



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Sainsbury's School Games Award for the last three years- 2 Bronze followed by Silver in the 16/17 school year. • Strong links formed with Bedale High school's PE department through team teaching lessons and upskilling staff over the last few years – Year 3-6 children. • Increase in percentage of children attending clubs over the last 2years. • Continued attendance to the cluster events and progression to some L2/3 events. • Children have had experience in some new sports including archery, skipping challenges & judo. 	<ul style="list-style-type: none"> • Continue to develop staff CPD through team teaching at Bedale High School, observations of good practice in school. <ul style="list-style-type: none"> - Following SLT observations of good/ outstanding practice in PE last year. - Following questionnaires from parents/ pupils last summer-feedback was strongly positive towards continuing BHS links. • Further develop clubs offered to children <ul style="list-style-type: none"> - Aiming for over 50% of children to attend a sports club. • Increase & continue participation in competitive sport <ul style="list-style-type: none"> - Intra-school competitions were not fully embedded throughout the last year – more house competitions will involve more children in competitive sport. - Continued participation in inter-school competitions following the success of previous years. • Specialists to visit school to enhance pupil's experiences in sport. <ul style="list-style-type: none"> - Positive feedback from previous experiences of specialist visitors in school. • OAA opportunities for children in school. <ul style="list-style-type: none"> - To provide more new experiences for children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – to be used in the Summer term.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18920	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £940 = 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of sports clubs throughout the school year to encourage participation in physical activity and provide more opportunities for children to take part in physical activity both at lunchtimes and after school.	<p>Increase lunchtime clubs offered to all children. Involvement of MSA's to run daily lunchtime clubs.</p> <p>Increase after school clubs through use of specialists and coaches & teaching assistants.</p> <p>Involve Year 6 children & Sports captains in the running of sports clubs with the younger children.</p>	<p>£0</p> <p>£40</p>	<p>Autumn term: Ten sports clubs run in Autumn term lunchtime and after school. TA running after school club. Dance specialist running weekly after school dance club KS2. Dance specialist running weekly KS1 dance club. Archery specialist running weekly KS2 archery club. Y6 Sports captains running KS1 Skipping club.</p> <p>Increased participation in clubs and number of clubs from last year's Autumn term.</p> <p>Spring term: Lunchtimes: KS2 running club, KS2 girls football, KS2 dance club (ran by Y6). Afterschool: KS2 Dance club, KS1 Dance club, KS2 Cricket club run by Yorkshire cricket board for KS2 children.</p> <p>Increased participation in clubs and number of clubs from last year's Spring term.</p>	<p>Audit of Summer term clubs to ensure increase in clubs available to all children.</p> <p>Audit of attendance to sports clubs.</p> <p>Questionnaires for pupils views on clubs and what they would like to see in the future.</p>
Purchase equipment for specific use at lunchtimes to promote physical activity.	Purchase of equipment to be available during lunchtimes.	£250	Equipment purchased to date available for use at lunchtimes to encourage physical activity.	Questionnaires for children about active lunchtimes Pupils views on further purchased for lunchtime activities.

<p>Look at areas of lowest physical activity throughout school day and how this can be altered to incorporate more physical activity.</p>	<p>Audit the daily timetable to look at areas of lowest physical activity. As a staff look for ways to increase activity throughout the school day.</p>	<p>£0</p>	<p>To be completed throughout Summer term.</p>	<p>Staff to discuss ways we can incorporate physical activity into the daily curriculum.</p>
<p>Promote physical activity on a whole school level to encourage pupils to lead healthy and active lifestyles.</p>	<p>Buying in specialists to enhance pupil's experiences with physical activity.</p> <p>Whole school summer active competition – to promote physical activity in and out of school.</p>	<p>£650</p>	<p>Autumn: Visit from Yorkshire cricket board to KS1 classes. Ran cricket taster sessions as part of Chance to Shine Roadshow. Spring: Yorkshire cricket board sessions with year 5/6 during PE sessions. Specialist dance coach delivering weekly lessons in Spring term to Year 1/ 2 children alongside class teachers. Specialist gymnastics coach delivering weekly lessons in Spring term to Year 3/4 children alongside class teachers.</p>	<p>Archery taster sessions and competition to be run for Year 5/6 children in Summer term.</p> <p>Active Summer competition to be launched.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £700= 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE to be highlighted on school improvement plan – to include emphasis on clubs, competitive sports and new opportunities for children.</p> <p>Display in school to promote PE achievements and events.</p> <p>PE to be included in good news CW termly.</p> <p>Sports captains to be involved in the promoting and running of PE in the school.</p> <p>Aim for the majority of pupils to meet national curriculum requirements for swimming.</p>	<p>Increase lunchtime clubs offered to all children. Involvement of MSA's to run daily lunchtime clubs.</p> <p>Increase after school clubs through use of specialists and coaches & teaching assistants.</p> <p>Intra-school competitions to run termly and half termly for Key Stages.</p> <p>Ensure participation in inter-school competitions.</p> <p>Display up to date throughout year to promote sports in school.</p> <p>Sports captains to support the organisation of PE in school.</p> <p>Apply for Sainsbury's School games Gold award.</p> <p>Following swimming being provided in KS1 under national curriculum requirements, pupils in year 3 and 4 who are unable to swim 25m will be provided with additional swimming lessons during the summer term.</p>	<p>See other Key indicator costs for clubs & competitions.</p> <p>£700</p>	<p>See Key indicator 1 for club information.</p> <p>See Key indicator 5 for competition information.</p> <p>Monitor percentage of pupils who can swim 25m – Summer term.</p> <p>More children to meet national requirement for swimming.</p>	<p>Apply for Sainsbury's School Games award in the Summer.</p> <p>Monitor availability and attendance at clubs.</p> <p>Track number of pupils who are able to swim a length following additional swimming lessons.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5150= 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to upskill teachers to ensure they are confident in delivering PE skills to ensure progression in children's physical activity.	KS2 teachers and wider school support staff working alongside sports teachers from Bedale High School when teaching PE throughout school year. Opportunities for team teaching and sharing of good practice. Opportunities for observations of good practice in PE teaching following SLT & PE subject leader observations of good & outstanding teaching.	£4500	Teachers have gained skills to use in the planning and delivery of their lessons. Quality PE planning seen during termly planning scrutiny.	Questionnaires for staff to gain information for further CPD needs. Observations of PE lessons to ensure good/ outstanding teaching.
Organise specialists to enhance pupils experiences in sport.	Dance specialist to work alongside KS1 teachers in PE lessons. Gymnastics teacher to work alongside Year 3/4 teachers in PE lessons.	£650	Teachers have gained skills to use in the planning and delivery of their lessons. Positive feedback from staff from sessions.	Planning scrutiny to ensure skills are being used in future planning. Observations of PE lessons to ensure good/ outstanding teaching.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2000= 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more pupils in sports competitions regardless of their ability. Increase opportunities for children to take part in intra school competitions.	Running of termly (KS1) and half termly (KS2) intra-school house competitions to include a variety of sports. Registers of children's participations in house competitions.	£500	Children have had opportunities to take part in house competitions in KS2 – including competing, leading & organising. All children in KS1 took part in a termly house competition in the Autumn and Spring term.	Organise calendar of events for next school year. Ensure all KS2 children have had an opportunity to participate in a competitive house competition by the end of the Summer term. Questionnaire to reflect on experiences and to collect ideas for future competitions.
Continue to provide opportunities for children to take part in inter school competitions.	Annual cluster calendar of events in place. Teams of children taken to regular cluster events.	£1500	Cluster inter school sports calendar has been organised by our school. KS2 children have attended 9 inter school events to date including progression to some L2&3 events. Children have had experience of working as a team and competing against children from other schools.	Cluster events calendar organised by staff in our school to continue into next school year.