curriculum requirements and expectations</p> <p>Monitoring, assessment, recording and reporting of pupils' progress</p>	Knowledge and understanding of recent and relevant initiatives, changes or Government legislations in Education.
<b>SEN</b>	Have an understanding of IEP's, target setting and provision for children with SEN at all levels	Experience of teaching children with SEN
<b>Personnel management</b>	<p>An understanding of effective teamwork and how it can be achieved</p> <p>The capacity to sustain effective relationships</p>	Ability to work within a successful team to maintain a high commitment to raising standards
<b>Resource management</b>	Organise and manage safely the learning activities, the physical environment - teaching space and resources	

Cranford C of E Primary School

<p><b>Behaviour management</b></p>	<p>Use behaviour management strategies in line with the school's policy and procedures, which contribute to a purposeful learning environment</p>	<p>A calm and sustained manner, with clear expectations</p>
<p><b>Interpersonal and communication skills</b></p>	<p>Ability to communicate effectively in writing and orally Able to deal sensitively with people and resolve conflicts</p>	
<p><b>Personal attributes</b></p>	<p>Good attendance record Flexible and approachable Resilient under pressure Committed Creative Enthusiastic and energetic Organised Patient Confident with decision making and problem solving Sense of humour</p>	
<p><b>Equal Opportunities and Child Protection</b></p>	<p>Commitment to equality of opportunity Commitment to race and gender equality and social inclusion Knowledge of the statutory requirements of legislation concerning Health and Safety, SEN, Child Protection and Safeguarding</p>	