

OUR PUPILS EXPECT:

A stimulating and safe environment where all pupils are happy, helpful and honest with good manners.
An education that allows them to achieve in a range of contexts enabling them to gain a wide range of skills and knowledge.
Well behaved classmates.

OUR PARENTS EXPECT:

Pupils to learn at a first class school with an excellent reputation that gives pupils the opportunity to succeed.
An environment where every child is safe, treated as an individual and their personal development is central to success.
Well behaved and polite children.

OUR STAFF EXPECT:

To be treated with respect by all members of the community.
To be encouraged to continue their own learning journey through high quality training.
Pupils to come to school prepared to learn and open to making mistakes.
Well behaved and polite children.

OUR COMMUNITY EXPECT:

Our pupils and staff to be responsible citizens who respect the local environment.
Our pupils and staff to respect, value and participate in their local community.
Our Governors to challenge, monitor and evaluate the work of the school.

OUTCOMES

- 90% of children reaching expected standard at the end of Key Stage 2 in 2017 in Reading, Writing and Maths
- Closing the gap for disadvantaged pupils so that they are level with all pupils in Reading, Writing and Maths at the end of Key Stage 2
- 90%+ pupils achieving Phonics Threshold
- At least 90% of pupils meeting GLD

LEARNING AND TEACHING

- Teaching measured over time as good or better through the use of diagnostic testing
- New Curriculum - auditing present learning and what works well
- To provide better information on progress of pupils to all stakeholders
- To make better use of LSA's within classrooms

PERSONAL DEVELOPMENT & WELFARE

- Ensure at least 98% attendance
- To use the school council to develop pupil voice
- To maintain Healthy Schools status and support the introduction of a new SRE framework
- To explore the 'Thrive' programme with Philip Morant School

LEADERSHIP & MANAGEMENT

- To ensure the Governing Body continues to challenge the school and asks challenging questions
- To provide opportunities for Middle Leaders to gain professional qualifications to support the school
- To read widely and use research to inform teaching practice
- To ensure staff morale is high

Action	Impact	Cost	Monitoring	Date	Led By
To research a diagnostic suite of tests to support inter key stage year groups in Reading, GPS and Maths assessments.	Reliable data. Identifying gaps in pupil knowledge, leading to precision teaching. Improved planning from class teachers and HLTAs with better differentiation.	£1000	SW/SMac/SMR	July 2017	DHT
To have a sequence of staff meetings to audit the current curriculum and to decide which elements to keep and which to replace. To ensure that coverage of the national curriculum is still being met.	Exciting curriculum for pupils and staff. Relevant and local strands included. Modern, up to date subjects and skills focus. Cross curricular elements.	£500 - supply cover. Non Pupil Day	SLT/Curriculum Committee	March 2018	SW
Consult with parents via parents forum on what information they require to help them understand pupil progress.	Better information for parents on how their child is doing at school. Improved parent questionnaire outcomes with less than 20% of parents reporting that they don't receive valuable information about their child.	None	SLT	June 2017	HT

Training for HLTAs and LSAs in class management, guided reading, questioning and general Maths and English skills and EYFS.	Confident support staff in managing classes and leading activities. Improved pupil outcomes.	£1500 - consultant costs and extra hours	SLT	Dec 2017	SLT
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Review October 2017/January 2018

- Testing suite due for review in the Autumn Term. Meeting took place and suite was very expensive. SLT decided that it would be good, if possible, to purchase.
- Curriculum Planning Audit has been carried out and regular review meetings for planning are now in place. Launch event took place in May 2017.
- Parent Forum consultation took place in October. Minutes from the meeting are available on the school website. Generally parents were happy with the information that they received. They flagged up the possible introduction of a sixth month summary of progress. Parent questionnaire due out in November.
- Parent questionnaire results were very positive.