



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupil achievement and progress</p> <ul style="list-style-type: none"> • Clear learning journeys established so pupil progress recognised. Most groups making good progress. <p>Teaching and learning, assessment and planning</p> <ul style="list-style-type: none"> • All pupils included within lessons with activity levels high. Teaching well-judged and often imaginative producing high levels of pupil engagement. Effective and clearly aligned curriculum and assessment framework with clear learning journeys linking directly with national curriculum and needs of all pupils. <p>Inclusion, engagement and school culture</p> <ul style="list-style-type: none"> • Provision for some pupils to participate in daily activity in school. Outdoor spaces promoting physical activity and active play. Gaps in existing opportunities for pupils to be active everyday identified, with plans in place to develop provision. <p>Enrichment opportunities</p> <ul style="list-style-type: none"> • Positive relationships established with internal staff and high quality, child centred external clubs/coaches providing range of enrichment, extension and enabling opportunities accessed by the majority of pupils. <p>Whole school advocacy and impact</p> <ul style="list-style-type: none"> • Annual Primary PE and Sport Premium action plan detailing spend and impact displayed on school website. At least one kitemark linked to PE, Sport and/or Health obtained at Bronze level. At least 2 hours of core PE lessons each week in all Key Stages. <p>Health and Wellbeing</p> <ul style="list-style-type: none"> • Importance of a healthy lifestyle and making healthy eating choices understood by pupils. <p>Competitive opportunities</p> <ul style="list-style-type: none"> • Healthy competition policy, with inclusion and Personal Best at centre, established and communicated. Strong awareness of and links with school games programme and other external local opportunities in place. • Appropriate and broad range of competitive sports and activities/experiences developed for all ages and abilities. Competition used as a tool for learning with regular opportunities for intra and inter-school competition. 	<p>Staff training and support</p> <p>Sustained commitment established by identified subject leader to improve quality of existing PE teaching through continuing professional development in PE for generalists.</p> <p>Target: Ensuring specialist teaching and CPD support is impacting on all staff's confidence skill and knowledge so that the quality of learning and teaching across the school is consistently good or outstanding.</p> <p>Swimming</p> <p>To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum – those pupils who have gone through the school swimming programme and have not yet reached the minimum requirements through:</p> <p>Top-up swimming lessons in Year 6.</p> <p>Supporting and involving the least active children by running or extending school swimming clubs, holiday clubs and Change4Life clubs.</p> <p>Enter or run more challenges, for example, Swim Safe session, School Swimathon or Big School Swim.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,500		Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-Provide more opportunities for all children to engage in physical activity outside of PE lessons and break times	- Identify course for daily mile -Y5 children to be trained to lead morning HIIT and running clubs -Supermovers activities to be shared with staff to get children active in class	£250 subject leader release	-Morning HIIT class has increased attendance since relaunch with children from KS1 as well as KS2 -Supermovers being used regularly in some KS2 classes in maths lessons, and in afternoons as brain-breaks	- Aim to further promote morning clubs and allocate mornings to year groups to encourage increased participation -Daily mile/running club embedded as part of school day -Supermovers embedded as part of school day in all classes	
-Provide more structured activities to engage children in games at break times	-Additional resources for break times -Additional training for sports leaders/play leaders to lead games at break times	£1000 £250 subject leader release	-Lunch times are noticeably more active with children making use of year group play boxes	-Head Teacher & PE Leader to work with children in upper KS2 to organise leaders for morning clubs	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Celebrate achievements to spread awareness and to encourage more children to participate.</p> <p>-Display in school entrance to share and promote participation in all sports (competitive and non-competitive)</p> <p>-Raise the profile of Warden Park Primary Academy in the community through social media/online resources</p> <p>-Values of sport to be promoted in PE lessons to encourage children to lead and support each other</p> <p>-KS2 Sports Leaders trained to support teachers and lead lessons in KS1, and to be active role models to promote sport to younger children.</p>	<p>-Achievements to be celebrated in assembly (match results & notable achievements in lessons etc.)</p> <p>-PE leader to use subject release time to put up display with photos and updates from sports events</p> <p>-Display in corridor celebrating achievements of children outside of school. These children have had opportunities to share medals/achievements in whole school assemblies</p> <p>-Twitter and SeeSaw to be used regularly to update parents with scores and results during and after competitions and sports festivals</p> <p>-School Games 'Learning to Lead' skills to be integrated into PE lessons in KS2. Resources to be shared with teachers and TAs in KS2</p> <p>-10 children from Year 5 trained to assist teachers in PE lessons, and plan and teach lessons in Key Stage 1.</p>	<p>£250 subject leader release</p> <p>£250 subject leader release</p>	<p>-Certificates shared from all competitions and festivals shared in celebration assembly.</p> <p>-Display board updated with every sports result and team details. The display also promotes clubs in the school.</p> <p>-Clubs have been fully subscribed in Spring Term, and extra places have been given to Y4 children following the promotion of football club</p> <p>-Children feel proud to share achievements in assembly.</p> <p>-Free version of SeeSaw app used to share images from sporting events, Sport Relief and clubs with parents</p> <p>-Sports leaders used regularly to support external coach every Tuesday, and have been given time to plan and teach multiskills lessons in Year 1 classes.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport specialist teaching for all year groups across the year.	-Yearly rolling program of specialist teacher deployment linked to curriculum map.	£7000	The quality of teaching and learning in PE improves. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Consider the school Sports leader to take over this role for 2018/19. Linked CPD increasingly to staff audit. -Real PE yearly subscription updates are designed to be affordable in the event that Sports Premium funding is decreased
-‘Real PE’ resources and scheme to be purchased and implemented throughout the school to help teachers deliver PE lessons with increased confidence	-Purchase resources and deliver staff CPD session to talk through planning and resources	£3000		
-PE shed to be organised and sufficiently stocked to enable teachers to be able to deliver a wider range of sports and activities	-Additional resources (OAA, athletics etc.) to be purchased	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continue to offer a wider range of activities that focus on children who do not take up additional PE and sport opportunities in school	-Change4Life club set up in Autumn term to target children who do not take up additional PE and sport opportunities -Bikes donated from Halfords to be used to preteach Y6 children before Bikability sessions, and to be used in top-up interventions afterwards if necessary. Storage and upkeep.	£500	-Change4Life club fully subscribed with 20+ children on waiting list. All children enrolled were children who had very few positive experiences with PE and sport prior to the club, and around half were Pupil Premium children	-PE leader to use observations from Change4Life club to set up a free club run by an adult in school to target the same children -Target children in Years 2 and 3 through opportunities to take part in non-competitive festivals and taster sessions

-Forest School to be introduced to give children additional opportunities to be active outdoors	Staff training Curriculum map to show 2yr grps per half term to focus. Resourcing accordingly.	£2000		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To maximise Mid Sussex Active membership through increased participation in competitions, and provide opportunities to children in all year groups to take part in non-competitive festivals -To provide opportunities for children to compete and participate in sports and athletics in school through intra-school games	-Ensure children in all year groups are given opportunities to take part in MSA competitions and festivals	£3000 subscription feeds	See MSA evaluation/impact document.	-SLT and PE leader to build active links with schools in the locality and within the trust to organise additional sporting events