



Shears Green Infant School

# Early Years Foundation Stage Newsletter

Term 6: Tuesday 6<sup>th</sup> June to Thursday 20<sup>th</sup> July.

**EYFS Curriculum:** There are seven areas of the Early Years Curriculum that cover all aspects of your child’s learning. The three **Prime Areas** are essential, and underpin the four **Specific Areas**. The children will learn in the EYFS (indoors and outside) by ‘**playing and exploring**’ (engagement) ‘**active learning**’ (motivation) and ‘**creating and thinking critically**’. These are the characteristics of effective learning for them.

**Prime Area**

Physical Development

**This term I will be learning to:**

Use scissors with increased precision when cutting.

Do up my own buttons and shoe laces.

**Please help me by:**

Giving me different shapes and pictures to cut out and stick carefully.

Practising doing up my buttons and tying shoe laces.

**Prime Area**

Communication and Language

**This term I will be learning to:**

Listen to a range of different stories and predicting what will happen next.

Remember and follow several instructions.

Use past, present and future terms accurately. e.g ran, run, running.

**Please help me by:**

Reading lots of different stories to me and discussing what might happen next or in the end.

Giving me two or three clear instructions to follow.

Correcting me when I use the incorrect tense.

**Prime Area**

Personal, Social and Emotional

**This term I will be learning to:**

Say when I do and don’t need help.

Talk about my feelings and emotions.

Always play co-operatively and take turns with games and resources.

**Please help me by:**

Encouraging me to be independent and only offering me help when I ask for it.

Supporting me in adjusting my behaviour in different situations.

**Specific Area**

Writing

**This term I will be learning to:**

Write longer sentences.

Link sentences by using ‘and’.

Use adjectives in my writing.

Spell irregular common words.

**Please help me by:**

Encouraging me to write a recount about special days out.

Discussing my spellings and how to spell different words correctly.

This term’s topics for Foundation Stage:

‘Mini beasts’

**Specific Area**

Reading

**This term I will be learning to:**

Read and understand simple sentences with some fluency and expression.

Recognise full stops, exclamation marks and question marks in the text.

**Please help me by:**

Discussing the story and asking me questions. Talk, talk, talk!

**Specific Area**

Mathematics

**This term I will be learning to:**

Put random numbers between 0-20 in the correct order.

Record number sentences accurately and work out the answer.

Solve problems involving doubling, halving and sharing.

**Please help me by:**

Asking me to share a quantity of objects (up to 20)

Giving me number sentences to solve.

**Specific Area**

Understanding the World

**This term I will be learning to:**

Stay safe and healthy during the hot weather.

Make observations about different mini beasts and their habitats.

Observe and discuss changes in weather and the seasons.

**Please help me by:**

Helping me stay safe during the hot weather; sun cream, sun hat, having lots of water to drink.

Going on a mini beast hunt in the garden, park or woods.

Diary Dates

**Tuesday 6<sup>th</sup> June**- Children back to school

**Tuesday 6<sup>th</sup> June**- Class Photos

**Thursday 8<sup>th</sup> June**- Claydayz Experience

**Thursday 15<sup>th</sup> June**- Dad’sAfternoon

**Friday 30<sup>th</sup> June**- Summer Fair

**Friday 7<sup>th</sup> July**- End of year reports out

**Thursday 20<sup>th</sup> July**- Last Day of Term



Mini beast Workshop- To be confirmed.

Transition to year one dates- To be confirmed.

**Specific Area**

Expressive Arts and Design

**This term I will be learning to:**

Make up my own dances, songs or role play scenarios.

Use my imagination to make up stories.

Use different media to create artistic creations.

**Please help me by:**

Junk modelling at home.

Writing a story with me.

Exploring play dough, clay, paints and other creative media.