

English, Communication and Language

Read examine and discuss a range of texts linked to pirates. These books will include;

- On a Pirate Ship by Sarah Courtauld
- Pirates Love Underpants by Claire Freedman
- Captain Abdul's Pirate School by Colin McNaughton
- The Night Pirates by Peter Harris

Throughout this unit of work we will be developing understanding of characters, setting and plot working towards writing own pirate adventure story.

We will continue to improve our writing by using capital letters, full stops and finger spaces. We will do this by writing storyboards, map templates, character profile templates, diary templates and letter templates.

ICT

- Making pirate posters on Microsoft Word
- Sending an email to a 'pirate'
- Using Paint to turn photos of ourselves into pirates
- Phonics and maths games
- Continue to develop reading using Reading Eggs programme



Pirates



Science

Identify and compare everyday materials and investigate how they can be utilised and changed.

- Identify the function of materials used for different purposes.
- Investigate the properties and functions of different everyday materials
- Identify the function of different types of materials used for parts of buildings
- Investigate ways to change different materials to match specific functions
- Identify the function of different materials used for insulation and warmth
- Conduct a test to help identify the most durable material for specific function
- Test different ways of changing materials to help make new products
- Discuss how materials can be changed and adapted to match other functions

Historical, Geographical and Social Understanding

We will be looking at different ways of life at different times. Find out the way of life of people in the more distant past.

We will look at lighthouses, linking the learning to pirates (caves, ports, pirate ships).

We will be looking at a range of maps and using clues find treasure around school. This will lead us to invent pirate treasure maps using symbols and keys.

Maths

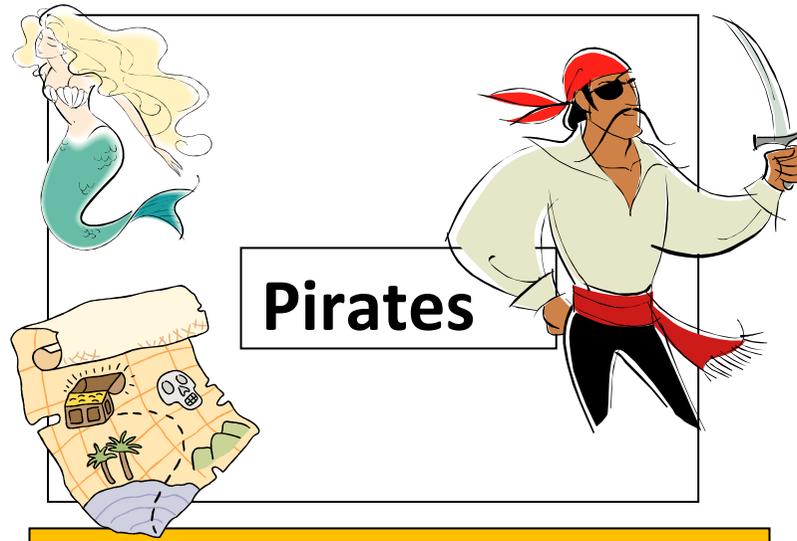
We will continue to follow the national curriculum in Maths.

We will:

- 2d and 3d shape
- Sequence and place value
- Number facts and counting
- Money and time
- Read time on digital/analogue clocks to nearest half and quarter of hour
- Length, position and direction
- Money, addition and subtraction
- Sequence and fractions

P.E

The children will be developing their core skills in agility, balance and co-ordination. They will also be working ball skills and team games.



Art/Design

- Portraits of pirates
- Paintings of the sea and under the sea
- Design and make a pirate flag
- Design a Pirate ship and make it out of junk models (to link with science, floating/sinking)

Music

In music we will...

- Being to learn how to control the sounds we make using instruments and voices by exploring different dynamics and tempos
- Recognise the changes in dynamics and tempo in the music we listen to

R.E

Focus on belonging to a faith and encourage children (using the time of year) to consider

- personal relationships among family, friends and in school life
- what makes a family and what it means to belong
- life within a faith family, the distinctive pattern of faith life and what it means to believe and to belong, especially at times of festival
- shared values influencing rules for family, school, friendship and faith groups, including the importance of keeping promises
- reflective responses and feelings about belonging to groups at school, home and elsewhere

PSHCE

- Discuss pirate rules and punishments
- Feeling proud - of themselves and of friends
- How to deal with feelings of worry or anxiety