

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

|                                  |           |
|----------------------------------|-----------|
| <b>Academic Year:</b>            | 2016-2017 |
| <b>Total Funding Allocation:</b> | £8600     |
| <b>Actual Funding Spent:</b>     | £7959.76  |

## PE and Sport Premium Action Plan

| <b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b> |  |  |   |
|---|--|--|---|
| Objective   | Key Actions  | Allocated funding  | Anticipated outcomes  |
| To engage all children in daily activity  | Fitness fun-cyber coach and running PE apprentice 1 day a week to support running training | £185<br>Free (volunteer)                                   | General fitness of all children and staff raised.<br>Pupils motivated to take part.   |
|   | Weekly fitness champions- reward Xbox fitness fun  | £400   | Children want to be crowned fitness champions   |
| To ensure all pupils have access to the swimming pool   | Replace the lining of the pool ready for April start                                       | £2000-£4000<br>(depending on other funding opportunities.) | All children can regularly use the swimming pool during the summer term.  |
| <b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>   |  |  |   |
| Objective   | Key Actions  | Allocated funding  | Anticipated outcomes  |
| To engage more children in clubs  | Key member of staff employed to run sports club every day.                                 | £500   | Lots of new activities being offered  |
| For children to experience a range of activities including at lunchtime   | Lunchtime supervisor training to engage pupils   | £300   | Confidence of lunchtime staff to deliver activities that pupils will engage with<br>Reduce behaviour issues<br>New activities offered |
|   | Purchase Val Sabin book of activities  | £90  |   |
| <b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>    |  |  |   |

| Objective  | Key Actions  | Allocated funding | Anticipated outcomes  |
|--|--|-------------------|---|
| To increase new/ current staff ability to teach Rugby to a high standard                         | CPD from weekly sessions with Rugby coach  | £600              | All teachers are confident at teaching rugby and can use skills learnt across other areas of PE |
| Swimming coach Yr2,3,4 additional to curriculum requirement already in place                     | Weekly swimming coaching to support staff in their own knowledge and confidence.   | £700              | More teachers and children experience coaching.   |
| <b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> |  |                   |   |
| Objective  | Key Actions  | Allocated funding | Anticipated outcomes  |
| To give all children the opportunity to take part in cricket lessons and competition             | Coaching in cricket with Chance to Shine (free for year 3 and 4) lessons for all children in the school for 6 week block | £350              | All children able to access cricket in school but also links to nearby clubs created.           |
| <b>Indicator 5: Increased participation in competitive sport</b>                                 |  |                   |   |
| Objective  | Key Actions  | Allocated funding | Anticipated outcomes  |
| Children to have the opportunity to compete against other schools in competitive sport           | Join Redborne Sports Partnership   | £2000 (as above)  | More children participating in interschool's festivals and competitions                         |
|  |  |                   |   |



| Key Actions taken   | Actual Outcomes  | Actual Cost | Impact (school, staff, pupils) with Evidence  | Sustainability/next steps  |
|---|--|-------------|---|--|
| CPD from weekly sessions with Rugby coach                     | More staff involved in weekly CPD sessions with Rugby coach                | £600        | Staff are more confident to teach rugby and run extra curricula clubs/ competition teams- improved result at rugby competition.       | Most staff now have CPD from Rugby- but change of staff may mean teachers look at team teaching. |
| Weekly swimming coach in addition to national curriculum time | More staff and children involved in coaching                               | £708        | Staff confident to deliver higher quality swimming. Coach commented on how confident our children are in comparison to other schools. | Current staff able to sustain  |
| PE lead to attend PE conference                               | PE lead invited to share good practice of fitness case study to conference | £75         | Ideas for how to spend premium money, CPD ideas to enable PE lead to run in house training for other staff                            | CPD plan for next year with new teacher by PE lead   |

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Key Actions taken  | Actual Outcomes  | Actual Cost | Impact (school, staff, pupils) with Evidence   | Sustainability/next steps   |
|--|--|-------------|--|---|
| Coaching in cricket with Chance to Shine (free for year 3 and 4) lessons for all children in the school for 6 week block | Coaching in cricket with Chance to Shine (free for year 3 and 4) lessons for all children in the school for 6 week block | £360        | All pupils took part in lessons and competition. All staff involved in CPD of cricket and confident to organise own lessons and clubs.<br>Pupil link to external clubs | Staff able to share knowledge and skills with new staff, Chance to Shine offer free for KS2 |
|  |  |             |  |   |

#### Indicator 5: Increased participation in competitive sport

| Key Actions taken                | Actual Outcomes                  | Actual Cost | Impact (school, staff, pupils) with Evidence                  | Sustainability/next steps                              |
|----------------------------------|----------------------------------|-------------|---|--|
| Join Redborne Sports Partnership | Join Redborne Sports Partnership | £2000       | More children able to take part in cross school competitions. | Governors know the impact and value of this membership |
|                                  |                                  |             |   |  |