

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



<b>Academic Year:</b> September 2017 - 2018	<b>Total fund allocated:</b> £16510	<b>Date Updated:</b> 23 <sup>rd</sup> March 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- All students to perform safe self-rescue whilst swimming.</li> </ul>	<ul style="list-style-type: none"> <li>- Attend regular swimming lessons</li> <li>- Utilise swimming coaches to work with teachers</li> </ul>	£ 3200.40	<ul style="list-style-type: none"> <li>- Improved participation from 75% of students</li> <li>- Students stay in the swimming pools for longer periods of time</li> <li>- Improved swimming techniques (front/back crawl, breathing control, kicking, floating) etc.</li> </ul>	<ul style="list-style-type: none"> <li>- Swimming coaches and teachers to work together to ensure all staff involved are confident and secure in supporting swimming</li> <li>- More Sport Premium money will be spent on swimming lessons during the Summer term 2018.</li> </ul>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular exercise to support rhythm, technique, body strength, balance and coordination through different themed exercises.	<ul style="list-style-type: none"> <li>- Purchased Imovedance UK dance online resource</li> <li>- Will purchase sensory dance equipment (in the process of purchasing)</li> </ul>	<p>£ 1,248</p> <p>£ 200 (estimate)</p>	<ul style="list-style-type: none"> <li>- Regular participation</li> <li>- More students active</li> <li>- Attitude to learning (without realising) have changed and 90% students are more positive about taking part in dance</li> </ul>	<ul style="list-style-type: none"> <li>- Continue the subscription November 2018</li> <li>- PE leader to continue to offer advice and training on how to use Imovedance Uk</li> </ul>

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Improved quality of children’s physical education to ensure they are confident and competent.</li> </ul>	<ul style="list-style-type: none"> <li>- CPD in-house training</li> <li>- Baseline students so impact can be measured over time</li> <li>- PE subject leader to provide regular updates</li> <li>- PE subject leader to do lesson drop in’s with PE link governor</li> </ul>	<p>£ 200</p>	<ul style="list-style-type: none"> <li>- Date yet to be confirmed</li> <li>- Regular PE update teachers meetings</li> </ul>	<ul style="list-style-type: none"> <li>- Organise CPD training session</li> <li>- Continue to update staff during meetings or via email</li> </ul>
	<ul style="list-style-type: none"> <li>- Learning support to run sports lunch time clubs (dance, archery)</li> </ul>	<p>£820</p>	<ul style="list-style-type: none"> <li>- Students attend who usually choose to spend their lunchtime on the playground only</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to offer sports lunch time clubs and research alternatives for the future</li> </ul>
	<ul style="list-style-type: none"> <li>- Lunch time clubs made available to all students (archery and tri – golf)</li> </ul>	<p>£ 1,900</p>	<ul style="list-style-type: none"> <li>- Students attend/will continue to attend sports competitions to increase</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to pay into the partnership</li> <li>- PE leader to attend</li> </ul>
	<ul style="list-style-type: none"> <li>- Paid into the East Riding School Sports Partnership</li> </ul>			

			<p>their confidence, participation and team work</p> <ul style="list-style-type: none"><li>- Staff attend/will continue to attend CPD courses</li></ul>	<p>regular meetings</p>
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Engage in new experiences with new equipment.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase new equipment to engage students in new PE related experiences.</li> <li>- Sports coaches to lead sports sessions to support staff on developing their PE skills</li> <li>- Attend regular PE related sessions at the KCOM Stadium to support knowledge of football, rugby, filming and coaching etc.</li> </ul>	<ul style="list-style-type: none"> <li>£ 912.96</li> <li>£ 1,522</li> <li>£ 1,200</li> </ul>	<ul style="list-style-type: none"> <li>- Increased participation, engagement, attendance.</li> <li>- Staff are more confident and know how to lead different sports activities</li> <li>- Behaviour has improved as the students enjoy attending these sessions and participating in all activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Use and develop the equipment.</li> <li>- Invite another class to attend the sessions in the near future</li> </ul>

**Key indicator 5:** Increased participation in competitive sport

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>- Attend regular sporting competitions.</li></ul>	<ul style="list-style-type: none"><li>- Paid into the East Riding School Sports Partnership</li></ul>	£ 1,900	<ul style="list-style-type: none"><li>- Students attend/will continue to attend sports competitions to increase their confidence, participation and team work</li><li>- Staff attend/will continue to attend CPD courses</li></ul>	<ul style="list-style-type: none"><li>- Continue to pay into the partnership</li><li>- PE leader to attend regularly meetings</li></ul>

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	2/10 students
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	4/10 students
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5/10 students
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes