

Amount of Grant Received – £19,450.00

Intended Outcome	Evidence Available Y / N	Implementation (What we have done)	Funding Breakdown (How much has been spent on each area)	Impact (The difference it has made)	Next Steps (What we will do to build on the impact)
<p><i>To ensure a continued high quality curriculum for PE that engages all children and allows for maximum progress.</i></p>	<p>Yes for all</p>	<p>Class teacher supported with planning and teaching of PE Years R- 6 (this includes supporting 4 NQTs).</p> <p>Class Teachers/TAs engaged in team teaching. Feedback given to move teaching and learning on.</p> <p>Timetables monitored to ensure curriculum delivery.</p> <p>Subject leader and class teachers attended appropriate training</p> <p>Subject leader delivered whole staff training</p> <p>100% participation in Physical Education (PE/Sport kit)</p> <p>Weekly swimming sessions for year 4 children in KS 2</p>	<p>£3,870</p> <p>£577.80</p> <p>£6,739.70</p>	<p>Increased confidence and skills for all staff. Improved quality of PE lessons.</p> <p>Increased confidence and skills for all staff. Improved quality of PE lessons</p> <p>Regular PE lessons taking place</p> <p>Up to date knowledge and feedback given to staff</p> <p>Consistent whole school approach</p> <p>Improved outcomes for children- increased enjoyment and confidence</p> <p>Increased number of competent swimmers</p>	<p>Continue good practice.</p> <p>Continue good practice, with a focus on all areas of PE.</p> <p>Continue good practice.</p> <p>Continue good practice.</p> <p>Continue good practice.</p> <p>Continue good practice.</p> <p>Continue good practice.</p>

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<p><i>To ensure pupils' progress is monitored and recorded.</i></p>	<p>Yes for all</p>	<p>Implemented whole school planning package (Manchester PE Association)</p> <p>Subject Leader support regarding clear objectives and outcomes</p> <p>Differentiated challenging learning outcomes to ensure maximum progress including G+T</p>	<p>£400</p>	<p>Consistent planning and clear outcomes assessed against clear objectives</p> <p>Consistent planning and clear outcomes assessed against clear objectives</p> <p>Appropriately pitched activities, high levels of challenge leading to improved outcomes</p>	<p>Continue good practice.</p> <p>Revise as appropriate in light of new PE curriculum.</p> <p>Continue good practice</p>

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<i>To ensure a high quality, engaging extra-curricular programme for all.</i>	Yes for all	<p>Year 5&6 residential/ outdoor and adventurous activities</p> <p>Playground markings, Table tennis tables x 2, KS1 & KS2 PE Trolleys, mountain bikes x 6</p> <p>KS 2 buddies supporting lunchtime activities across the school</p> <p>TAs delivered Multi-skills afterschool club weekly</p> <p>HLTA delivered football afterschool club weekly</p> <p>Football sessions hosted by Manchester United in the Community</p> <p>Increase numbers attending the Change 4Life programme.</p>	<p>£3,830</p> <p>£3518.59</p> <p>£5,774.25</p> <p>£318</p> <p>£380</p>	<p>Opportunities to try new activities, Improved skills of cooperation and confidence</p> <p>Opportunities to try new activities and sports to Improve skills of cooperation and confidence</p> <p>Increased leadership skills and participation</p> <p>Increased skills, participation and enjoyment</p> <p>Increased skills, participation and enjoyment. Hosted a year 3&4 football tournament for 10 local schools</p> <p>Increased skills, participation and enjoyment</p> <p>Two members of staff have been delivering two clubs that have been running after school for children from Year 1 and 2.</p>	<p>Continue good practice.</p> <p>Continue good practice.</p> <p>Continue good practice.</p> <p>Continue good practice.</p> <p>Repeat next year</p> <p>Continue good practice and increase girls' participation in football.</p> <p>Continue good practice and increase participation for more inactive children.</p>

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<p><i>To ensure high participation rates in competition. To ensure all children have appropriate competitive experiences.</i></p>	<p>Yes for all</p>	<p>Entered teams into the Manchester PE Association Level 2 competitions including tag rugby, football, basketball, netball, softball, swimming, cricket, lacrosse, rounders, golf, handball, mountain biking and hockey. Membership fee</p> <p>Transport</p> <p>Key Stage 1 competitive Multi-skills day hosted by TAs</p> <p>Key stages 1&2 competitive sports day hosted by teachers and TAs</p> <p>Inter-house competitions for key stage 2 covering a variety of sports</p>	<p>£600.00</p> <p>£1025.00</p>	<p>Increased skills, participation and enjoyment. Improved behaviour and attitude as children keen to be on the teams.</p> <p>Reduced transport costs due to school hiring a 14 seater minibus thus not having to book several taxis. Increased involvement in competitions/ events offsite.</p> <p>Increased skills, participation and enjoyment. Enriched skills of cooperation, negotiation and leadership. Improved behaviour and attitude as children keen to be on the teams.</p> <p>Increased skills, participation and enjoyment in competitive environment. Positive experience in sport leading to more children wanting to participate in competitive sport.</p> <p>Increased skills, participation and enjoyment in competitive environment. Positive experience in sport leading to more children wanting to participate in competitive sport.</p>	<p>Continue good practice.</p> <p>Continue good practice.</p> <p>Continue good practice.</p> <p>Continue good practice.</p> <p>Continue good practice and include KS 1</p>

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<p><i>To ensure strong leadership and management of PE and School Sport for the benefit of all staff and children.</i></p>	<p>Yes for all</p>	<p>PE subject leader attended a range of PE courses, including 'Risk Management'</p> <p>PE subject leader attended half termly PE Coordinator meetings</p> <p>Included Pupil Voice e.g. School Council as part of planning for PE, Lunchtime sporting activities and healthy lifestyle. Also ran a healthy packed lunch session</p> <p>Establish a Sports Council to give pupils a say in what the school has to offer</p>	<p>£660 for all courses</p>	<p>PE subject leader has up to date knowledge which is shared as appropriate</p> <p>Building supporting networks and sharing good practice</p> <p>Arrangements for lunchtimes improved both inside and outside, healthier lunches brought to school by children on packed lunch and increased parental awareness of what makes a healthy packed lunch.</p> <p>School Sports Council established for the year who had a 'voice' in decision-making relating to clubs and competitions. Needs to be re-elected next year.</p>	<p>Release PE subject leader as appropriate</p> <p>Release PE subject leader as appropriate</p> <p>Continue good practice- Spring INSET</p> <p>Needs to be re-elected next year.</p>

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<i>To continue to develop partnership working for the benefit of PE and Sport.</i>	Yes for all	PE subject leader attended half termly PE network meetings Forged links with a host of local clubs in a variety of sports to support PE and school sport including G&T children.		Building supporting networks and sharing good practice Increased opportunities for whole school participation in sport Increased links with local community	Continue good practice Continue good practice Continue good practice

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<i>To ensure PE links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC).</i>	Yes for all	PE, PSHE, D+T and Science subject leaders worked together to ensure appropriate coverage of healthy active lifestyles Attendance at inter and intra competitions		Effective planning and teaching around healthy active lifestyle through a range of subjects Increased skills, participation and enjoyment. Enriched skills of cooperation, negotiation and leadership. Improved behaviour and attitude as children keen to be on the teams.	Continue good practice and review in light of new curriculum. PE themed Super Learning Day in the Summer term. Continue good practice

Moston Lane Swimming Information (To date) 2017-18

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61.5 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61.5 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No