



Eastlands Primary School

Promoting British Values

Date	Review Date	Nominated Person	Nominated Governor
February 2016	February 2019	Jo Corrigan	Zoe Butlin

We believe this policy relates to the following legislation:

- Education Act 2002
- Education and Inspections Act 2006
- Equalities Act 2010
- Children Act 2011
- Education Act 2011

The following documentation is also related to this policy:

- Citizenship and Belonging: What is Britishness? (Commission for Racial Equality)
- Diversity and Citizenship (DES)
- Equality Act 2010: Advice for Schools (DfE)
- Prevent Strategy 2011
- Promoting British values as part of SMSC (DES)
- Teachers' Standards (DfE)

We believe British values are best defined as 'democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs' although these values are not actually unique to Britain alone.

We support the rule of English and criminal law and we will not teach anything that undermines it.

We have a duty to actively promote and embed these values and to challenge members of the school community (pupils, parents, staff and governors) who express extremist views contrary to fundamental British values. We want to ensure pupils are prepared for life in modern Britain by the active promotion of and respect of British values.

We believe these values are reinforced regularly through a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at Eastlands Primary School. We expect all pupils to acquire the following knowledge and understanding as a result of promoting fundamental British values:

Democracy

An understanding of how citizens can influence decision-making through the democratic process.

Rule of Law

An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.



Eastlands Primary School

Individual Liberty

An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.

Mutual Respect

An understanding that the freedom to choose and hold other faiths and beliefs is protected in law.

Tolerance of Different Faiths

An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and an understanding of the importance of identifying and combatting discrimination.

(Promoting fundamental British values as part of SMSC in schools - Departmental advice for maintained schools (November 2014))

We give pupils 'first-hand experience of the diverse make-up of modern British society' by teaching them respect for other faiths and developing their awareness and knowledge of communities different than their own. We value the diverse ethnic backgrounds of all our pupils and throughout the year we hold a variety of events to celebrate these.

We 'expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school' and 'not to undermine fundamental British values'.

We aim to receive positive feedback in all school inspections by ensuring that pupils understand the importance of British values and leave school ready to play their full part in British society.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

Aims

- To actively promote and embed British values.
- To give pupils first-hand experience of the diverse make-up of modern British society.
- To challenge pupils, school personnel or parents who express extremist views contrary to fundamental British values.
- To keep our pupils safe and ensure they are prepared for life in modern Britain by the active promotion of and respect of British values.
- To share good practice within the school and with other schools.
- To ensure compliance with all relevant legislation connected to this policy.
- To work with other schools and the local authority to share good practice in order to improve this policy.



Eastlands Primary School

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure the school community (pupils, parents, staff and governors) are aware of and comply with this policy;
- responsibility for ensuring full compliance with all statutory responsibilities;
- responsibility for ensuring that the school complies with all equalities legislation;
- nominated a designated Equalities governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- make effective use of relevant research and information to improve this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- the responsibility of involving the School Council in the development, approval, implementation and review of this policy;
- nominated a link governor to visit the school regularly, to liaise with the Headteacher and to report back to the Governing Body;
- responsibility for the effective implementation, monitoring and evaluation of this policy;
- responsibility for ensuring that the school is prepared for any type of inspection.

Role of the Headteacher and Senior Leadership Team

The Headteacher and the Senior Leadership Team will:

- ensure the school community (pupils, parents, staff and governors) are aware of and comply with this policy;
- work closely with the link governor;
- challenge any pupil, member of the school personnel, parent or governor who expresses opinions contrary to fundamental British values;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- make effective use of relevant research and information to improve this policy;
- be prepared for all types of school inspection;
- monitor the effectiveness of this policy by:
 - monitoring learning and teaching through observing lessons
 - monitoring planning and assessment
 - speaking with pupils, parents, staff and governors
- annually report to the Governing Body on the success and development of this policy.



Eastlands Primary School

Role of the Nominated Governor

The Nominated Governor will:

- work closely with the Headteacher;
- ensure this policy and other linked policies are up to date;
- ensure that everyone connected with the school is aware of this policy;
- attend training related to this policy;
- report to the Governing Body every term;
- annually report to the Governing Body on the success and development of this policy.

Role of School Staff

School staff will:

- comply with all aspects of this policy;
- maintain high standards of ethics and behaviour within and outside school and not to undermine fundamental British values;
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- show respect for all members of the school community;
- develop positive working relationships with pupils, parents, staff and governors;
- plan and deliver good to outstanding lessons;
- have expectations of their pupils;
- achieve high standards;
- celebrate the success of pupils in lessons
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- promote good behaviour;
- be aware of all other linked policies;
- work in partnership parents and carers keeping them up to date with their child's progress and behaviour at school;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community.

Teaching British Values

	Examples of our provision
Democracy	<ul style="list-style-type: none">• Elected school council and Rotakids peer leadership groups• Educational visit to 'Houses of Parliament'• Pupil voice• Classroom monitors/jobs• Year 6 buddies for Reception children• Anti-bullying Ambassadors (including a representative on the National Youth Board)• Pupil questionnaires



Eastlands Primary School

	<ul style="list-style-type: none"> • English curriculum: Writing balance arguments, debating, etc • Pupils select a weekly 'Sparkly writer' to celebrate good outcomes for children • Learning Challenge Curriculum (e.g. Ancient Greeks, Anglo Saxons, Vikings, Queen Elizabeth) • English Curriculum (e.g. balanced arguments/debates) • PSHE curriculum (e.g. Citizenship units 5, 8 & 11 Rights, Rules and Responsibilities)
Rule of Law	<ul style="list-style-type: none"> • Eco-committee work collaboratively to retain our Eco Green Flag Award/Planet Positive/bid for funding to develop an aspect of the school environment • Ensure school rules including safety rules are understood and consistently applied. • Opportunities for pupils to distinguish between right and wrong. • Children learn about law makers and the development of English law in history. • Visits from emergency services. • Online safety rules and their importance. • Bike ability and road safety initiatives • Learning Challenge Curriculum (e.g. Ancient Greeks, Queen Elizabeth) • PSHE curriculum (e.g. Healthy and Safer Lifestyles units 4 Managing Risk & 22 Drug Education)
Individual Liberty	<ul style="list-style-type: none"> • School Rules written by School Council • Educational visit to 'Houses of Parliament' and Rugby Town Hall (participation in OPCC and CC monthly meeting) • Visits from Mark Pawsey MP to support learning and collective worship • Learning about the monarchy in history • 'Anti-Social Network' international award winning online safety teaching and learning resource • SWGFL 360 degree safe accreditation, EU Esafety Silver Label • Involvement in Safer Internet Day, Anti Bullying Week and Social Media Weeks • Involvement in the writing of EU policy for online safety • e-Cadets – online safety peer leadership group are appointed to their role through a rigorous application process • Two members of staff are CEOP Ambassadors and we have a representative on the National Staff Champion Board (Anti-Bullying) • PSHE curriculum (e.g. Myself and My Relationships units 7 Anti Bullying) • 'Zippy's Friends' Intervention – Social and Emotional Learning
Mutual Respect	<ul style="list-style-type: none"> • Celebrating events and festivals from major world faiths (e.g. Diwali, Chinese New Year) • Breadth of themes in class and whole school assembly • Lunches catering for different needs • Teaching about different religions throughout the school • Visits from representatives of different religions (e.g. church, mosque). Links to local places of worship (e.g. Messy church) • All KS2 children are invited to be members of the Children's University programme and work towards accreditation • Children are invited to be involved in a wide range of extra curricular opportunities and competitive sports



Eastlands Primary School

	<ul style="list-style-type: none">• Visits to different places of worship (e.g. church)• Links with faith communities• National School Sport Weeks, national and local fundraising events, partnerships with local community facilities• Culture weeks and events• Warwickshire Locally Agreed Syllabus for Religious Education is followed throughout the school• PSHE curriculum (e.g. Citizenship units 4 & 10 Diversity and Communities)• Zippy's Friends' Intervention – Social and Emotional Learning
Tolerance of those of Different Faiths	<ul style="list-style-type: none">• Focused anti-bullying events (e.g. Smile and Compliment Day, Kindness Day, etc)• Creation of 'Anti-Social Network' and 'Not Such a Sweet Tweet!' international award winning online safety teaching and learning resources• Headteacher conference speaking to support online safety agenda• Rotakids commitment to worldwide support• Debates and balanced arguments in lessons• Studying biographies of famous human rights campaigners• Warwickshire Locally Agreed Syllabus for Religious Education is followed throughout the school• Learning Challenge Curriculum (e.g. Ancient Greeks, Queen Elizabeth)• PSHE curriculum (e.g. Citizenship units 4 Diversity and Communities)• Parents of children are informed of their right to withdraw their children from RE lessons.

Role of Pupils

Pupils will:

- be aware of and comply with this policy;
- be encouraged to work in partnership with the school by making decisions and exercising choice in relation to their educational programme;
- listen carefully to all instructions given by the teacher;
- ask for further help if they do not understand;
- participate fully in all lessons;
- participate in discussions concerning progress and attainment;
- treat others, their work and equipment with respect;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- talk to others without shouting and will use language which is neither abusive nor offensive;
- liaise with the school council;
- take part in questionnaires and surveys.

Role of the School Council

The School Council will be involved in:

- determining this policy with the Governing Body;
- discussing improvements to this policy during the school year;
- organising surveys to gauge the thoughts of all pupils;



Eastlands Primary School

- reviewing the effectiveness of this policy with the Governing Body.

Role of Parents/Carers

Parents/carers will:

- be aware of and comply with this policy;
- be encouraged to take an active role in the life of the school by attending:
 - parent-teacher consultations
 - parent information meetings
 - school performances
 - fundraising and social events
- be encouraged to work in school as volunteers;
- be asked to participate in questionnaires conducted by the school;
- ensure regular and punctual attendance;
- notify school on the first day of pupil absence;
- encourage effort and achievement;
- encourage completion of homework and return it to school;
- provide the right conditions for homework to take place;
- expect their child to hand in homework on time;
- join the school in celebrating success of their child's learning;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school;
- ensure correct school uniform is worn.

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the school website
- the Staff Handbook
- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- school events
- meetings with school staff
- communications with home such as newsletters
- Headteacher reports to the Governing Body

Training

All school personnel:

- have equal chances of training, career development and promotion
- receive training on induction which specifically covers:
 - All aspects of this policy
 - Ethos



Eastlands Primary School

- Spiritual, Moral, Social and Cultural
 - Dealing with Extremism and Radicalisation
 - PSHE
 - RE
 - Equal opportunities
 - Inclusion
-
- receive periodic training so that they are kept up to date with new information
 - receive equal opportunities training on induction in order to improve their understanding of the Equality Act 2010 and its implications

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school. (See Initial Equality Impact Assessment)

Monitoring the Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the nominated person, the Headteacher and the nominated governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement. (See Policy Evaluation)

Linked Policies

Ethos	Inclusion
Curriculum	Online Safety
Equality	

Headteacher:	Mrs J Corrigan	Date:	2 nd February 2016
Chair of Governing Body:	Mrs J Hodgson	Date:	2 nd February 2016