

**Long Term Overview - Foundation Stage 1 (Nursery Class)
2017-18**

	Autumn Term		Spring Term		Summer Term	
Topic	Our Families	Let's Celebrate!	Bears!	Once upon a time & Easter	Living and Growing	Out and About
Key themes, experiences and visits/visitors	<p>Settling in, getting to know each other, our families, pets</p> <p>Learning routines of the school and understanding expectations</p> <p>Exploring areas – see <i>Enabling Environments</i> below</p>	<p>Bonfire Night inc EY Firework Display</p> <p>National Nursery Rhyme Week <i>Tiny Tales and Tunes</i> visit</p> <p>Christmas Visit to Burley St Mathias church to sing to the lunch club and give cards and gifts</p>	<p>Joining in repetitive phrases and retelling stories</p> <p>Recognising similarities and differences</p> <p>Trip (on the bus) to Abbey House Museum – bear hunt</p>	<p>Using imagination in role play</p> <p>Retelling traditional tales</p> <p>Describing characters</p> <p>How things grow and change over time</p> <p>Eggs in incubator Life cycle of a chick</p> <p>'Spring Chicken' song in school poetry performance to parents</p>	<p>How things grow and change over time</p> <p>Life cycles -butterfly and frog</p> <p>Regular visits to our school Wildlife Area, pond and gardening areas</p> <p>Visit Hollybush Conservation Centre and Pets at Home store</p> <p>Zoolab visit – Life cycles</p> <p>Caterpillars to butterflies experience then releasing them</p>	<p>To be planned in more detail. Possible ideas include:</p> <p>Places we go including holidays</p> <p>Transport</p> <p>Farm visit</p> <p>Train ride</p> <p>Leeds City Museum</p>
Additional learning experiences	<p>Harvest Festival healthy eating inc. fruit picking in the picnic area</p> <p>Diwali Dancing, special clothes, traditions, trying Indian food</p>	<p>Autumn activities inc. Halloween</p> <p>Christmas activities inc. Nativity/ Christmas Show</p>	<p>Snow days Ice and snow experiences inc. mark making and painting snow</p> <p>Diddikicks Weekly football coaching sessions</p>	<p>Mothers' Day (planting cress and decorating pot)</p> <p>Diddidance Weekly dance sessions</p>	Health Week	Eid

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Monthly Stay and Play sessions						
(These often link to Topic and parents join in planned activities. These include: searching for escaped <i>Dear Zoo</i> animals to support the learning of prepositional language, joining us for porridge (Goldilocks and the Three Bears); planting seeds; visiting the Wildlife Area						
<p>Key texts</p> <p><i>(Taken from Pie Corbett's Reading Spine)</i></p> <p><i>All of these books are then available for children to take home and read with their families</i></p>	<p>Peppa Pig stories (family members, friends, events, e.g. that children can relate to)</p> <p>Aarghh Spider!</p> <p>Dear Zoo</p>	<p>Nursery Rhyme books</p> <p>Dear Santa</p> <p>Santa's Suit</p> <p>Little Robin Red Vest</p> <p>Non-fiction books about festivals inc. Diwali, Christmas, Bonfire night</p>	<p>One Ted Falls out of Bed</p> <p>We're Going on a Bear Hunt</p> <p>Brown Bear, Brown Bear, What Do You See?</p> <p>Non-fiction texts about people who help us</p>	<p>Goldilocks and the Three Bears</p> <p>Jack and the Beanstalk</p> <p>The Ugly Duckling</p> <p>Come on, Daisy!</p>	<p>Oliver's Vegetables</p> <p>Oliver's Fruit Salad</p> <p>The Very Hungry Caterpillar</p> <p>Jaspar's Beanstalk</p> <p>Monkey Puzzle</p> <p>Hug!</p> <p>Non-fiction books about living and growing</p>	<p>You Choose</p> <p>The Train Ride</p>
<p>Whole school events that Nursery children take part in</p>	<p>Harvest Festival</p>	<p>Autumn Fayre</p> <p>Children in Need</p> <p>Jack and the Beanstalk pantomime</p>	<p>Work and Finance Day – People Who Help Us week</p> <p>International Week inc. International Fayre and Supper for Peace</p>	<p>World Book Week</p> <p>National Poetry Day inc. Poetry Performances</p> <p>Science Week</p> <p>Sport Relief</p>	<p>Health Week</p>	<p>Art Day</p> <p>Summer Fayre</p> <p>Shine Week inc. Sports Day</p> <p>Kirkstall Festival</p>

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Learning and Development

Whilst in Nursery, pupils are well prepared for their move to Reception class by developing their skills in all areas of the curriculum. (See below). Children enjoy a wide range of activities delivered through a positive, stimulating curriculum developed in response to children's interests and needs. We believe that children learn more effectively if they are given the strategies to do so. If they understand how they can make decisions and investigate for themselves, they will become more interested, more capable and keen to learn. We build upon experience and start from familiar points with each child. We connect the learning to their individual world and involve parents and families closely with their education. The prime areas of learning that underpin the planning and assessment procedures in the Foundation Stage at Kirkstall Valley Primary School are as follows:

- Communication and language
- Physical development
- Personal, social and emotional development

As the children grow confident in each of the above areas we begin to develop their learning in each of the following areas, giving them a wide expanse of knowledge and skills in preparation for their transition from Nursery to Reception:

- Literacy (Reading; Writing)
- Mathematics (Numbers; Shape, Space and Measures)
- Understanding the World (The World; People and Communities; Technology)
- Expressive Arts and Design (Exploring and Using Media and Materials; Being Imaginative)

Positive Relationships and Enabling Environments

Our Nursery provides a setting where children are respected and learn to respect each other – constructive interaction with their peers and adults in the classroom is taught as part of every day. Children understand that we are all different, but effective communication and friendships are actively encouraged. We create an environment of emotional security and happiness where every child is valued and cared for – an environment that gives an amazing scope for learning. In addition to the Foundation Stage's wonderful classrooms both indoors and outdoors, we regularly use many other areas in the school. These include:

- Tyre Park with large equipment for climbing, jumping, running and sliding
- school hall for P.E., performances and assemblies
- a separate room for music and phonic sessions
- school library
- Scrap Shed
- Wildlife area and pond
- picnic area with beds for planting and growing vegetables.