



Summary of Information	Total Sports Premium Strategy budget	£11,194 Initial budget rising to £19,190 <b>Note: This strategy was written with the £11,194 budget. The sports team will meet in April and an updated strategy will be published to spend newly allocated funding</b>
Key achievements to date:		Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Our key Impact measure is our gaining of the School Games Silver Kitemark. In gaining this award, It recognises that our school offers a wide range of high quality PE, sport and health enhancing activities.</li> <li>• We have a strong programme of sports across the school including netball, football, athletics, dance, gymnastics and swimming. We also have a range of extra sports in our main curriculum including cricket, tennis, yoga and Tag Rugby.</li> <li>• We have developed sports leaders across our school. This has allowed pupils to develop and show leadership skills through sporting activities. Additionally, some pupils assist in demonstrations of sports in PE lessons in younger Year Groups.</li> <li>• We have gained the sponsorship from a local business in the community who have sponsored a full kit (jerseys, shorts and socks) for school sports teams</li> <li>• A staff audit was carried out and areas of development in physical education were identified</li> <li>• We take part in a number of competitive events including playing in local school leagues and participating in tournaments and festivals. These Include (but not limited to) girls' football, boys' football, netball, Sportathon and an end of year festival of sport.</li> </ul>		<ul style="list-style-type: none"> <li>• We need to maintain our School Games Silver kitemark and aim to achieve the School Games Gold Kitemark by the end of current academic year</li> <li>• Our sports premium spending will continue to support a wide variety of sports coming into school. This will be reviewed and extended based on pupil needs and pupil Ideas about sports they would like to try.</li> <li>• We will continue to train our sports leaders and delegate more responsibilities to them in order to further their development.</li> <li>• This sponsorship deal has helped significantly to promote sport in the school</li> <li>• Peer observations were carried out; an outside, professional sports company was brought in to carry out lessons in different sports in order to upskill teachers and CPD inset in Dance was also held.</li> <li>• We are aware of the need to ensure that our children are meeting swimming standards as they leave Key Stage 2. We currently offer swimming sessions as part of our curriculum in year 4. In April 2018, the Sport and PE team will discuss our needs in this area going forward in the new academic year.</li> </ul>



<b>Academic Year: 2017/18</b>				
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop the role of sports leaders so that playtimes and lunchtimes offer good physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Establish buddies and sports leaders teams</li> <li>Give opportunities for pupils to explore skills needed to be effective</li> <li>Ensure resources available for sports activities</li> </ul>	Sports Leader bibs from PE budget £77.12	<ul style="list-style-type: none"> <li>Sports at lunch time are more efficiently controlled with Sports Leader referees</li> <li>Children are showing better leadership qualities</li> <li>Children have their own say in the way sport is run in the school</li> </ul>	To be completed at end of year review July 2018
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sponsorship of Sports kit from local business</li> <li>Visits of Olympic Athletes who give an inspirational assembly and carry out PE lessons in each year group</li> <li>Ensure celebrations and achievements in sport are communicated with pupils, parents, teachers and governors.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to publish achievements of sport and fixtures of upcoming events on website, twitter, newsletters and notice board</li> <li>Book Olympic athletes every July to ensure children are inspired to keep active over the summer holidays.</li> </ul>	£588 Olympic Athletes' visit October 2018 (discounted) £789 Olympic Athletes' visit July 2018	<ul style="list-style-type: none"> <li>Teachers observe PE lessons carried out by professional athletes in athletics</li> <li>Children are proud to wear the new kit(it has built up confidence and self-esteem)</li> </ul>	To be completed at end of year review July 2018



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue with programme of sports coaches to come in to deliver PE lessons in Cricket and tennis</li> <li>Continue with external professional Sports provider to come in and deliver CPD lessons to upskill and develop staff confidence in delivering Sport</li> <li>CPD training in Dance (identified area for development)</li> <li>Join the Greenwich School Sports partnership Scheme</li> </ul>	<ul style="list-style-type: none"> <li>Book coaches and ensure teachers has access to lesson plans in a wide variety of sports</li> <li>Carry out staff audit and identify areas for development</li> <li>CPD training, Healthy mind and body workshops and best practice as part of Greenwich Schools Sports partnership</li> </ul>	<p>£245 for professional sports provider to carry out 7 PE lessons in various sports</p> <p>£390 for Dance Inset training</p> <p>£950 for GSSSP membership for the year</p>	<ul style="list-style-type: none"> <li>Teachers are more confident in teaching sport and have gained a lot of ideas and ways to adapt lessons.</li> <li>Enhanced knowledge and expertise with regards best practice in the teaching of PE</li> </ul>	<p>To be completed at end of year review July 2018</p> <p>Meeting to discuss impact of CPD and plan for further improvement of sport in the school in April 2018</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Develop range of Sports coming into the school</li> <li>Develop a full timetable of before and after school clubs</li> <li>Change4life and lunch time clubs</li> </ul>	<ul style="list-style-type: none"> <li>Continue with clubs already booked and ask children for input</li> <li>Increase the number of children participating in clubs even more</li> <li>Continue to offer clubs such as gymnastics, yoga and dance</li> </ul>	<p>£3,000</p> <p>Clubs before, after and lunch time clubs</p> <p>£350 for gymnastics and dance morning clubs</p> <p>£1000 for equipment</p>	<ul style="list-style-type: none"> <li>Percentage of children attending clubs has significantly increased</li> <li>Children are getting access to a wide variety of Sports</li> </ul>	<p>To be completed at end of year review July 2018</p> <p>Full review of children attendance in clubs in the three terms</p>



<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Ensure the school participates in a variety of inter school competitions.</li> <li>Carry out the annual festival of sport</li> <li>Continue partnership with local schools and compete in football and Netball</li> </ul>	<ul style="list-style-type: none"> <li>Continue GSSP partnership and book events on School Games website</li> <li></li> </ul>	<p>£500</p>	<p>To be completed</p>	<p>To be completed at end of year review July 2018</p>
<p><b>Meeting National curriculum requirements for swimming and water safety.</b>  <b>We are currently reviewing our swimming baseline requirements and will be reporting back after meeting in April</b></p>				
<p>What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	
<p>To be completed in review meeting April 2018</p>	<p>To be completed in review meeting April 2018</p>	<p>To be completed in review meeting April 2018</p>	<p>To be completed in review meeting April 2018</p>	