

		Autumn 1 (7 wks)	Autumn 2 (9 wks)	Spring 1 (5 wks)	Spring 2 (5 wks)	Summer 1 (7 wks)	Summer 2 (6 wks)
Topic Key Question		Victorians <i>Victorians: victorious or villainous?</i> <ul style="list-style-type: none"> Queen Victoria timeline. Food, eating and shopping. School life, behaviour & punishments. Games & toys. The workhouse & child labour. Railways. 		Ancient Egypt <i>Can you walk like an Egyptian?</i> <ul style="list-style-type: none"> Ancient Egyptian civilisation. Famous Egyptologists – discoveries, achievements and methods. Pharaohs and pyramids. Mythology. Daily life – jobs, food and games. The importance of the River Nile. 		Extraordinary Earth <ul style="list-style-type: none"> The water cycle. Coasts and rivers. Mountains. Volcanoes. Earthquakes. 	
Core	Religion Come and See	Ourselves: <i>Who am I?</i> Judaism	Judaism Life choices: <i>Is commitment important?</i> Hope: <i>What does it mean to live in hope?</i>	Mission: <i>Do we all have a mission in life?</i>	Memorial sacrifice: <i>Why do we need memories?</i> Sacrifice: <i>Why do we need to make sacrifices?</i>	Islam Transformation: <i>How can energy transform?</i>	Freedom & responsibility: <i>How do rules bring freedom?</i> Stewardship: <i>Can I be a steward of creation?</i>
	English Parks progression	<i>Class Text: "Street Child" by Berlie Doherty</i> Genres: persuasion/balanced arguments, recounts, short stories, diary entries. GPS/handwriting; dictionaries/ thesaurus; comprehension – inference & prediction; paragraphs; settings, characters & atmosphere; direct speech.		<i>Class text: "The Dreamsnatcher" by Abi Elphinstone.</i> Genres: poetry, non-chronological reports, instructions. GPS/handwriting; personification; performing poetry using expression; proof-reading; planning & drafting writing.		<i>Class text: "The Dreamsnatcher" by Abi Elphinstone (continued).</i> Genres: short stories, letters, newspaper reports. GPS/handwriting; writing for different audiences; organisation & presentation. reading for a range of purposes; fact vs opinion; writing from a viewpoint; comprehension skills.	

	Maths Parks progression	Times tables Place value to 1,000,000 Addition & Subtraction	Multiplication & Division Statistics Geometry: Angles	Fractions Decimals	Percentages Geometry: Shape Geometry: Position & Direction	Measurement: Converting Units, Perimeter & Area, Volume Statistics	Reasoning problems Revision
Driver – Clive Davies	Science	Earth & Space <ul style="list-style-type: none"> the movement of the Earth and other planets relative to the sun in the solar system. how seasons and the associated weather is created. the movement of the Moon relative to the Earth. the sun, earth and moon as approximately spherical bodies. the earth's rotation and how it explains day and night and the apparent movement of the sun across the sky. 		Properties & changes to materials <ul style="list-style-type: none"> compare and group everyday materials on the basis of their properties how some materials dissolve in liquid to form a solution and how to recover a substance from a solution. decide how mixtures might be separated, including through filtering, sieving, evaporating. demonstrate that dissolving, mixing and changes of state are reversible changes. explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible. 		Animals and humans <ul style="list-style-type: none"> describe the changes as humans develop to old age. Living things and their habitats <ul style="list-style-type: none"> describe the differences in the life cycles of a mammal, an amphibians, an insects and a bird. describe the life cycles of common plants. 	
	History	Victorians (Post-1066). <i>See Topic.</i>		Ancient Egypt (Civilisations). <i>See Topic.</i>		History: real-life 'Extraordinary Earth' events. <i>See Topic.</i>	
	Geography	Human Geography. Population & census from Victorian times to today.		Human Geography. The impact of the River Nile on settlements and agriculture.		Physical Geography. <i>See Topic.</i>	

Curriculum Overview	Year group 5 (MR)	2017-2018	V3
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Foundation – Clive Davies	Computing Clive Davies	Communicating over networks; eSafety.	Presentation options and techniques.	Using the internet; eSafety Focus Week (Feb).	Cracking codes.	Algorithms and programs.	Blogging.
	Art/DT Clive Davies	Victorian architecture. Silhouettes. Christmas cards & decorations.		Collage/mosaics. Pyramids. Easter cards.		Sketching. Water colours. Printing.	
	Music Clive Davies	The music of <i>Oliver!</i> Music Express.		Music Express.		Choir for the Year 6 Production. Music Express.	
	P.E Clive Davies/Val Sabin	Swimming. Developing fundamental movements—running, jumping, Passing, dribbling, catching, defending, attacking, teamwork, communication. <i>Sport Focus:</i> Football & Tag Rugby.	Gym programme—developing balance, agility, sequencing, use of apparatus and co-ordination.	Ball skills—developing simple tactics for attacking and defending skills—team games. <i>Sport focus:</i> Dodgeball.	Developing explosive movements, pacing & tactical skills—running, throwing, jumping, relays. <i>Sport focus:</i> Athletics.	Developing basic racket/bat skills, striking, throwing/catching, tactics, team games and competition. <i>Sport focus:</i> Tennis, quick cricket, rounders & softball	Consolidating skills developed throughout the year, through team games and competition. <i>Sport focus:</i> Multi sports. Team building activities and orienteering.
	Dance programme—developing balance, agility, co-ordination, sequencing & copying and performing a routine. Dance to be delivered throughout the whole year when unable to go outside.						