

School of the Resurrection

Sport Premium Review April 2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	91 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 17,850	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to access good quality PE lessons. Pupils to participate in 2 hours of time tabled PE per week. Pupils to complete a daily mile per day around our millennium trail. Year 4 pupils to engage in a weekly swimming lesson and attain above national attainment expectations. 	<ul style="list-style-type: none"> Classes to work with MCFC sports coach for one hour per week. Sports coach focusses on developing games skills, e.g. football, netball, basketball and cricket (CPD for teachers and TAs). Classes to also have weekly one hour time tabled slot for Dance, Athletics and Gymnastics in addition to their Games lesson. Year 4 to access a weekly swimming lesson. 	<ul style="list-style-type: none"> £1,100 	<ul style="list-style-type: none"> The vast majority of pupils are now reaching age expected expectations in PE assessments. More pupils are participating in extra-curricular activities and more pupils are having the opportunity to participate in school competitions. Children are more physically active and engage in swimming lessons on a weekly basis. Children are now more confident in the pool and achieve above and beyond the national expectations. 	<ul style="list-style-type: none"> To continue to work with MCFC coaches. To continue provide opportunities for pupils to access sport and competitions. Continue with weekly swimming lessons.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Pupil's behaviour to improve in English and maths lessons as a result of increased physical activity. • Pupils to improve in their academic performance as a result of increased physical activity. • Pupils to have improved physical and mental health as a result of increased physical activity. • Pupils to have improved sharing and teaming working skills as a result of accessing more team games. • To offer more lunchtime and after school club experiences. 	<ul style="list-style-type: none"> • Children to access a minimum of two hours PE per week. • Pupils to complete a daily mile around the millennium track. • Children to participate in additional extra-curricular clubs before school, at lunch times and after school. • School to purchase Tennis posts and nets for whole school use in PE lessons, lunchtimes and after school activities • School to purchase table tennis tables. • To access Fit-Tastic in Autumn 2017 for Reception and Year 1 to improve dexterity. 	<ul style="list-style-type: none"> • £1146 • £517 • £900 	<ul style="list-style-type: none"> • Reports from class teachers detailing have shown improvements in pupil's behaviour in class. • The school nurse has reported that more children are in the acceptable weight ranges following their annual weight and height check. • Participation in more competitive sports has increased as a result of increased confidence and performance. • Pupils who developed team working skills in sports have now improved team working skills in lesson situations as reported by their class teachers. 	<ul style="list-style-type: none"> • To continue with daily mile. • To continue to offer a range of clubs before, during lunch and after school. • To continue to enter competitive sports competitions and to apply for a school sports award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teaching Assistants to receive PE/Games CPD in order to provide support and better quality outcomes for pupils in PE lessons. 	<ul style="list-style-type: none"> Class TA to work with MCFC sports coach and to receive mentoring and training from sports coach. TA to deliver sessions carefully planned with coach followed by feedback on how to develop skills further. 	<ul style="list-style-type: none"> £5000 	<ul style="list-style-type: none"> TAs across all key stages now feel more confident supporting and indeed delivery PE lessons in school. PE Coordinator conducted drop in observations and observed higher quality PE with improved pupil engagement and less issues with behavior. 	<ul style="list-style-type: none"> TAs and teachers to access further training where skills development is identified and required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to have a wider range of activities on offer during lunchtime and after school. Year 6 pupils to access end of term (July 2018) trip to Debdale Water Sports Activity Centre. 	<ul style="list-style-type: none"> Cyber Coach Licence for all classes to access exercise and dance in classrooms or hall via whiteboards. Instructors booked for lunch times to provide additional experiences e.g. street dance, dodge ball, Zumba etc. Year 6 pupils to access water sports activities e.g. as sailing, kayaking, canoeing, rowing, and windsurfing. 	<ul style="list-style-type: none"> £380 £1000 £3500 	<ul style="list-style-type: none"> Reduced behaviour incidents during the lunch period. Children enjoy more purposeful learning experiences during their lunch breaks and pupil voice surveys are positive about the activities on offer at school. 	<ul style="list-style-type: none"> Maintain links with coaches and water sports activity center.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils entering competitions and competing against other schools to promote good sportsmanship. School Sport Organising Committee to organize further inter-school sports competitions across the year. 	<ul style="list-style-type: none"> Funding allocated to pay for transport to competitions. Monthly committee meetings to take place to discuss and organise inter-school competitions. Funding to be allocated to pay for trophies and medals. 	<ul style="list-style-type: none"> £2000 £500 	<ul style="list-style-type: none"> More children are now having the opportunity to represent the school at competition level, developing pupil confidence and enabling school leaders to measure standards by comparing to peers of a similar age in different school settings. Our children achieve well when competing against other schools. 	<ul style="list-style-type: none"> Increase opportunities for pupils to access school competitions. School Sport Organising Committee to be allocated funding to develop and offer further inter-school competitions.

£1807 remaining funding

This will be allocated during the Summer Term