



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children are exposed to a range of sports through the use of specialist sports coaches who run P.E sessions in school. • A annual sports day is held at school. • A range of sports clubs are run after school. • The school participates in the High Five netball tournament every year. • The school participates in Area Athletics every year. 	<ul style="list-style-type: none"> • Extra provision in swimming lessons needs to be provided for year 6 to meet national standards. First swimming session in the summer term to form the baseline of how many children will attend the extra sessions. • More school teams established and inter-county competitions. This will lead to more links with other local teams and enable us to take part in more competitions and share good practice amongst staff.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% *This will be assessed during Yr 6 swimming sessions in the second summer term.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes some of the budget will be allocated for extra swimming sessions for year 6 in the second summer term to ensure they meet the national curriculum requirements for swimming and water safety.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,540		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £8,336	Evidence and impact:	Sustainability and suggested next steps:	
All children at Grange Primary will undertake at least 30 minutes of exercise a day. The impact of this will be great as children will be fitter and healthier and will become even more engaged in their classroom learning.	<ul style="list-style-type: none"> To purchase a years subscription to the 'Five a Day' active education website. Children will participate in dance routines and workouts at least once a day. To employ specialist sports coaches from the Little Sports Company to do daily activities on the KS1 and KS2 playgrounds. Activities will vary and a timetable will be put up for children to see. To replenish stocks of basic P.E equipment. For children in years 3 and 5 to attend weekly swimming lessons in the summer term. 	<p>£240 for yearly subscription.</p> <p>£3000 for 2 terms.</p> <p>£900</p> <p>Cost of coach travel to swimming pool £576</p> <p>Cost of pool and instructors</p>	<ul style="list-style-type: none"> Children will be come fitter and more energized in engage in learning in the classroom. Children will be taking part in more physical activity at lunch times and as a result will be fitter. Sessions will also raise the profile of the different sporting activities used across school. Children will benefit from having more equipment to use and share within larger class groups. This means children will spend more time of skill development rather than waiting to use equipment. More children will reach the expected national curriculum standard for swimming by year6 and will learn a valuable life skill. Children will learn to swimming competently enough 		

	<ul style="list-style-type: none"> Year 6 children to have extra swimming lessons in the summer term to enable them to reach the expected national curriculum standards by the end of the year 	<p>£1522</p> <p>Cost of coach travel to swimming pool £576</p> <p>Cost of pool and instructors £1522</p>	<p>to keep themselves safe in water to a distance of over 25 meter.</p> <ul style="list-style-type: none"> Children will learn to use a range of strokes effectively. Children to learn to perform safe self-rescue in a range of water-based situations. 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2,804	Evidence and impact:	Sustainability and suggested next steps:
To develop and heighten the profile of P.E across the school and build on the development that has already taken place.	<ul style="list-style-type: none"> All children at Grange Primary to take part in a session with a professional dance instructor from the West End Schools Company in the spring term. This will raise the profile of dance within the curriculum and make children enthusiastic about being active. Workshops will also help to link P.E with other areas of the curriculum including English. All children in KS1 at Grange Primary to take in sessions run by the circus skills company 'SPLATS'. Intra house house competition to run every half term To offer a range of sports based after school clubs. To use the school website as a tool to show the children taking part in sports events and to celebrate the successes they have. To celebrate sporting successes in Star of the Week assembly at least once a term. To have school sports members of 	<p>£848</p> <p>£430.</p> <p>£350</p> <p>£364</p>	<ul style="list-style-type: none"> The profile of dance will be raised and P.E will be given a higher profile across school with links to other curriculum areas. Children will have had the opportunity to work with a professional dance instructor, which will be inspiring and motivating. Children will have had the opportunity to work with a professional instructor, which will be inspiring and motivating. The profile of competitiveness within sport to be raised across the school in a house competition. All sports events are reported on the school website. 	

	<p>the school council to raise the profile of sporting events within their class/year group.</p> <ul style="list-style-type: none"> • To have a P.E working wall to show what children are currently studying and to celebrate sporting successes. • To have sports captains to represent every year group. Captains to have pictures on the P.E wall and badges. • To run a targeted fine motor skills intervention group at lunch time for pupils who find balance and co-ordination challenging. Run by specialist sports coaches from The Little Sports Company. • To provide transport to sporting events • Crucial Crew. Year 6 pupils will attend a day workshop with children from other schools to learn about a healthy lifestyle and staying safe. • For a sports based 'Fun and Games' club to be run by a TA once a week after school in the Autumn term. • For a Zumba club to run after school once a week in the spring and summer terms. 	<p>£50</p> <p>£50</p> <p>*£3000 for two terms. Already allocated in key indicator 1.</p> <p>£332</p> <p>TA wages to run club for a term £130</p> <p>L3 TA wages for two terms £250</p>	<ul style="list-style-type: none"> • Ongoing achievements celebrated in assembly which raises the profile of P.E in school. • Display board constantly updated to heighten the profile of P.E in school. • Children will arrive safely and on time to take part in sports events. • Year 6 pupils will have learnt about healthy lifestyles and being active from outside agencies leading to a greater understanding. • Children will be engaged in more physical exercise meaning they are fitter. They will also be exposed to a wider range of sports than just in their P.E lessons in school time. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the knowledge, confidence and skills of all staff in teaching P.E and therefore improve the quality of children's P.E lessons in both KS1 and KS2. This will mean children will be more engaged in P.E lessons and therefore more likely to take part in extra curricular sporting activities, meaning they are healthier and fitter.	<ul style="list-style-type: none"> Give all staff the opportunity to observe specialist P.E coaches, who are already used within school and fill in reflection sheets about their own practice. Give teachers the opportunity to go and observe P.E at another school where this is more developed. P.E co-ordinator to provide updates throughout the year at staff meetings and briefing. 	£150 for teacher cover £5850 for sports coaches £150 for teacher cover.	<ul style="list-style-type: none"> Teachers will feel more confident about teaching P.E, meaning the quality of lessons and children's engagement will improve. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				*see note%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a range of different sports activities in lessons, lunch time clubs and after school clubs.	<ul style="list-style-type: none"> To employ specialist sports coaches from the Little Sports Company to do daily activities on the KS1 and KS2 playgrounds. Activities will vary and a timetable will be put up for children to see 	*£3000 for two terms already allocated.	<ul style="list-style-type: none"> Children will be exposed to a wider range of sports activities and will be taking part in them at lunch times meaning they will become fitter and more energized. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	<ul style="list-style-type: none"> Selected children to take part in Area Athletics. Selected children to take part in the School High 5 Netball Development League. Pupils from years 5 and 6 will learn the rules and skills of this game. 	Funding allocated: £1250 £300	Evidence and impact: <ul style="list-style-type: none"> Children will get the experience of running on a real track. This will add a competitive element to the current provision. 	Sustainability and suggested next steps:

	<p>They will also experience playing in a team against other schools.</p> <ul style="list-style-type: none"> • A school football team will be established and play games against other schools. • Teachers will be covered in release time to accompany children to competitions. 	<p>£350</p> <p>£600</p>		