



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark – Gold award. An increase in the percentage of children participating in extracurricular sports and leading in active playtimes • Collaborative work with external providers (Leeds Rhinos Foundation) who can deliver specific skills • Improved resources to support and improve the teaching and learning of PE • CPD for teachers to enhance teaching and learning opportunities and increase the number of outstanding lessons -REAL PE inset • CPD for the subject leader to improve how the subject is lead and monitored • Daily mile embedded and impact monitored • Leeds North East Football area winners • Reached Road to Wembley Finals Day at Thorpe Arch-24/1/18 • Cross country teams - Yr 4 girls and Jude Porter, Yr 5 girls and boys, Yr 6 boys through to Leeds Finals at Temple Newsam on Feb 21st 	<ul style="list-style-type: none"> • Autumn baseline of Daily mile highlighted Yr 4 as a target group. 22% of year group were able to complete 4 minutes of running. Extra provision through after school club – aim to increase this to 50% by Spring 2 • Ensure all pupils leave primary school able to swim 25 meters • Maintain Gold award-School Games Mark

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19570.00	Date Updated: Dec 2017	83.4 % allocated	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain provision that all classes access 2 hours of PE and sport in the curriculum and have other opportunities for short active sessions to ensure this adds up to 30 minutes of PE a day	Ensure timetables are robust, introduce a variety of activities pupils can access throughout the school day e.g. wake up shake up, daily mile, active playtimes	£0	Children have the opportunity to stay active. An increase in concentration after physical activity	All staff to participate to engage and sustain interest of pupils
Promote extra-curricular clubs across year groups for all to access	Teachers and external coaches to deliver a variety of sports which promote children's interest	£0	An increase in participation in physical activity and increase in activity in the school day – promote the wellbeing of the children	Sign post children to local sports clubs according to their interests and talents
Leeds Rhinos coaching every week for one day. Providing CPD for NQT staff members.	PE leader observing Leeds Rhinos coaching and speaking to staff members ensuring that they are developing their knowledge and understanding of the skills and sports being taught.	£2785.00 Inv 1	Children will be given professional PE coaching and staff will develop their understanding and knowledge of delivering high quality PE lessons.	Sept-December teachers participate in lessons and note good practice Dec-Feb Teachers plan alongside Dan from Rhinos and take the lead in Warm up and assessment
Astroturf – complete Re-furbishment PE Lessons, After School Clubs etc		£8000.00	Safe Place for physical activity for all children	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Daily Mile participation and monitoring</p> <p>Engage children in regular physical exercise</p>	<p>Premier sports baselined ability of children in Autumn 2 target group identified and an additional after school club put in place</p>	<p>£450.00</p> <p>Premier Sport</p> <p>Leeds Rhinos</p> <p>£450.00</p>	<p>Assessments in Spring 2 will show if interventions have led to an increase in ability</p>	<p>Continued assessment booked and paid for</p>
<p>Highlight the benefits PE and sport bring to all areas of learning – cooperation, problem solving, leadership, resilience</p>	<p>Assessment booked for every term</p> <p>Children in KS2 to set their own targets</p> <p>Dedicate time in PE lesson to develop this understanding- use of the multi ability cogs from REAL PE</p>	<p>£0</p>	<p>Raised motivation and results</p>	<p>Staff meeting time allocated for 5/1/18 to discuss results with staff</p> <p>Self sustaining – part of school ethos</p>
<p>Weekly PE and sport updates posted on twitter and included in school newsletter for parents</p>	<p>All teachers take responsibility to post on twitter and forward content to CH for newsletter</p>		<p>Parents are aware of sporting activities and opportunities within school</p>	
<p>Up to date PE notice board to showcase games/clubs/info/successes</p>	<p>Teachers in charge of clubs to keep this up to date</p>			<p>Engage sports leaders to take responsibility for the updating of results.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop Role of subject leader through CPD	Attend active schools subject leader days		More confident in leading PE and how to implement whole school initiatives	Staff meeting time to share good practice Team teaching
CPD for all staff members	REAL PE inset day Sept 2017	£1700.00	Confident teachers – increased proportion of outstanding lessons – ensure quality teaching and learning	Monitoring of REAL PE delivery and assessment
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote independence and ownership by training additional Play Leaders	Book training through Leeds Rhinos and Active Schools	£0 – Within Leeds Rhinos Spending	Year 5 children gain more independence and responsibility by encouraging and working with younger children.	Deliver to Y5 so that it can be sustained over Yr6 2018.19
Organise additional opportunities and sporting opportunities for pupils e.g. Brownlee triathlon centre, outdoor education opportunities for more children, fencing	Dan from Leeds Rhinos to organise and inter school competition at the Brownlee Triathlon centre for school cluster Year 3, 4 and 6 to participate in a residential at either Herd farm or Lineham Farm Year 4 to benefit from fencing sessions with Premier sport		Engage all pupils in physical activity at all levels Children identify sports which interest them – particularly those who do not participate in any activity	
Catch up swimming lesson for KS2	swim coach to deliver catch up sessions to those pupils in KS2 that cannot swim 25 meters		All children have an increased confidence in swimming before leaving primary school	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Active Schools involvement to raise the opportunities for children to participate in competitive sport</p> <p>Leeds Rhinos Cluster Competitions & Festivals</p> <p>Coach travel to enable participation Cross Country - Dec Aqua Festival - Dec 2 mini buses - Year 6 Road to Wembley Finals Day - February Year 4 School Champions Finals Day March</p>	<p>Opportunities for the school to take part in competitions and festivals city wide, e.g. Indoor Sports Hall Athletics</p> <p>Support for schools in managing the PE and Sports Fund.</p> <p>Membership of the Youth Sports Trust. A professional development programme for teachers and free courses for PE subject leaders. A continued service of the vetted providers list. Access to the Outdoor Clothing and Equipment Store.</p> <p>Meet with Dan from Leeds Rhinos and P.E. Co-ord on a termly basis to agree competitions and festivals. Dan to organize.</p> <p>Continue to look out for active schools competitions that engage the interest of children at IHOM</p>	<p>£1200.00</p> <p>£150.00</p> <p>£150.00</p> <p>£76.95</p> <p>£130.00</p>	<p>Children to write reviews of events for notice board.</p> <p>Children feel proud to represent school.</p> <p>Increased number of children participating in competitions. Evidence on Sims.</p> <p>Increased number of children participating in competitions. Evidence on Sims.</p>	<p>Continue to buy into SLA package from Active Schools</p>
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