



Report evidencing the impact of the Sport Premium grant 2016-17 and spending plan for 2017-18

This report has been developed using the guidance provided by the Association for Physical Education (ASPE) and the Youth Sport Trust. At Victoria School, we share their **vision** for Primary PE and Sport Premium:

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The Sport Premium funding has been provided to ensure impact against the following **objective**:

Objective for the Primary PE and Sport Premium

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

The Senior Leadership Team, the PE Co-ordinator for Sport and Governors on the Pupil & Curriculum Committee have measured this improvement at Victoria School against the following **5 key indicators**:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The report below provides the following information in the clear and accessible template recommended by the ASPE:

- how much PE and sport premium funding Victoria C of E Infant and Nursery School receives for this academic year

- a full breakdown of how we have spent the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Evidencing the impact of the Primary PE & Sport Premium funding

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Victoria C of E Infant and Nursery School**

Academic year: **2016-17**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus

Swimming is an important skill and can encourage a healthy and active lifestyle. At Victoria School, swimming instruction is not given due to the age of the children.

Swimming and Water Safety	% of pupils
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED IN 2016-17 AND WHERE NEXT?

Total amount of Victoria School Sports Premium expenditure 2016-17 = £12057.00

Key priorities to date:	Key achievements/What worked well:	Key learning/What will change next year:
<p>At Victoria School, the Sport Premium delivers the following priorities:</p> <ul style="list-style-type: none"> • To develop and add to the PE and sport activities we already offer across all year groups. • To make lasting improvements that will benefit pupils joining the school in future years through training and resources to help staff to teach PE and sport more effectively (through team teaching, observations, joint assessment and planning). <p>The funding is NOT used:</p> <ul style="list-style-type: none"> • To employ specialist coaches or specialist teachers to cover planning, preparation and assessment (PPA). • To teach the minimum requirements of the national curriculum –including those specified for swimming. 	<p>There is significant evidence of the premium’s impact on our priorities, demonstrating that improvements have enhanced – rather than simply maintained – existing provision:</p> <ul style="list-style-type: none"> • New equipment ordered for use at playtime is used by all of the children and has increased their levels of activity at play times. • A variety of sports clubs are available for the children to attend at both lunch times and after school. Many children take part in these clubs. • A focus on the development of gross motor skills in Reception has led to work on improving the outdoor learning environment in both Reception and Nursery. 	<p>Purchasing the Champions scheme of work alongside the PE Co-ordinators monitoring of its implementation has led to an improvement in the delivery of high quality PE lessons across Key Stage One. The engagement levels of all children during their lessons are markedly higher, it is clear that they enjoy the variety of lessons and activities. Implementing the scheme effectively this year will ensure that children will continue to benefit in the future.</p> <p>Priorities for 2017-18 include:</p> <ul style="list-style-type: none"> • Teaching staff, teaching assistants and midday supervisors will be trained to use this new equipment with the children during break times to encourage the children to be physically active throughout playtimes. • Monitor the attendance of extracurricular sports clubs. • Monitor the impact of the work in Nursery and Reception on the progress being made by the children from baseline to the end of the Reception year. • Continue to support the development of

		<p>fine and gross motor skills in the Early Years through training for staff and purchasing of new equipment.</p> <ul style="list-style-type: none">• Training for all staff to ensure high quality PE teaching that is maintained for years to come.
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SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR

The plan below shows how Victoria School will prioritise our Primary PE and Sport Premium funding during the 2017-18 academic year, set against the 5 key indicators.

Note: The greyed-out columns will be used when reviewing Victoria School’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017-2018		Total fund allocated: £15000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School priorities	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review)	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Improve the health and fitness of all pupils (with particular emphasis on disadvantaged groups)	Buying a new scheme of work for Physical Education lessons in Key Stage One that includes a wide range of activities and sports. Ensure that all children can access a good range of extra-curricular sports clubs. Develop the use of playground leaders to organise activities on	£250.00 £0 Tbc	£250.00 £0	Assessment data Lesson observations School clubs attendance Children’s attitudes towards their PE lessons, pupil voice Engagement in physical activity at break times	The new scheme of work was purchased and is being by Year One and Two teachers and support staff. Feedback about the planning has been very positive, it is easy to prepare for the lesson and follow the lesson plans. The plans are also very varied.	Continue to encourage the children to take part in the skipping challenge during break times and PE lessons. Monitor the impact of the Champions scheme of work. Consider continuing or

		<p>the playground at playtimes. MSAs to receive training to enable them to do this.</p> <p>Establish links with Thomas Coram.</p> <p>Arrange PE training that ensures all members of staff understand how children develop a good range of physical skills and how they can encourage progression in the children's physical development.</p> <p>Invite a skipping specialist to come into school to teach all of the children skipping games that they can play in the playground.</p>	<p>£0</p> <p>£600.00</p> <p>£380.00</p>	<p>£0</p> <p>Tbc</p> <p>£380.00</p>	<p>Shared events with Thomas Coram and other schools</p> <p>Increased staff knowledge of physical development</p>	<p>The Skip2Bfit day was hugely successful and showed pupils how to achieve their personal best. The school now has 46 ropes and activity cards to use in school time and pupils also had the opportunity to purchase a rope to use at home.</p> <p>LB has met with the PE co-ordinator at Thomas Coram. A joint sports event has been planned with TC and SG for the summer term.</p> <p>A full days PE training has been booked for all staff on Tuesday 17th April.</p> <p>Extra-curricular sports clubs have been offered to children who</p>	<p>offering different after school clubs.</p>
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						receive the Pupil Premium Grant; four attend.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Develop the awareness of staff of the importance of the development of physical skills in the Early Years and the impact this has on many areas of the children's learning as they get older.	All teaching and support staff will take part in training. The training will focus on the development of fine and gross motor skills as well as high quality PE teaching. The subject leader will observe PE lessons being taught in Key Stage One as well as how physical development is promoted in Early Years.	£600.00 £400.00 (approx. for supply to cover the PE subject leader)	£600.00 Tbc	Assessment data Observations Increased engagement in physical activity during PE lessons, break times and extracurricular clubs		Ensure that the knowledge and skills learnt on the training is reflected in the practice of all staff members.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve the knowledge of all staff and ensure all PE teaching is of a high standard.	All teaching and support staff will take part in training. The training will focus on the development of fine and gross motor skills as well as high quality PE teaching. Buying a new scheme of work for Physical	£600.00 £250.00	£600.00 £250.00	Planning Lesson observations Learning walks Feedback from staff		Following lesson observations feedback will be given to staff and any training and development needs will be highlighted.

		<p>Education lessons in Key Stage One that is easy for all members of staff to plan from, use and deliver.</p> <p>Regular monitoring of lessons, planning and feedback from all staff in regards to the resources available to staff. This includes the planning resources as well as the equipment.</p>	£0	£0	Training session attendance and feedback		
4. broader experience of a range of sports and activities offered to all pupils	Increase the range of activities offered to children during the school day.	<p>By introducing the Rising Stars Champions Scheme of Work the children will all experience a much wider range of sports and activities.</p> <p>Organise a Chinese dance workshop for Reception and Key Stage One to take part in.</p>	£250.00	£250.00	<p>Engagement of pupils in PE lessons</p> <p>Assessment data</p> <p>Planning</p> <p>Photographs</p> <p>Pupil voice</p>	<p>The Chinese dance workshop was very successful. The children were very enthusiastic and enjoyed taking part. They also learnt about Chinese New Year.</p> <p>During the summer term of 2017 61 children attended extra-curricular sports clubs after school or at lunch time. During the spring term of 2018</p>	<p>Staff observed their classes being taught the Chinese dance and can use this in their own lessons next year when Chinese New Year comes around again.</p>

						83 children have attended extra-curricular sports clubs after school or at lunch time. This does not include any clubs that they attend outside of school.	
5. increased participation in competitive sport	Offer children the opportunity to take part in small competitions and competitive sports.	<p>Make contact with the PE Co-ordinator at Thomas Coram and Swing Gate to organise sporting activities with the children there.</p> <p>Ensure the children are given the opportunity to take part in competitive sports and activities during their PE lessons. The new Scheme of Work also facilitates this.</p> <p>Buy the Skip2Bfit Kit bag of 50 skipping ropes and other resources. This will allow children to</p>	<p>£0</p> <p>£0</p> <p>£280.00</p>	<p>£0</p> <p>£0</p> <p>£280.00</p>	<p>Notes made during meetings with the PE Co-ordinators at TC and SG</p> <p>Planning</p> <p>Learning walks</p> <p>Assessment data</p> <p>Increased levels of physical activity at break times</p> <p>Improved personal bests for the children in their skipping challenge</p>		Continue to develop opportunities for the children to take part in competitive sports with other schools in the area.

		practise their skipping skills and improve on their personal best each week. The ropes will also be out on the playground at break times to encourage them to practise.					
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Completed by: Miss Laura Bradford, PE co-ordinator

Updated: 29/03/2018

