



## Year 1 Newsletter April 2018



Welcome back after the Easter holiday. We hope you had a nice break.

We are ready for a new term learning lots of exciting things. The children are now working more independently and we will be continuing to build on this during the Summer Term.

### Reminders

- Please remember to send your child with a pump bag containing a top, shorts and some pumps, all clearly labelled please. PE days can change each week so the kit can be kept in school.
- Your child has been provided with a water bottle. Please ensure that they bring it back daily as we encourage them to access water throughout the day. This should be water only and not juice.
- Each day your child will bring home a book to share with you. Children have developed their phonics skills and will bring relevant books home. Please complete the home reading booklet so we can see how they are getting on at home. Please return the home reader daily.
- Each Friday your child will bring home words to learn in their tricky word book. They will be checked each Friday so that you can be kept informed about their progress. Please revise previous words in different orders so that they do not forget them.
- We appreciate snack money that is sent in, please could you continue to send £1.00 snack fund each week so that your child can be offered a range of healthy snacks and fruit each day.
- Please ensure that all items of uniform are clearly labelled as unfortunately if things are misplaced without names we can't identify who they belong to.

Thank you for attending our Easter Concert. We hope you enjoyed it as much as the children did!

This half term we will be learning about People who help us and plants. We will be finding out about lots of different jobs and their roles.

Please see overleaf for a Topic overview.

If you would like to volunteer to help with reading in school, please contact the office staff regarding safeguarding procedures.

If you have any concerns or worries please do not hesitate to discuss them with us.

Thank you  
Miss Spriggs and Miss Laird



PSHE:

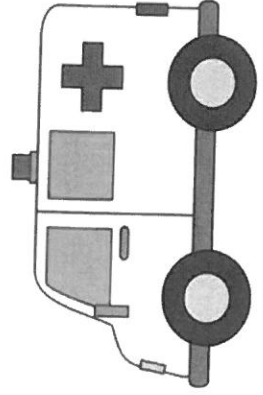
We find out about all the people who help us in and out of school.

**Who do we ask when there is an emergency?**

Mathematics:

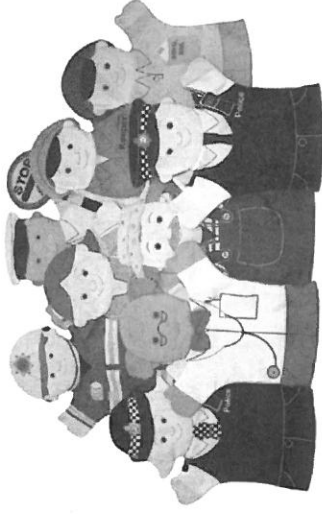
We explore number bonds and subtraction facts to support addition and subtraction. We look at multiplication and division using arrays.

We apply our understanding of fractions to positional language, including whole turns and half turns.



# Summer 1

## Happy to Help



English:

As well as stories, we also read lots of non-fiction texts and complete non-fiction writing, such as newspaper reports.

We have visitors from the local community e.g. nurses and paramedics.

We discuss what we would like to be when we grow up.

### Who helps us in an emergency? How can we help others?

D&T:

We design uniforms for a range of People Who Help us. Thinking about the colour, and suitable materials.

We are going to design an outdoor reading area.

Geography:

We explore the importance of road safety.

We investigate the local area and the more immediate environment around us.

Science

Why are uniforms made from different materials?

How can we protect where we live?

Can we name different plants and talk about how plants grow?