

Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

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- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Town Junior School

Academic: 2017/18

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | No |

Are your PE and sport premium spend and priorities included on your school website?

Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>CONTINUED PROFESSIONAL DEVELOPMENT</p> <p>Ensure that teachers have the confidence and competence to deliver high quality PE lessons that engage and motivate pupils, and where pupils make good or better progress.</p> <p>(Subscription to KSSP) (Supply cover costs)</p>	<p>CPD questionnaire was delivered to all staff and the PE Co-ordinator identified members of staff who expressed a desire for further training. As a result, a member of staff was sent on a course relating to how to teach high quality PE sessions. That member of staff now feels much more confident in teaching the subject and is now able to utilise many more effective teaching tools.</p> <p>PE coordinator attended review meetings and worked closely with KSSP Primary Education Director.</p> <p>NQT attended a PE course relating to how to deliver high quality PE sessions. This gave the teacher a better understanding of the structure of PE sessions and how they can promote progress within a lesson.</p>	<p>There will be a new member of staff starting in September therefore CPD will be priority for them. More opportunities will be provided to current members of staff who need further support.</p> <p>School will continue to subscribe to KSSP and PE coordinator will work with the Primary Education Director to review and develop the school's PE action plan.</p>

<p>PARTICIAPTION IN COMPETITIVE SPORT Attend additional competitive opportunities outside of the School Games offer to increase the amount of pupils who can access and enjoy competitive sport.</p> <p>(Subscription to KSSP enhanced package) (Transport costs)</p>	<p>Pupils attended competitions in non-school games/sports. This has increased pupil participation at Level 2. Pupils who participated included those who are SEND; EAL; PP as well as mixed abilities, ages and genders.</p> <p>School Football Team was formed for the current academic year and children were recruited from Years 5 and 6. They participated in many matches and displayed great teamwork, resilience and sportsmanship.</p>	<p>Pupils who attended events participated well with enthusiasm and determination. School will continue to try and attend KSSP events and target a range of children.</p> <p>New football team will be formed to cater for the new year 6 children plus a selection of Year 5 children. Trials will be organised and fixtures set.</p>
<p>PUPIL VOICE Establish a pupil workforce to increase physical activity and level 1 competition in school.</p> <p>(subscription to KSSP enhanced package)</p>	<p>Play/equipment monitors are organising equipment for play times and helping supply year groups with equipment to use. They are also tidying at the end of each break and storing equipment away.</p> <p>New Sports Council members were elected from Years 3 and 5 in order to join the current crew and meetings were held on a half-termly basis. They supported the PE coordinator with ordering equipment, promoting/organising and running events as well as recruiting for KSSP level 2 games. School Sports Council as well as play leaders</p>	<p>School will run elections for new sports council members from Years 3 and 5 who will hold the position for 2 years.</p> <p>Hold half-termly meetings with Sports Council to discuss equipment, up-coming events, after school clubs and level 1 & 2 games. Also arrange for the council to review afterschool clubs by providing children who attend them questionnaires relating to all aspects of the club such as enjoyment, structure and competition.</p>

<p>EQUIPMENT AND RESOURCES TO SUPPORT PE LESSONS Purchase new age appropriate games equipment that will enable high quality of PE lessons.</p> <p>TRANSPORT TO COMPETITIONS AND EVENTS To enable pupils to access more sporting/competitive opportunities.</p>	<p>and sports ambassadors organised and ran a sprinting race competition in aid of Sport Relief and a Winter Sports Day. Such events and tasks improved their leadership, organisational and social skills.</p> <p>New games equipment was purchased in line with requirements for school's schemes of work</p> <p>Pupils remain engaged in high quality sessions for a sustained period of time and have access to a range of age appropriate equipment that will enable them to develop skills and demonstrate progress. Play equipment was purchased in order to encourage physical activity and competition at break times. It allowed children to develop their hand-eye coordination, team skills and knowledge of games whilst also benefiting playground behaviour.</p> <p>In order to ensure that ALL children have the opportunity to represent the school and participate in competitions, travel is made available for children who cannot be transported to and from the events by their parent/carers.</p>	<p>PE coordinator and sport leaders will continue to audit equipment needs and replace when needed.</p> <p>Transport will continue to be funded to allow for opportunities for pupils to access events and competitions that will have an impact on whole school physical activity.</p>
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	<p>KSSP School Sport Activator delivered a Level 1 competition (Dodgeball) to all pupils in Year 3.</p>	
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR
Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £18,400					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	<p>Pupils are more engaged in structured physical activity during break-times and lunch-times.</p> <p>Pupils can access physical activity and coaching in different sports after school.</p>	<p>Purchase playground games and equipment to support structured physical activity at playtimes and lunchtimes,</p> <p>Arrange for Premier Sports to deliver afterschool sessions in a range of sports.</p> <p>Arrange for premier sports to deliver multi-sports lunchtime club for selected children (including all PP</p>	<p>£650</p> <p>£8,400</p> <p>£2,100</p>		<p>More pupil engagement in physical activity on the playground across all year groups.</p> <p>More clubs being offered to pupils - including all PP (timetable)</p> <p>Children more motivated to participate in sports and physical activities.</p>		

		<p>Additional level 1 competitions organised and run by Premier Sports during afterschool sessions.</p> <p>KSSP led Level 1 competition for selected year group.</p> <p>Fitness assessments to be undertaken by Premier Sport at 3 separate intervals and data provided in order to identify target groups and implement interventions.</p>	<p>Part of £3,500 buy in</p> <p>£750</p>		<p>Increased number of pupils accessing extra-curricular sports (photos/registers)</p> <p>All pupils in different year groups participating in L1 competitions (photos)</p> <p>Increased fitness levels at each stage of assessment and children more active in PE sessions.</p>		
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Opportunities for pupils to use sport as a stimulus to develop writing and problem solving skills.</p>	<p>KSSP enhanced buy-in Problem solving/orienteering resources made available to school to encourage critical thinking (part of KSSP buy-in).</p>	<p>Part of £3,500 buy in</p>		<p>Critical thinking skills/trial and error strategies developed and applied to various situations.</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All staff teaching PE to feel confident and competent to deliver high quality lessons to meet the needs of all pupils. PE leader to monitor the impact of PE and physical activity on pupils.</p>	<p>Buy-In to KSSP Enhanced Package. CPD to be delivered to NQTs relating to promoting good practise. CPD surrounding specific areas of PE to be made available to all teaching staff.</p>	<p>Part of £3,500 buy-in £250 (cover costs) £250 (cover costs)</p>		<p>Reflective self-review on action plan. Targets and actions set that will improve teaching high quality PE sessions, increase physical activity and competitive opportunities. Teachers gaining subject knowledge and skills from specialist coach. High quality lessons being</p>		

	Purchase age appropriate equipment to support high quality teaching in PE – games and gymnastics.	New sports equipment e.g. footballs, basketballs etc. to be purchased in order to supplement existing stock and also add new equipment e.g. sensory balls in order to ensure all children can access lessons.	£300		delivered. Pupils have access to a variety of high quality equipment. Pupils are fully engaged in lessons for sustained periods of time. Pupils make progress.		
4. broader experience of a range of sports and activities offered to all pupils	Pupils to have the opportunity to participate in traditional and non-traditional sports.	Premier sports afterschool sessions – dodgeball, archery, zorball etc.	Part of £10,500 as listed above.		Increased participation in extra-curricular activities.		
5. increased participation in competitive sport	For more pupils to engage in level 1 and level 2 competitions.	Sports council elections and bespoke training to be delivered (KSSP) in order to enable them to develop ideas for additional intra and inter competitions.	Part of £3,500 buy-in		Pupil voice and workforce in school. More level 1 competitions organised for pupils. Increased		

		<p>Play Leader tabards provided to young leaders in order allow them to lead and organise level 1 competitions.</p> <p>Christmas Star Trophy plus engraving purchased as reward for Level 1 whole school competition.</p> <p>Level 2 competitions made available to all children and participation organised and monitored by PE Co-ordinator.</p>	<p>£49.50</p> <p>£10</p> <p>Part of £3,500 buy in</p>		<p>participation in level 1 competitions.</p> <p>Reward for effort/self-belonging to a group.</p> <p>Children engaged in house competition, increasing participation and team work.</p> <p>All children to have the opportunity to experience new sports and compete against other schools. Promoting confidence and teamwork of children.</p>		
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Use your own indicators							
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Completed by Matthew Murrell (PE Co-ordinator)

Date: 27/03/2018

Review Date: 24/03/2019



After every update, please remember to upload the latest version to your website.