



BRADING CE CONTROLLED PRIMARY SCHOOL HOME-SCHOOL PARTNERSHIP POLICY

Reviewed by Governors.

Date Agreed: March 2018

Review Date: March 2019

Signed: _____

Brading CE Controlled Primary School

HOME-SCHOOL PARTNERSHIP POLICY

Brading Primary School is committed to '*Establishing and maintaining a productive partnership in which the contributions of home are valued*' (Non-Statutory guidance, Section D.2.3 English National curriculum)

We feel that strong home-school links improve standards by helping each pupil to achieve his or her best in all aspects of school life. The aim is met by encouraging mutual understanding, respect and positive attitudes between children, teachers and parents thereby creating the best environment in which learning can take place.

Objectives

The school wishes to maintain an environment, which ensures that parents feel welcome in the schools at the same time ever improving the quality of the relationship between parents, teacher and child. In order to develop that partnership we will:

- Continue to implement an open-door policy.
- Provide a welcoming environment.
- Report to parents about progress of their child (i.e. celebrating achievements, improvements and positive experiences).
- Involve parents in all aspects of the life of the schools.
- Value the contributions that parents make to their child's education.
- Promote a shared understanding of our teaching and learning philosophy.

In order to achieve these objectives we aim to carry out the following:

- The Headteacher is always willing to make appointments to discuss any matters with parents.

- Members of the teaching staff are usually available after school to discuss curriculum issues, family matters, individual children's progress etc, and will make an appointment if necessary. If necessary messages can be left in the school office.
- Termly meetings.
- Annual written reports.
- Hold class briefing meetings at the beginning of the academic year where the teachers of parallel classes meet their parents to outline matters of interest and answer questions.
- Send termly/yearly letters informing parents of class topics.
- Newsletters will be sent home weekly, including dates and events.
- Hold festivals, performances, concerts and celebrations to which parents are invited to e.g. leaver's concert, harvest festival, Christmas plays etc.
- Invite parents to help out on educational visits.
- Inform parents if their child is on the special needs register and meet with them termly to discuss the IEP.

Induction to the school

Parents and children have an introductory meeting with the Headteacher. Information packs are given out. Children are invited in for a series of afternoons during the summer term prior to starting in September.

Complaints

The school values the contributions that parents make to their child's education. We feel parents have a vital role in supporting their children's education to help them achieve as much as possible socially, academically and behaviourally. For this reason we will consult parents whenever possible about matters of direct concern to them, and recognise the importance of listening to their views and perceptions. Therefore issues about curriculum, family matters and progress can be sorted out as quickly as possible.

Complaints procedure

If the parents have any concerns please speak to the child's class teacher. If they feel their concerns have not been dealt with effectively they should make an appointment with the Headteacher.

Home-School Agreements

To further develop our home-school links we will ask parents to sign a Home-School Agreement when their child joins the school.

We feel that this is invaluable because it will help each child to achieve his or her best in all aspects of school life, and further strengthen the educational partnership between school, parent and child.

Our aim is that the contract will:

1. Be an integral part of our whole school approach where it will be used on a day to day basis.
2. Make more personal and more explicit what we can offer our pupils and what parents can offer.
3. Be an extremely positive document which agrees with the common expectations and goals is built upon mutual trust.
4. Balance the needs, interest and experience of each of the parents.
5. Provide mutual support for young people as they grow.
6. Make the best possible use of all resources available at the schools.
7. Heighten awareness of what each partner expects of the others, and to provide a starting point for discussion if one of the partners appears not to be playing their parts.
8. Be clear and practicable, so that everyone knows what is expected of them.

The agreement is a statement of intent. We will invite parents to sign the statements, but there is no legal obligation to do so. We will not include anything that the parents find unreasonable or unacceptable.

The agreements cannot be used as a basis to gain entry to the schools or secure a place at the schools for their child before starting school.

There will be occasions when individual agreements will be drawn up for those children who have specific requirements.

Home-School Partnership Policy

Initials.....Date.....

We feel that Home-School Agreements will support all parties by:

a) Helping parents to:

- Know and understand what the schools offer and what its goals are;
- Have easier access to the schools and its staff.
- Know they have a valued part to play.
- Take part in education using their expertise in ways in which they are willing and able;
- Complement the work of the schools by supporting their child's learning;
- Understand their responsibilities for pupil's attendance, conduct and work.

b) Helping pupils to:

- Gain as much benefit as possible from their schooling.
- Take increasing responsibility for their own futures.
- Respect and care for other people and their property.
- Understand their responsibilities for their work and behaviour; and for looking after their possessions.
- Be aware that parents and teachers are consistent in the values they hold, that both are in broad agreement about education, and are prepared to work together in the interests of the child.

c) Helping teachers to:

- Improve their understanding of what parents feel about their child's education and so to plan and teach more effectively.
- Provide the best possible education for pupils by enhancing what has been achieved at home.
- Maximise and make the best use of the resources available to the schools.
- Fulfil their responsibilities for pupil's work, attitudes and behaviour.

This policy was discussed and agreed with staff.

Stage 1 Equality Impact Assessment – Initial Screening

Assessor(s) Name(s):	Bev Gilbert
School:	Brading Primary School
Date of Completion:	1 March 2015

Name of Policy

Home school Partnership Policy

The Aims, Objectives and Expected Outcomes:

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Home-School Partnership Policy

- Invite parents to help out on educational visits.
- Inform parents if their child is on the special needs register and meet with them termly to discuss the Education Health Care Plan (EHCP) (formerly known as) IEP.

The Governing Board will ensure that the policy is reviewed and revised to take account of new and emerging technology.