

Things you can do to support your child at home...

Literacy

- It is essential to read at least three times a week with your child and write in their reading diary. Please talk about the text and ask questions that will encourage more than one word answers. For example, what do you think might happen next?
- Encourage them to look for non-fiction (information) books at home or at the library. Can they talk about the features of these types of books? E.g. Contents page, index, photos, captions, written as 'facts'.

Maths

- As often as possible, show your child the different coins when you are out shopping and remind them of their value.
- In the car, practise counting forwards and backwards in ones. Challenge your child to start at any given number and count forwards or backwards in ones.

Topic

- Observe the changing seasons. Paint or draw a picture of a tree. What do you notice about the leaves?
- Talk about toys old and new. How is your child's favourite toy different to your favourite toy when you were their age?

Year 1 Autumn 2



Curriculum Information

English

We will kick start our learning journey with an Autumn walk. From this we will look in depth at the changing season and what happens at this time of year. Using the text of *The Leaf Man*, the children will write a short narrative. Throughout well-being week our focus will be on what makes us unique and special. We will use a variety of text drivers to explore this theme.

Maths

We will explore early multiplication and division through counting in groups and sharing. Subtraction will also be taught using a variety of methods and equipment to support our learning. We will continue to study shape, identifying and naming the properties before investigating length and time through a range of practical activities.

Art & DT

Children will be creating pictures using the leaves we collected on our Autumn walk. Linked to our topic of Remembrance, the children will select from a variety of materials to create a poppy picture. Towards the end of this half term, the children will have the opportunity to engage in a design and make activity linked to our History topic of Toys.



Autumn



Well-being

Christmas

ICT

The children will be using technology purposefully to create fireworks pictures. We will be using the laptops to assess the children's basic computing skills. The children will be using a programmable toy to consolidate their understanding of compass points and positional language.

PE

We will be using our recent Hive Learning training as teachers to deliver a Dance unit of work. This will give the children the opportunity to work towards performing a dance using simple movement patterns.

History & Geography

The points of the compass will be taught alongside positional language. We will be learning about events beyond living memory in our lessons about Remembrance. The study of toys from the past and how they have changed over time will be a focus of our history lessons.

Science

We will be exploring seasonal changes with a particular focus on Autumn. Throughout Growing Time activities the children will deepen their understanding of how Autumn is different to the other seasons of the year.