

Hamptworth (Year 5)

- Individual reading/or to an adult recommended minimum 3 x a week – daily if possible.
- Work towards specific target from Maths passport (rapid recall of knowledge and number facts). These will be set regularly.
- Weekly spelling targets/task.
- Regular punctuation and grammar tasks.
- Guided reading task (given on day when read with teacher and due in one week later)
- General piece of homework relating to a specific curriculum subject (Maths/English/Science/Topic) Every Friday to be handed in the following Friday. Written details will be given with the homework and the class website page will be updated whenever possible.

Brambles (Year 6)

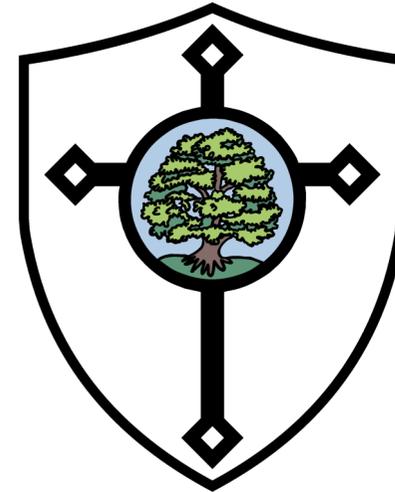
- Individual reading/or to an adult recommended minimum 3 x a week – daily if possible.
- Work towards specific target from Maths passport (rapid recall of knowledge and number facts). These will be set regularly.
- Weekly spelling targets/task.
- Regular punctuation and grammar tasks.
- Guided reading task (given on day when read with teacher and due in one week later)
- Two general pieces of homework relating to a specific curriculum subject (Maths/English/Science/Topic) when appropriate. Written details will be given with the homework and the class website page will be updated whenever possible.

Children in KS2 are expected to take personal responsibility for their customised home learning journals; and have them in school on a daily basis to develop their independent organisational skills.

If children do not understand a given task it is important that they discuss it with their teacher as soon as possible. Teachers are always willing to discuss homework and any concerns should be addressed with them in the first instance.

Most classes also post home learning information on their class web pages.

Home Learning



An information leaflet for
children and their parents.

2017-2018

**The New Forest Church of England
(Voluntary Aided) Primary School at
Landford, Nomansland and Hamptworth**

This home-learning information leaflet has been produced to enable us to clarify our home-learning expectations.

The teachers have spent considerable time discussing the purpose and importance of home-learning. We felt it would be helpful for you to see how these expectations progress throughout the school.

In publishing these expectations we are making ourselves accountable to ensuring that these home-learning tasks take place. There will at times be slight variations and possible additional tasks due to specific class circumstance and current learning activities. These will always be made clear to the children and a message will go home in writing to parents.

We cannot emphasise enough the need for children to read at home as regularly as possible. It is helpful to discuss the text as well as simply reading.

- Home learning is recommended to encourage independent learning skills.
- Home learning is valued and shared in class. We show this by awarding house-points in recognition of their effort.
- Teachers will give reminders when home learning is due and instructions on how to complete it
- Children are expected to ask for clarification if unsure and seek out spare copies of home learning tasks if there is a problem

Useful websites:

Log in details are available from your child's class teacher

www.mathletics.co.uk

www.purplemash.com

www.ihub.firstnews.co.uk (KS2 Only)

www.activelearnprimary.co.uk

www.readingcloud.net (KS2 Only)

Other useful school documents (Available on our school website):

Maths strategy booklets on addition/subtraction and multiplication/division, Reading booklet, Handwriting booklet & Spelling lists

Woodside (Reception) (Starting in Term 2)

- **Phonics and tricky words 10 minutes daily**
- Reading 10 minutes at least 3 times per week

Pines (Year 1)

- **Reading 10 minutes daily,**
- Phonics practise 3x per week,
- Occasional Maths Challenges.

Oaks (Year 2)

- **Reading at least 3 times per week with an adult. Everyday independently**
- Spelling practice 3 x per week; set and tested on Fridays
- Starting in term 2 Maths homework; set on Friday, due in on following Thursday

Lyburn (Year 3)

- Read to an adult recommended minimum 3 x a week – daily if possible. Independent reading also encouraged.
- Work towards specific target from Maths passport (rapid recall of knowledge and number facts). These will be set regularly.
- Weekly spelling or punctuation or grammar task.
- General piece of homework relating to a specific curriculum subject (Maths/English/Science/Topic) when appropriate. Written details will be given with the homework and the class website page will be updated whenever possible.

Langley (Year 4)

- Read to an adult recommended minimum 3 x a week – daily if possible. Independent reading also encouraged.
- Work towards specific target from Maths passport (rapid recall of knowledge and number facts). These will be set regularly.
- Working towards specific spellings from spelling suitcase. These will change depending on accuracy of spelling.
- General piece of homework relating to a specific curriculum subject (Maths/English/Science/Topic) when appropriate. Written details will be given with the homework and the class website page will be updated whenever possible.