



Kilham Church of England Primary School – Sport Premium Funding Plan
Updated March 2018

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • National tournament success – including being the runner up at National Small School’s Football finals • Huge variety of local success in inter-school competition – including hockey, tag rugby, biathlon, rounders, swimming, football, etc. • Programme of Intra-school tournaments and routines initiated by PE subject leader. • Capital expenditure on KS2 playground area completed. • On-going specialist coaching for pupils in range of sports and activities. • Val Sabin CPD for all staff involved in the teaching of PE, including dance, gymnastics, games and athletics with planning resources purchased and established as a resource in school • Annual dance/Zumba specialisms – leading to annual performance day 	<ul style="list-style-type: none"> • FS/KS1 provision – capital expenditure on outdoor areas and resources to encourage daily participation in physical activity. • Further swimming provision required – evidence of less confident swimmers in up and coming year groups and a wish to improve on 85% figures in Year 6. • Ongoing success of Kilham children in local events • Engagement of all children in more frequent and sustained physical activity – discussion on reintroduction of ‘activate’ resources. • Development of intra-school programme, use of play-leaders, playtime resources to encourage purposeful physical activity. • Increase range of sports experienced through curriculum provision to include new experiences – golf etc.

<p style="text-align: center;"><i>Meeting national curriculum requirements for swimming and water safety</i></p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>85 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>85 %</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>85 %</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No (However, there are plans to increase provision in 2018-19)</p>

This information is based upon our current Year 6 cohort – information correct as of 22.3.18

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			18%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus: To enhance school sports/fitness provision during the school day when staff are unavailable.</p> <p>To offer a free multi-skills experience to children from all year groups, using qualified coaches and a company registered with ERYC and meeting required criteria.</p> <p>Impact: Increase opportunities for participation in fitness/sporting activity for all children. Improve a wide range of ‘multi-skills’ which are applicable to range of sports.</p>	<p>Employing ‘GoalSports’ (Youth Sports Coaching Company – to provide a weekly lunchtime sports and fitness club on the school site.</p> <p>Ongoing actions:</p> <ol style="list-style-type: none"> 1. Maintaining structure of school day to provide two separate 15 minute playtime slots for all pupils 2. Maintaining lunchtime ‘2 sittings’ structure to encourage more space and time for physical activity/clubs 3. Continued provision of playtime equipment and resources for children 	£1500	Improved and sustained numbers of children partaking in physical exercise through lunchtime. (PE evidence file)	<p>Completely sustainable with dedicated funding maintained.</p> <p>Next steps: Collect more thorough evidence through club registers.</p> <p>Future Actions:</p> <ol style="list-style-type: none"> 1. Capital expenditure on unsuitable FS/KS1 outdoor areas and play frames 2. Discussion on reintroduction of ‘activate’ resources and dedicated time of day for exercise 3. Further development of play-leaders leading others in activity 4.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % (see links to other areas)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See other areas: Coaches working alongside school staff and annual summer focus on dance/fitness.				Next steps/Future Actions: 1. Re-audit staff skills and identify future CPD required 2. Evidence the legacy and sustainability of observing coaches (multi-skills, games/dance)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus: ZumbaKids energetic dance and specialist creative dance teaching Impact: To encourage participation in high-energy dance activity, with specially choreographed, child-friendly routines and lively music. 14 sessions for each class and option of after-school involvement.	Weekly sessions for all children for 14 weeks of summer term. Additional Actions: Introduction of dodgeball and entering dodgeball tournament. Links to specialist coaching (see Key Indicator 5) for access to broader experience.	£2400	Historical success from last 2 years: Impact on children; increasing their focus and self-confidence, memory, balance, creativity, boosting metabolism and enhancing coordination. High quality end of term performance for parents.	Completely sustainable with dedicated funding maintained. Next steps/Future Actions: For staff to develop own expertise in this area for future use.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus: To build up good links with our cluster schools, arrange and participate in Level 2 'inter-school' competitions, access to range of sporting bodies through an identified contact which allows pupils to progress to regional and national competition, access to advice and training events.</p> <p>Impact: Children in all year groups participate in inter-school competitions and events throughout the year. Children in all year groups participate in wide range of sports and activities with possibility of qualifying for wider regional competitions.</p> <p>Focus: 'GoalSports' qualified coaches to work alongside class teachers to establish 'intra-school' competition events using PE/Games sessions throughout the year – each class getting equivalent of one session every other week with qualified coaches:</p> <p>Impact: Whole school participation in a range of sports and activities throughout the year.</p>	<p>Contribution to Driffield & Wolds Sports Partnership, coordinated by Andy Inns of Driffield Junior School.</p> <p>PE Subject Leader release time to attend partnership meetings and events.</p> <p>Maintain a 'house' system/timetable of events for regular, inter-house intra-school competition using 'GoalSports' coaches and afternoon PE sessions, culminating in whole school sports day in summer term.</p> <p>Intra-School competition display board set up in central area, colour group teams to be used throughout the school year leading towards whole-school sports day.</p>	<p>£500</p> <p>£500</p> <p>£1500</p>	<p>Huge variety of local success in inter-school competition – including hockey, tag rugby, biathlon, rounders, swimming, football, etc. (See newspaper articles, school display board, PE evidence file)</p> <p>Annual competitive intra-school sports day</p> <p>Links to legacy/sustainability regarding staff expertise.</p>	<p>Completely sustainable with dedicated funding maintained.</p> <p>Next steps:</p> <ol style="list-style-type: none"> 1. More intra-school competitive tournaments – develop programme in school 2. Ongoing Driffield partnership – wide range of events – continue to enter