



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Over the last five years we have taken our school from not having a kite mark in relation to sporting recognition, to achieving a gold award through School Games (Bronze13/14, Silver14/15, Silver15/16, Gold16/17).</p> <p>Teaching and learning consistently provided by confident and competent staff.</p> <p>Developing key roles of responsibility to our children through various schemes such as play leaders.</p> <p>Increased participation in school sport throughout the whole school.</p> <p>Developing school to club links.</p> <p>Taken children on trips of a sporting nature to Wembley and also skiing.</p>	<p>Developing School to Club links to a more affective result.</p> <p>Continuing to strive to provide the best teaching possible through professional development.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17770	Date Updated:05/03/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We aim to engage all pupils in having at least 30 minutes of physical activity each day.	Through various methods including: Daily Mile initiative, play leaders at break times, physical boosters through core lessons such as English and Maths, new features and equipment available to students targeting a wider audience at these periods. Curriculum based PE alongside extra-curricular sports clubs.	£6484.31	We now have more children involved due to a wider portfolio of activities offered at break and lunch times. Listening to what the children want has given the pupils ownership of their own playground. This has improved playground behavior and the knock on effect is that children are attending school in a happier environment.	The daily mile is now an established part of our school which has the support of both pupils and adults. Play leaders are renewed each year to the new year 6 children. Becoming more active in predominantly sedentary lessons will be a focus.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils being involved with extracurricular sport. Meeting as many needs/desires as possible to maintain enthusiasm for activities. Improving attainment with the draw of numerous activities. Creating opportunities to improve self-worth with a sense of pride through sporting representation.	Provide transport to and from competition to offer the opportunity of school representation to less fortunate. Having after school clubs for every year group. Publicising sporting results through social media. Creating events with another local school in order to target more	£667	There are over 65% of our pupils that have taken part in extracurricular sport. Children look forward to these events and we have seen attainment benefit as a result of them in certain cases. Children are developing life skills through physical activity and it is clear to see a level of resilience and pride when talking	The memories made through taking part have created a sustainable interest that will last throughout school life. We will look to provide even more opportunities for children who have shown less interest in PE and sport. Our school council will aid this, as too will the development of our play

	children than previously.		and undergoing these activities.	leaders
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Standardised planning and delivery of lessons will be providing consistency in teaching. All classes will work using clear pupil and teacher expectations.	Use of an online service allows staff to plan and review their own lessons and benefit from fellow professionals input and resources. White board in the hall gives teachers somewhere to display lesson objectives and key vocabulary.	£9165	Each class follow similar rules and expectations during their P.E, This allows consistency and bodes well when transitioning from one year to another. Children know their aims and how they can achieve them making a better school environment for us to support their learning.	Following standardized planning gives our pupil's consistency whilst developing the confidence of teaching which overall, contributes to our aim.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using a variety of equipment and services employed will broaden the variety of sports and activities offered.	Liaising with local clubs will open up new activities whilst being inclusive. Purchasing a variety of new equipment will unlock the chance to deliver new sports and activities to our pupils.	£700	Empowering the children on the playground has given some children a new involvement in physical activity. We have seen a rise in the amount of pupil's who are taking part in physical activity throughout break and lunch times. Children and enthused by new activities which reaffirms a happy memory to physical activity leading to repeated involvement in the future.	The equipment will be within our school of which both pupils and teachers will have had experience using. There will always be scope to offer new and exciting activities so we must ensure that we a targeting the desires of all of our pupils at Clayton Village.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To offer children of all sporting abilities the chance to compete both in school and externally. Create a positive feel based around pride and teamwork. Develop children's resilience and sportsmanship through physical activity.</p>	<p>Working with other local schools to offer competitive events which target all children. Taking multiple teams to a broad variety of sporting competitions in partnership with School Games. Provide transport to such competitions allowing us to target a wider audience. Purchase of new kit/clothing.</p>	<p>£1070</p>	<p>Children are developing empathy through competition and understand the benefits of working in a team and how to do so. Achieving a Gold mark in "School Games" is testament to the amount of participants we now have at Clayton Village in a variety of different events.</p>	<p>Creating those positive memories will provide a base for children wanting to further their involvement in sport. A generic understanding of teamwork has provided a sense of belonging. Looking forward we will be looking to liaise more and more with local schools in order to host and attend as many events as realistically possible.</p>
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