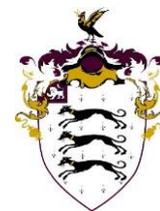


Sir John Moore C.E. (A) Primary School

RE scheme of work 2017-2021



Based on the Leicester Locally Agreed Syllabus and Understanding Christianity Syllabus

B= Believing E= Expressing L= Living

New unit from Understanding Christianity syllabus

EYFS (Year R) every year

Autumn 1	Why is the word God so important to Christians? (B) (CREATION)
Autumn 2	Why do Christians perform nativity plays at Christmas? (INCARNATION)
Spring 1	Why do Christian put a cross in the Easter garden? (E) (SALVATION)
Spring 2	F3 What times are special and why? (E)
Summer 1	F5 Being special: Where do we belong? (L)
Summer 2	F6 What is special about our world and why? (L)

KS1 (Year 1+2): 2 year rolling programme

	Year 1 (A) (2017-18)	Year 2 (B) (2018-19)
Autumn 1	Who made the world? (L) (CREATION)	1.7 What does it mean to belong to a faith community? (L)
Autumn 2	Why does Christmas matter? (E) (INCARNATION)	1.2 Who is Jewish and what do they believe? (B) POW visit- Synagogue
Spring 1	1.2 Who is a Muslim and what do they believe? (B)	What do Christians believe God like? (B) (GOD)
Spring 2	As above	Why does Easter matter? (E) (SALVATION)
Summer 1	What is the good news that Jesus brings? (B) (GOSPEL)	1.5 What makes some places sacred? (E)
Summer 2	As above	
Places of worship (POW)	Church	Church Synagogue

The order of the units can be covered according to year group's curriculum. Ensuring cross- curricular links are made where possible.

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KS2: 3 year rolling programme (Y3-5)

	Year A (2016-17)	Year B (2017-18)	Year C (2018-19)	Year 6 (every year)
Autumn 1	What kind of world did Jesus want? (L) (GOSPEL)	What do Christians learn from the Creation story? (L) (CREATION/FALL)	L2.8 What does it mean to be a Hindu in Britain today? (L) POW visit- Mandir	Creation and science: competing or complementary (B) (CREATION/FALL)
Autumn 2	What is it like to follow God? (L) (P.O.G)	L2.6 Why do some people think that life is like a journey? (E)	As above	How far does following God bring freedom and justice? (L) (P.O.G)
Spring 1	U2.1 Why do some people think God exists? (B)	L2.4 Why do people pray? (E)	L2.9 What can we learn from religions about deciding what is right and wrong? (E)	U2.7 What matters most to Christians and Humanists? (L)
Spring 2	What did Jesus do to save human beings? (E) (SALVATION) Y5	What is the Trinity? (B) (INCARNATION)	Why do Christians call the day Jesus died 'Good Friday'? (E) (SALVATION)	What does it mean if God is holy and loving? (B) (GOD) POW visit- Coventry Cathedral
Summer 1	When Jesus left, what next? (B) (K.O.G)	U2.6 What does it mean to be a Muslim in Britain today? (L) POW visit- Mosque	What would Jesus do? (B) (GOSPEL)	Was Jesus the Messiah? (B) (INCARNATION)
Summer 2		As above		U2.3 What do religions say to us when life gets hard? (B)

Virtual POW- Gurdwara – Annual Sikh day

The order of the units can be covered according to year group's curriculum. Ensuring cross-curricular links are made where possible.

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