

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

<b>Academic Year:</b>	2017 - 2018
<b>Total Funding Allocation:</b>	£17,610
<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Allocated funding	Anticipated outcomes
To engage all children in daily activity	Fitness fun on the timetable daily Purchase cyber coach annual subscription	£186	General fitness of all children and staff raised.
To engage all children in daily activity and provide some adventurous opportunities.	Purchase Trim Trail sections and install	£1000	Opportunities for more adventurous physical activity.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
For children to experience a range of activities.	Whole school enrichment days based on: Teambuilding Healthy lifestyle and choices Competitive sport.	£1000	Improved motivation and fitness.
PE Apprentice to raise profile of PE across the school	Apprentice to support PE lessons. Positive PE role model around school. Extra PE clubs daily at lunch times and after school. To promote and increase the number of competitions entered outside of school. Organise other inter-school competitions/sports events.	£6800	Children more enthusiastic about PE and fitness and more support within PE lessons.
School staff to have a PE kit to raise	Purchase Shillington staff PE kit	£800	Profile and professionalism to be raised and

professionalism of PE lessons.			recognised by children. Staff wearing safe kit. Children and staff to have high expectations of PE lessons.
Sports court/pitch to be used in PE lessons	Playground markings painted.	£2000	All PE lessons and clubs improved with accurate court markings. Children able to use playground markings independently during lunch and play times to increase physical activity.

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
CPD through coaches in: Rugby	Rugby coach from Ampthill RFU to teach with teacher for 6 week block.	£600	Staff will have increased confidence and knowledge to teach high quality PE lessons.
Football	FA coach to teach all classes with teacher for 6 week block.		
Gymnastics	1 day CPD teaching all classes.		
Dance	1 day CPD teaching all classes.		
Cricket	Cricket coach to teach in all classes with teacher for 6 week block.	£360	
Swimming	Swimming teacher to teach one day a week with teachers to upskill staff.	£708	
For all staff to be trained in pool side resuscitation	Resuscitation training for all staff.	£260	Staff able to open school swimming pool and teach lessons.
For staff to be confident in their teaching	CPD courses for staff.	£200	Better quality PE lessons for children.

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Timetabled fitness fun session to introduce different types of fitness and activity	Cyber coach. School sports leaders to lead at lunchtime.	£185	Children experience a range of activities beyond the classroom.
Additional equipment to enable variety of PE taught to a higher standard	Netball nets. Football nets.	£150	Children experiencing better quality of PE lesson with correct equipment
To engage pre-school children in physical activity	Research and purchase pre-school sports equipment.	£500	Children getting a broader experience of physical activity at a young age.

**Indicator 5: Increased participation in competitive sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Children to have the opportunity to compete against other schools in competitive sport	Redborne Sports Partnership.	£2300 (as above)	More children participating in interschool's festivals and competitions.
School sports teams to have a competition kit to raise profile of competitive sport	Purchase team kit.	£500	Children to have increased confidence in their team sport and in competitions.

## PE and Sport Premium Impact Review

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

**Indicator 5: Increased participation in competitive sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

## Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Additional information that could form the basis of a report to governors

## Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£

### The Impact of this Funding to Date by Year

Academic Year 2013-14

**Total spend 2013 – 2014 £**

Academic Year 2014-15

**Total spend 2014 – 2015 £**

Academic Year 2015-16

**Total spend 2015 – 2016 £**

Academic Year 2016 -17

**Total spend 2016 -17 £**

## **Summary of Our Achievements to Date and The Impact of Four Years of Funding**

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

## **Next Steps - Our Plans for 2017-18 and how we will Sustain the Improvements**