

# PE AND SPORTS PREMIUM GRANT (SPG) EXPENDITURE REPORT: 2017/18- ECKINGTON CE FIRST SCHOOL

## PRIMARY SCHOOL PE AND SPORT PREMIUM

The PE and Sport Premium is funding provided to schools in addition to main school funding. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

The government is providing additional funding for academic years 17/18 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school headteachers

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2016. This is calculated as a base £16,000, plus an additional £10 per pupil.

It is for schools to decide how the PE and Sport funding is spent, since they are best placed to assess what additional provision should be made to enhance the provision for PE in school. Schools are to be held accountable for how they have used the additional funding.

The table below shows how the funding is planned to be spent 2017-2018.

The grant was calculated as follows. Carry forward from 16/17 £5005. Allocation for academic year 17/18 16,870

Total remaining budget = £21,875

Projected spend £21,000

Contingency £875

Key Area	Rationale	Impact and sustainability
<p>Staff CPD</p> <p>£8,000</p>	<ul style="list-style-type: none"> <li>To continue to up skill staff in differing areas of PE through effective external coaches and relevant courses/CPD opportunities</li> </ul>	<ul style="list-style-type: none"> <li>✓ Children have a high level of learning delivered by specialist external coaches</li> <li>✓ 100% of children in school had an external coach to deliver a series of lessons over a period of time</li> <li>✓ All teaching staff have the opportunity to develop their own practice alongside external coaches to upskill and then deliver similar learning experiences</li> <li>✓ Training of TA in Forest Leader training- increased in learning opportunities for children in reception and KS1. Opportunities to provide valuable learning opportunities for KS2</li> <li>✓ Balance ability 12 week course in reception for all reception children</li> <li>✓ Dance KS2 teacher linked to curriculum topic. Enthusiasm for dance for all. Especially boys. Planned for autumn term for the whole school to continue to raise the profile.</li> <li>✓ KS1 and Reception- a block of cricket coaching</li> <li>✓ Additional member of staff forest school leader trained increase quality of provision for children and allow forest school to be delivered for KS2.</li> </ul> <p>Staff have an increased confidence in delivering all areas of the curriculum</p>
<p>Additional staffing and transportation for competitive sport</p>	<ul style="list-style-type: none"> <li>Investment in travel</li> <li>staffing cost to ensure that attendance at events and fixtures is financially viable</li> </ul>	<ul style="list-style-type: none"> <li>✓ 100% of KS1 children attended (JUNE)- Expected</li> <li>✓ 100% of reception children attended multi skills festival (JUNE)-Expected</li> <li>✓ Increased proportion of KS2 children participated in competitive sporting activities.</li> <li>✓ 100% Year 4 and 5 took part in cross country.</li> </ul>

<p>Children to participate in a range of competitive sports</p> <p>All children to attend an event</p> <p>£2,500</p>	<ul style="list-style-type: none"> <li>• Cover provided to allow CPD to be accessed</li> </ul>	<ul style="list-style-type: none"> <li>✓ 100% Y4/5 took part in bell boating day and regatta (JULY)- Expected</li> <li>✓ Football and netball leagues participated in with cluster schools (62% participation across KS2)</li> <li>✓ Two teams taken to cluster netball tournament- across Key Stage 2</li> <li>✓ Year 3/4 girls football festival- increase participation of girls in football (close links to local club)</li> <li>✓ Range of new tournaments and fixtures attended, including tennis and rounders</li> </ul>
<p>Improvement in facilities (EYFS)</p> <p>£3,000</p>	<ul style="list-style-type: none"> <li>• Investment in resources to provide an engaging learning for EYFS to have a positive impact on physical development</li> </ul>	<ul style="list-style-type: none"> <li>✓ Children's physical development benefits from increased opportunities to interact with a range of equipment</li> <li>✓ Increased use of outdoor area within reception learning environment</li> <li>✓ Physical activity of the age group above 30 mins plus within lesson time daily</li> <li>✓ Equipment to be used by continued cohorts. This will include our first cohort of nursery children.</li> </ul>
<p>Outdoor learning</p> <p>£3,500</p>	<ul style="list-style-type: none"> <li>• Investment in a child built development project of forest school.</li> <li>• Additional tools to continue to develop our curriculum development and learning opportunities in outdoor learning</li> </ul>	<ul style="list-style-type: none"> <li>✓ Tools to provide a range of activities</li> <li>✓ Shelter to ensure that learning at all times of year can be outdoors and provide a purpose built shelter</li> <li>✓ Materials have long term impact for future cohorts and children develop further skills closely linked to balance, coordination and physical development</li> </ul> <p>Positive impact upon all of KS1 and reception who have weekly forest school sessions. With improvement in facilities, KS2 now have opportunities for quality outdoor learning.</p>

<p>Educational equipment and resources to promote PE, sport and healthy living (including mental health).</p> <p>£4,000</p>	<ul style="list-style-type: none"> <li>• To continue investment in our equipment and provision across all aspects of school</li> <li>• To develop sustainable and long standing projects to support future cohorts of children</li> <li>• To provide mentoring and counselling</li> <li>• Healthy living day in school</li> <li>• Sports day</li> </ul>	<ul style="list-style-type: none"> <li>✓ New shelter to store new equipment and house new PE equipment to prevent damage and prolong the life of the equipment</li> <li>✓ Increased range of athletics equipment allows children better access to sporting events on sports day and greater opportunities to participate and experience different sports</li> <li>✓ Huff and puff equipment improved and replaced to improve physical activity opportunities and playtimes and lunchtimes. Including introducing children to new sports.</li> <li>✓ To ensure children have access to early intervention with mental health concerns through specifically trained staff</li> <li>✓ Class iPads for use in demonstrations and children's evaluation of learning</li> <li>✓ Children more aware of healthy living and diet due to whole school day</li> <li>✓ Sports day extended from an afternoon to a day to place greater emphasis on active lifestyles</li> <li>✓ Purchase of new athletics equipment to offer a wider range of activities</li> </ul>
---	---	--