

School Development Plan 2018-19 - Personal Development and Welfare

OUR PUPILS EXPECT:

A stimulating and safe environment where all pupils are happy, helpful and honest with good manners.
An education that allows them to achieve in a range of contexts enabling them to gain a wide range of skills and knowledge.
Well behaved classmates.

OUR PARENTS EXPECT:

Pupils to learn at a first class school with an excellent reputation that gives pupils the opportunity to succeed.
An environment where every child is safe, treated as an individual and their personal development is central to success.
Well behaved and polite children.

OUR STAFF EXPECT:

To be treated with respect by all members of the community.
To be encouraged to continue their own learning journey through high quality training.
Pupils to come to school prepared to learn and open to making mistakes.
Well behaved and polite children.

OUR COMMUNITY EXPECT:

Our pupils and staff to be responsible citizens who respect the local environment.
Our pupils and staff to respect, value and participate in their local community.
Our Governors to challenge, monitor and evaluate the work of the school.

OUTCOMES

- 90% of children reaching expected standard at the end of Key Stage 2 in 2018 in Reading, Writing and Maths
- To ensure progress rates are above national with a particular focus on high prior attainment children.
- At least 90% of pupils meeting GLD

LEARNING AND TEACHING

- Learning and teaching measured over time as good or better through the use of the school's assessment system.
- Use modelling as a matter of course in learning and teaching.
- Make effective use of HLTAs/LSAs during the beginning of a lesson.
- To allow time for processing and practising skills within lessons.

PERSONAL DEVELOPMENT & WELFARE

- Ensure at least 98% attendance.
- To use the school council to develop pupil voice so that pupil questionnaire responses improve from 2017.
- To ensure children feel safe in the school.
- To prepare children for the future.

LEADERSHIP & MANAGEMENT

- To improve teaching across all Key Stages through delivering a rich and varied curriculum.
- To provide appropriate professional development for all staff.
- To clearly promote what the school is trying to achieve to all stakeholders.
- To apply policies consistently.
- Governors to further improve working in school and partnerships with other schools.

Action	Impact	Cost	Monitoring	Date	Led By
Continue to work with the school's Education Welfare officer and staff to monitor pupils attendance at school. Ensure attendance policy is available on the school website.	School attendance rates are at 98% or above and therefore educational outcomes are improved for all pupils as demonstrated by school tracking systems	£1000 - EWO	Full Governors	July 2018	HT
To use the school council to develop pupil voice.	Questionnaire responses in 2018 show a marked improvement in children who agree or strongly agree with the question sets.	Time	Curriculum Governors	December 2018	HT
To ensure that children feel safe in the school.	Children report fewer incidents of poor behaviour and feelings of being unsafe. School is adapted to ensure it is as safe as possible through the installation of vision panels in doors and safer cloakrooms	£3000 for premises changes	Curriculum Governors	December 2018	HT

To prepare children for the future.	Curriculum changes ensure that teaching is relevant and up to date, enabling children to move on to Secondary education well prepared for the future paying attention to mental health and well-being through curriculum teaching.	£1000 for resources	Curriculum Governors	Ongoing	HT