

## Dalton St Michael's C.E. Primary School - Medium Term Plan 2018

Class: **EYFS**

Year Groups: **N/R**

**Term: Summer 1**

7 weeks

### **EYFS Curriculum** **Amazing Animals**

#### **Communication and Language**

Communication and language is an important element of our daily life at Dalton. We are working on these important skills on a daily basis. The children will develop their language through sorting activities, songs and rhymes, using role play masks in their imaginative play and listening to stories.

#### **Writing**

Children will listen to different animal stories each week such as 'Slowly, Slowly said the Sloth' and 'The Ugly Five'. Writing activities will be linked to the animal topic. Children will take part in role play activities, speaking and listening activities, group activities, art and writing activities.

Many mark making activities will take place in continuous provision both inside and outside in all different areas to encourage early writing. Reception will continue to record some work in books. They will be encouraged to use their phonic knowledge to write key words and build on their sentence structures.

#### **Reading**

Children will continue to follow the letters and sounds programme on a daily basis. Nursery will continue phase 1 work which encourages lots of rhymes and rhythms. Reception children will continue to work in their phonics groups. They will either continue to consolidate phase 2 sounds or work on the phase 3 sounds. They will be encouraged to use their knowledge when reading their books. Reception children will continue to have weekly homework to practice their sounds and key words. We will hear the reception children read 1:1 on a regular basis and will change books when necessary. The children will continue to bring home reading books each day. We ask you to continue to hear your children read daily as it has a massive impact on their reading and writing skills.

#### **Maths**

Each reception maths lesson will begin with mental maths which usually consists of counting in different ways or songs, stories and rhymes that include counting up and down. In the main part of the lesson, children will take part in counting activities, addition and subtraction including using money, 2D shape and data, capacity, 3D shape and direction and time.

Some children will be encouraged to take part in activities that enable them to exceed the early learning goals such as estimating number of objects, counting in 2's, 5's and 10's and solving practical problems.

Many day-to-day practical activities will be set up in continuous provision to see if children can apply their skills independently.

Nursery children will have lots of opportunities during continuous provision to do practical maths activities and number work.

### **Expressive Arts and Design**

Children will do lots of activities linked to animals such as making animal nests and different types of animals and their homes.

### **Personal, Social and Emotional development (PSED)**

Children will continue to discuss the importance of friendship and sharing. They will talk about different groups of animals and animal behaviour. They will also do some games and activities linked to different types of emotions.

### **Understanding the World**

Children will look at different kinds of animals and their habitats such as jungle, artic, farm and deserts. They will discover where different animals live and find them on maps of the world. They will identify different climates in places such as the artic and the desert. They will look at animal patterns and camouflages. They will also learn about food chains.

### **Physical Development**

Children will take part in physical activity each day to work on their fine and gross motor skills. They will continue to sing songs and rhymes and add actions. Children will learn to move like different animals and sing animal songs.

Nursery will take part in physical development in the hall on a regular basis. They will work on moving around in different ways such as slithering, shuffling, rolling, crawling, walking running, jumping, skipping, sliding and hopping. They will also work on throwing, catching and balancing.

Reception children will continue regular PE lessons with West Lancs Sports Partnership and this term will focus on athletics.

### **Religious Education**

Our topic this term will be 'Special Places'. We will be thinking about 'What makes a place special/holy?' We will introduce the topic using a chatterbox with special items to aid discussion. We will think about our own special place whether it's indoors or outdoors, why it is special and when we visit it. Children will think about why church is a special place and what makes a place holy. Children will choose special places to visit in travel brochures. We will look at bible stories such as Abraham moves home, Moses and the burning bush and Jesus in the temple. We will also look at Non-Christian faiths and discuss differences with our church such as removal of shoes.

### **Outdoor Links**

Some of our curriculum and continuous provision will take place in the outdoor area when appropriate. The children will be involved in planting items in the class flower bed. They will be thinking about what plants need to grow.

Summer term weather can vary greatly so please ensure your child has the correct clothing for the weather each day.