

## **Behaviour & Relationships Policy**

The Staff and Governors believe that good behaviour is centred on establishing positive relationships and clear boundaries; it is also the shared responsibility of staff, parents and pupils. This policy should be read in conjunction with the 'Guide to Good Behaviour at Carr Green School'.

The school aims to create a caring atmosphere in which pupils' self-esteem and respect for others will be enhanced. By giving the pupils the opportunities to make decisions and accept responsibilities; the school aims to develop self-discipline and good citizenship.

As a school community, we are strongly committed to safeguarding children. Our goal is to work in close partnership with parents/carers and other agencies. Underpinning our whole philosophy is the firm belief that the welfare of the child is paramount.

### **Class and School Council**

Class and School Councils have been formed to encourage co-operation between pupils and to promote the pupils' responsibility for the school. Those who are elected to represent their class at School Council, are given an insight as to how a committee works and how democratic decisions are made.

### **School Rules**

The school has 3 rules:

- Follow instructions given by all adults.
- Keep your hands, feet and other objects to yourself.
- Use good manners at all times.

The School Rules, which are displayed around school, have been designed to be brief, positive and memorable. Occasionally these rules will need highlighting and explaining.

### **Reinforcing Good Choices**

Good choices are expected from all pupils. When good choices are recognised, it demonstrates to the pupil the importance of appropriate conduct. To this end each class teacher will use praise to affirm, highlight and recognise good choices.

The school believes in the value of recognising those pupils who are consistently well-behaved. Pupils in Key Stages 1 and 2 are therefore awarded an 'Always' badge to wear. Always badges can be removed if a pupil makes poor choices but each week a fresh start is made and badges are given back.

Children who lose the Always Badge are required to attend a 30 minute 'reflection time' on a Friday afternoon in order to consider the impact of their poor choice on themselves and others.

### **Addressing Poor Choices**

The Staff and Governors believe that positive relationships between parents/carers, children and school is of utmost importance in promoting good choices and eradicating unacceptable behaviour.

Behaviour which is not acceptable is:

- anything which causes wasteful or wilful damage
- anything which is hurtful in any way to someone else, be it verbal, physical or threatening
- anything which is rude, including speech, gestures, actions
- defiance, insolence or deliberate refusal in any situation
- anything which is directed at one person or a group and is repeated (\* see 'Bullying' below)

We aim for a consistent approach from everyone in school when dealing with unacceptable behaviour.

Parents are issued with a copy of the 'Making Good Choices Guide' which contains the school's behaviour procedures (Appendix 1) and these are also available on our website: [www.carrgreenschool.org.uk](http://www.carrgreenschool.org.uk)

The school will record substantiated incidences of poor behaviour and/or bullying using the Child Protection Online Monitoring System (CPOMS) which enables individual pupil records to be viewed or printed.

### **Bullying (Including Cyberbullying)**

Bullying is any behaviour which is directed towards another individual or group and **is repeated** towards them. It is a wilful, conscious desire to hurt, threaten or frighten. It may be verbal, psychological or physical. The victim is not at fault; it is the bully or bullies – they have the problem.

However, there may be one reason or a set of circumstances which have led the bully or bullies to act in a particular way. This does not excuse the behaviour but knowledge of it may be useful in dealing with the situation.

The School will deal promptly and fairly with all reported incidents of bullying.

Pupils are encouraged, through PSHCE lessons and in general school life, to speak up if they are, or think they are, being bullied. An issue of bullying must be shared with the class teacher, another adult in school or another pupil. A 'Worries Box' is available for children to use and the school has a 'Bullying Charter' which is recognised by the Department for Education and Skills. All reported instances of bullying will be fully investigated.

### **Cyber Bullying**

'Cyber Bullying' (also known as e-bullying or online bullying) can be defined as:

'The use of information and communication technologies such as email, [mobile] phone and text messages, instant messaging, defamatory personal websites and defamatory personal polling websites, to support deliberate, repeated, and hostile behaviour by an individual or a group, that is intended to harm others.'  
[Bill Belsey, [www.cyberbullying.ca](http://www.cyberbullying.ca)]

Children and young people are keen adopters of new technologies, but this can also leave them open to the threat of online bullying. An awareness of the issues and knowledge of methods for dealing with online bullying can help reduce the risks and pupils will be taught about e-Safety through our ICT curriculum. The school has a 'Safer Use of Technology Policy' which all staff and parents sign. This is also used with students and visitors who would have access to the Internet and school computers. Information on e-Safety has been provided to parents.

### **Strategies for Addressing Bullying**

- Anyone who feels they are being bullied, will be reassured that appropriate action will be taken to stop the bullying and parents informed when appropriate
- The victim will be asked to report daily to the Deputy Headteacher, if Key Stage 2, or to the Key Stage 1 Manager if Key Stage 1, to ensure the situation can be closely monitored
- The school's Restorative Approach is used as part of the strategy to deal with bullying issues
- Where bullying continues or if a serious situation comes to light, the staff will inform the Head Teacher who will ensure parents of both victim and bully are informed.
- The school would work with parents, carers and, when appropriate, the Police to deal with any instances of Cyber Bullying. Mobile phone companies and Internet Service Providers can provide support and advice, along with taking action to trace the person responsible.

The liaison between home, school and the pupils concerned is again of utmost importance. There is a responsibility on the parent to:

- promptly report any incident to the headteacher
- support the procedures outlined in this document

Parents who are dissatisfied with the action taken by the headteacher may make their views known to the Governors in the manner set out in the policy for 'Dealing with Parental Dissatisfaction'.

#### **Monitoring**

- An electronic record of clearly substantiated behaviour incidents will be kept

**This policy will be reviewed by the Headteacher in January 2019**