



Sports Premium 2017-18

Number on roll: 104

Number of pupils eligible: 40

Total received: £16400

Summary of spending for 2017-18

Table 1

Use of funding	Cost
	£16400
Total expenditure	£16400

NB: Eligible pupils are defined as those in KS1 or KS2 (Y1-6) on roll at the time of the October (autumn/ spring term) census.

Overview

School context and background

Roseacres opened September 2015 with two infant classes, Reception and a mixed Y1/2 class. It will continue to grow year on year under the normal admission arrangements for Reception entry in September, each academic year.

At the time of the spring term census 2018, there were forty eligible pupils on roll providing the amount allocated for the Sports Premium. This is a significant uplift to the previous year. As a result, further development of sport and specialist provision is planned. We continue to be an active participant in the local schools sports partnership to maximise the opportunities for all our children as well as look towards improving equipment provision and professional development for the teaching staff.

Wherever possible and practical, Roseacres will continue to look for opportunities to extend and enrich the sport and healthy lifestyle curriculum through its partnership with local networks, the Dunmow Family Sports Partnership and the MAT family of schools (Hatfield Heath and Takeley Primary School).

Roseacres Primary attaches great importance to the high achievement of all learners, in all subjects. Promoting a healthy lifestyle, diet and exercise is equally important and supports the development of successful, well-rounded learners.

We continue to develop our curriculum plans using the new National Curriculum in order to provide a varied programme to develop pupil understanding of the importance of a healthy diet, exercise and life style. Sport provision is one aspect of this.

Sport provision and exercise is given a high priority throughout the school whereby all pupils have access to a varied PE curriculum, covering dance, gymnastics, games and athletics. KS1/2 classes have two sessions of PE per week; one indoor and one outdoor. These are taught by the class teacher. Additionally, the pupils have access to a specialist sports coach as part of the membership of the local sports partnership on rotation, as well as the opportunities provided of participating in sports festivals and competitions each term.

Objectives for Sport Premium in this School

1. To provide additional sporting equipment;
2. To provide enhanced sports provision for pupils by specialist teachers so that they can increase their understanding, knowledge and skills in sport;
3. To be able to participate in competitive and non-competitive team games and individual sports;
4. To provide professional development led by sports specialists/coaches to increase and improve understanding, knowledge and skills of teachers in this subject.

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

Currently, we have no Y6 pupils as our roll is capped at Y4 for the academic year 17/18.

Summary of Spending for 2017-18

1. Sport equipment for the use in PE lessons;
2. Annual subscription to the local sports partnership- providing access to varied specialist sports staff CPD, pupil events such as sport festivals and competitions, and specialist sports coaching for staff as well as pupil learning sessions;
3. Transport- in order to attend local sport festivals and competitions;
4. Professional development of teaching staff;
5. Increasing sport provision, opportunity and access for all through commissioning and subsidising relevant enrichment activities and extra- curricular clubs both within and beyond the school day;
6. Commissioning specialist sport coaches to provide bespoke intervention program/s to develop identified pupils skills, e.g. balance and co-ordination, hand-eye co-ordination.
7. Targeting funds at pupils identified as potentially not meeting the swimming expectation at the end of KS2 (e.g. non swimmers).
8. Remaining funds will be targeted at improving outdoor provision, environment and equipment.

Accountability

The Head teacher and the Senior Leadership Team will regularly monitor, evaluate and review the objectives we have put into place for the Sports Premium. The Governing Body will be kept informed of the outcomes and impact through the head teacher's report to governors, and the annual Sports Premium Statement.

Impact & Data

The impact of the Sport Premium against the objectives, as outlined above, will be measured as part of our normal cycle of school evaluation and review of our identified improvement priorities and reported through the head teacher's report to governors. Key actions will be fed through to the school improvement plan.

Impact of 2017/18:

(NB: The school was recognised as meeting the Healthy School standard and awarded 'The Healthy Schools Award' in January 2017).

Over the course of the year our school has participated in several events, including competitions, within the local sports partnership, e.g. Cheerleading competition (Y1/Y3/4), KS1 dance competition and festivals, KS1 multi- sports festival and archery (Y3/4).

There are several further events and coaching sessions planned for the remaining part of the year, including:

SHINE- Cricket coaching – x6 week block of specialist coaching – Y3/4

KS2- multi-sports, rounders, 3- Tees festival and competition.

Additionally, there is an allocation of specialist sports coaching each term providing the pupils and teachers with greater opportunities to expand their skills and knowledge of different sports. There is one session still to be delivered.

A qualified sports coach has delivered taster sessions on rugby, football skills, and a qualified dance teacher dance lessons for KS1. Employment of the additional expertise has been secured until the end of the academic year to widen access and opportunity.

Additionally, Roseacres successfully gained a bid of £300 from Active Essex for Early Years to improve balance and co-ordination. A total of 10 pupils from Reception participated, including two pupil premium pupils. The thirty minute weekly sessions ran for nine weeks and the bespoke lessons delivered by a specialist sports coach. The EY LSA also attended to support the children and coach as well as for professional development, so that she was able to continue a learning focus to extend and develop the skills learnt further. All the children improved significantly with their confidence, balance and co-ordination, whilst also having wider impact upon their speaking, listening and social skills.

As a result of this success, additional funds have been targeted to support the continuation of this for Reception pupils, as well as deliver the same intervention to pupils in Y1 (x10, two of which are pupil premium). In the autumn term Y2 (x8 pupils) benefitted from targeted support. The focus being hand- eye co-ordination and throwing and catching skills. Within this group there were also 2 pupils from the pupil premium category.

Parents have been kept informed of the opportunities and developments through letters, the weekly newsletter and in the case of the EY bid (balance and co-ordination group), the parents

of those pupils attending will be invited in at the end of the year to see the improvements, celebrate achievements and also to learn some tips on how they could continue the learning at home.

Staff professional development opportunities have been increased with wider inter schools CPD and as a result staff feel more confident, have a greater repertoire of skills, activities and strategies to use with different age groups. In addition to working alongside the partnership sports coach and qualified dance teacher, they have also attended: working with large gym equipment, KS1 and EY games ideas, and active maths. As a result of the active daily maths /PE CPD, the school has subscribed to the daily maths program which has now been implemented in KS1 and 2. Pupils reports that they find maths fun and enjoy the problem solving challenges whilst being active.

A PLT is in post and she attends the local sports partnership meetings, coordinates school / group participation and events, and updates the website.

The sports premium statement will be updated annually.

Last updated March 2018