

## School Development Plan 2017-18 - Personal Development and Welfare

### OUR PUPILS EXPECT:

A stimulating and safe environment where all pupils are happy, helpful and honest with good manners.  
An education that allows them to achieve in a range of contexts enabling them to gain a wide range of skills and knowledge.  
Well behaved classmates.

### OUR PARENTS EXPECT:

Pupils to learn at a first class school with an excellent reputation that gives pupils the opportunity to succeed.  
An environment where every child is safe, treated as an individual and their personal development is central to success.  
Well behaved and polite children.

### OUR STAFF EXPECT:

To be treated with respect by all members of the community.  
To be encouraged to continue their own learning journey through high quality training.  
Pupils to come to school prepared to learn and open to making mistakes.  
Well behaved and polite children.

### OUR COMMUNITY EXPECT:

Our pupils and staff to be responsible citizens who respect the local environment.  
Our pupils and staff to respect, value and participate in their local community.  
Our Governors to challenge, monitor and evaluate the work of the school.

#### OUTCOMES

- 90% of children reaching expected standard at the end of Key Stage 2 in 2017 in Reading, Writing and Maths
- Closing the gap for disadvantaged pupils so that they are level with all pupils in Reading, Writing and Maths at the end of Key Stage 2
- 90%+ pupils achieving Phonics Threshold
- At least 90% of pupils meeting GLD

#### LEARNING AND TEACHING

- Teaching measured over time as good or better through the use of diagnostic testing
- New Curriculum - auditing present learning and what works well
- To provide better information on progress of pupils to all stakeholders
- To make better use of LSA's within classrooms

#### PERSONAL DEVELOPMENT & WELFARE

- Ensure at least 98% attendance
- To use the school council to develop pupil voice
- To maintain Healthy Schools status and support the introduction of a new SRE framework
- To explore the 'Thrive' programme with Philip Morant School

#### LEADERSHIP & MANAGEMENT

- To ensure the Governing Body continues to challenge the school and asks challenging questions
- To provide opportunities for Middle Leaders to gain professional qualifications to support the school
- To read widely and use research to inform teaching practice
- To ensure staff morale is high

Action	Impact	Cost	Monitoring	Date	Led By
Continue to work with the schools Education Welfare officer and staff to monitor pupils attendance at school. Ensure attendance policy is available on the school website.	The school maintains an attendance rate of 98% throughout the year. Increased educational outcomes for pupils due to high rates of attendance	£1000 - EWO	Full Governors	July 2017	HT
To introduce 'Yasmin and Tom' SRE scheme of work to Year 1 - 6 through consultation with staff, parents and governors.	All children have a better and more up to date knowledge of the human body and how it changes over time so that children are prepared well for Secondary School.	£300 - Initial cost of software + first years licence	HT	May 2017	PSHE Leads
Health School Leader to ensure the school meets the current requirements to maintain Healthy School Status.	Children continue to lead healthy life styles by taking part in physical activity and having access to a good diet.	£200 - resources	HT	March 2018	PSHE Leads
To take part in 'Thrive' training and implement its strategies within the school.	Children and families with Mental Health needs identified and supported through school to improve educational outcomes.	Training of Thrive Leader	SLT	March 2018	SENCo

## Review October 2017/January 2018

- School attendance was logged at 97.2% in July 2017. EWO working well with school. Attendance policy present on the school website and it is due to be reviewed in line with Essex Attendance Code of Conduct
- Yasmin and Tom being implemented across all year groups from September 2017. Working party with parents took place in the Summer term.
- The school has maintained its Healthy School Status
- SENCo has taken part in Thrive training and is due to conclude in November.
- LSA taking on training in January 2018