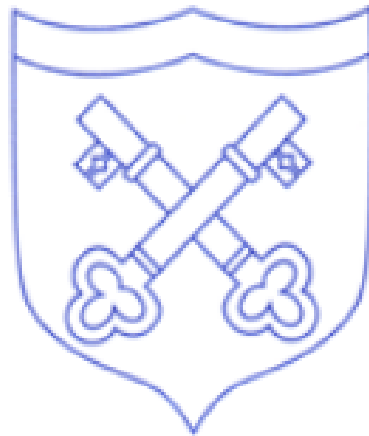


BREDHURST CHURCH OF ENGLAND (VC) PRIMARY SCHOOL

ACCESSIBILITY PLAN April 2017 (Review Date = April 2020)



FOCUS: ACCESSIBILITY – Providing Information

Action	Strategies	Resources: training, staff development, supply costs, equipment, materials etc.	Financial implication	Time plan	Monitoring (Who? How? When?)	Success Criteria
Improve the delivery of information to groups that is user friendly for people with disabilities.	Make signs etc. more pictorial. Use photographs of activities. Differentiated curriculum activities e.g. information provided on audio tape, computer programmes with visual effects/sound. Large Print.	Advice from Physical/Sensory/Language & Communication/Traveller Support agencies Non LEA providers (e.g. Support groups such as the Autistic Society) Different learning styles		Ongoing	Governors through classroom / school visits.	Strategies observed
Communication with parents.	Use newsletter to raise awareness. Maintain Open Door Policy. Be proactive in communication with parents to support home/school partnership Parent meetings Use of sharing/ class assemblies Use of web app service to relay information to parents. Use of letters to parents Staff availability in playground before and after school.	Induction of new staff		Ongoing	Questionnaire/written/supported to parents annually to inform SIP – Governors.	Articles in Newsletter, meetings for parents
Use pictorial signage for children with autism/learning difficulties.	Utilise picture communication icons from autistic advice. Visual timetables.			Ongoing	Governors through classroom / school visits.	Visible signage

FOCUS: ACCESSIBILITY – Physical Environment

Action	Strategies	Resources: training, staff development, supply costs, equipment, materials etc.	Financial implication	Time plan	Monitoring (Who? How? When?)	Success Criteria
Wheelchair access to the main building Addition of dropped kerb to car park from playground side of the school.	Ramp to front door Dropped kerb or addition of ramps to car park from playground side of the school.		Unknown		Governors visits Health & Safety	Ramp in place and regularly used by visitors. Dropped kerb or ramp in place and regularly used by visitors.
Physical markings (edges of steps/door frames painted a different colour to aid access)		Paint, caretaker time	£50	2017	Health & Safety	Action completed
Provide disabled toilet facilities						Disabled toilet facility in place.
Provide shower facility	When planning additional or replacement accommodation give due consideration to shower facility.		Unknown	2019-2020	Finance	Shower facility in place
Creation of a quiet area to meet emotional/social needs	SENCO to review current facilities 7 discuss with staff.	Appropriate area – Library Materials for calming, e.g. music, lights etc.		2017-2018		Designated area in use
Plan emergency evacuation of premises for people with disabilities	Consult with appropriate agencies	Time		Review with emergency procedure policy.	H&S Governor	Plan in place

FOCUS: ACCESSIBILITY – Curriculum Access

Action	Strategies	Resources: training, staff development, supply costs, equipment, materials etc.	Financial implication	Time plan	Monitoring (Who? How? When?)	Success Criteria
Further develop differentiation by considering different learning styles	Staff training -	Time for staff development/training.		Ongoing	Governing Body	Knowledge of different learning styles evidenced in class planning.
Prepare for the future inclusion of pupils with differing disabilities.	Keep a directory of support agency access. Extend teaching resources by regular audit & planning. To ensure that pupils with disabilities have equal access to the field and playground.	SENCO to maintain.		Ongoing	SENCO	Directory available
Maintain level of relevant training to teaching & non teaching staff.	Identification of need by SENCO	Access training	Course fees/supply cover.	Ongoing	SENCO	Staff expertise matches need
	Work with pre-school staff on transfer information.	AHT/HT/Staff time		Summer term	HT	Transfer information available to YR teacher/SENCO.
Behaviour management	Playground equipment clearly out daily Play leaders in place	Maintain Staffing levels at lunchtime Co-ordinator / staff training Equipment to implement	£200/year equipment. Use of vouchers.	Ongoing	HT	
	Circle time	Staff induction				
	Anger management techniques	Staff induction / training				
	Reward systems in place for good behaviour/work.	Staff induction		Ongoing		

Action	Strategies	Resources: training, staff development, supply costs, equipment, materials etc.	Financial implication	Time plan	Monitoring (Who? How? When?)	Success Criteria
Attendance	Policy in place			Ongoing	Secretary/HT/Governors	Absence levels reduced
	Monitoring attendance transferred to school office.	4 hours every 2 terms				
	Establish good relationships with all parents (using induction meetings & communication to reinforce values). Home/school Agreement.					