



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not Applicable.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not Applicable.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not Applicable.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £12,714	Date Updated:22/3/2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 111%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children are active and motivated to challenge themselves physically by navigating apparatus in its entirety.	To provide an exciting and stimulating play-trail which challenges all pupils to move and climb energetically.	£13,473	Play-trail is used by all pupils, many on a daily basis. The level of challenge is high and it compels pupils to return daily to improve strength, skills and technique. Observation indicates that these have improved for many pupils.	Equipment is sustainable and guaranteed for 15 years, so until 2032. Further challenge can be introduced through rules about touching the ground, and timers to improve personal best times.
All pupils to engage in PE lessons with enthusiasm and enjoyment.	Timetabled PE lessons give all pupils opportunity to develop skills in Dance, Games and Gymnastics.	£600	All pupils are engaging actively in PE lessons and enthusiasm is evident as skills develop.	Provision is sustainable as staff are accomplished at producing exciting and engaging PE lessons.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In addition to timetabled PE lessons, extended sports opportunities will be provided for all pupils:</p> <ul style="list-style-type: none"> <li>- Crown green bowling</li> <li>- Partnership with cluster schools</li> <li>- Use of MUGA for strenuous and active sport</li> <li>- Use of physical challenges in Science &amp; effect on heart rate</li> <li>- Cricket skills workshops to improve basic games skills</li> <li>- Tag rugby workshops to develop discipline and teamwork</li> </ul>	<ul style="list-style-type: none"> <li>- Winter indoor bowling and Summer outdoor bowling</li> <li>- Joint games lessons on MUGA</li> <li>- Emphasis on active sport and team games</li> <li>- Plan Science lessons to investigate exercise effects</li> <li>- Sequence of skills-based games workshops</li> <li>- Sequence of lessons to develop co-operation and teamwork in sport</li> </ul>	<ul style="list-style-type: none"> <li>- £400</li> <li>- £100</li> <li>- £900</li> <li>- £100</li> <li>- £300</li> <li>- £300</li> </ul>	<ul style="list-style-type: none"> <li>- Hand/eye coordination and control are improved</li> <li>- Friendships are developed</li> <li>- Children are actively participating</li> <li>- Effects of exercise are better understood</li> <li>- Games skills are practiced and improved</li> <li>- Discipline and teamwork is improved</li> </ul>	<p>All activities are selected because they require little specialist equipment and are available locally if children want to follow-up by joining a club or engaging with sport after school. Transport costs can be repeated in future years from available funds. Within school staff will observe specialist delivery and replicate this in future PE lessons. Science lessons can be replicated with the heartrate monitors for many years to come.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop teacher understanding of skills needed and rules to follow in: <ul style="list-style-type: none"> <li>- Crown green bowling</li> <li>- Cricket</li> <li>- Tag rugby</li> </ul>	Workshops and lessons are planned and teachers will observe specialist provision so they can replicate sessions at a later date	As above	Teachers are confident to replicate sessions	Once upskilled teachers will be able to reproduce lessons as required
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional provision: <ul style="list-style-type: none"> <li>- Crown green bowling</li> <li>- Cricket</li> <li>- Tag rugby</li> </ul>	Workshops and lessons are planned to provide opportunities for children to try new sports	As above	Children enjoy having-a-go at new sports and some may want to follow-up their experience by joining a club or doing more outside school hours	Children can vote for their favourite and teachers will provide follow-on lessons
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children will compete against themselves by striving for personal best performances in each discipline	Teachers to record personal best performance data for individual children to encourage improvement	- £200	Children can see that their personal performances are recorded and strive to improve them	Recording systems can be used for subsequent cohorts  <b>Footnote: in-year overspend of 30%, therefore £3,813 will be underspent in 2018/2019</b>