

CHILDREN'S GOVERNMENT



Meeting action points

Date	26.03.18	Start time	2.45pm	Finish time	3.15pm
Location	FS2 Literacy Room				

Ref no.	Notes and Actions	Owner	Due date
	<p>YR: Edith & Olivia Y1: Harrison & Max Y2: Zoe & Liyah</p>		
1.	<p>Feedback Well done to our government for doing such a good job on the whole school assembly. The banner was lovely and everyone contributed to putting across the message about the FHT Awards Evening. Thanks to Mrs Antcliff for joining us and helping us with this presentation and also Max for producing the flyer that was then sent home with everyone.</p> <p>Well done too to Liyah and Zoe who represented our school admirably at the FHT Children's Parliament. Children from all the trust schools met to design posters about each of the trust values, as a way of helping people to think about who they might nominate for awards. All the ideas produced that day have been taken away by a graphic designer who has been commissioned to turn them into professional posters that will be distributed to all schools. We look forward to seeing the end results.</p>		
2.	<p>Curriculum Following work that has already been started by SLT and then staff at the FHT INSET day Miss Hemsley has requested that our government look at the curriculum. A discussion was had, explaining what this means. We then thought about three questions and how they could be used to shape our curriculum learning/be used as topics.</p> <p>What do you like/want to learn about?</p> <ul style="list-style-type: none"> • maths: this was very popular, we talked about the things that we <i>need</i> to learn about, maths being one, along with reading and writing • baking: we had a discussion about how we could look at what happens to ingredients, what happens if we don't put the correct quantities in, where do ingredients come from, how are they grown/made, why do some countries not have enough food etc • science investigations: children talked about how much they enjoyed finding out about things in general - investigating • sleep: despite this being a bit of a joke answer we talked about how this could actually be turned into a brilliant topic looking at why we need sleep, what happens to us when we sleep, hibernation, what happens if we don't sleep, why do some people snore, what happens elsewhere when we are asleep, where do animals sleep, etc 		

	<ul style="list-style-type: none"> • Lego: who invented it, how is it made, what can it be used to make, why is it so popular, etc • toys: what do children play with now, in history, how have toys changed, why, what are they made out of, what influences have there been, what do children in other parts of the world play with, does the climate affect what we play with, etc <p>How do they prefer to learn?</p> <ul style="list-style-type: none"> • at tables • on the floor • on their tummy on the floor • on a sofa • on their own • with an adult helping them • inside • outside because the space is bigger <p>What do they enjoy most in school?</p> <ul style="list-style-type: none"> • the writing area – can draw lots of pictures • playtimes – like the fresh air • playing with toys • playing outside with friends, it's fun • being Prime Minister – makes me feel good inside! <p>It was agreed that we would interview a selection of children from each year group to get further responses to feed back to Miss Hemsley.</p>		
	<p>AOB Happy Easter everyone!</p>		

Date of next meeting: **Monday 23rd April 2018 at 2.45pm in SLT Office**