



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Swimming</p> <p>96.6% Year 6 able to swim 25m. (2016-2017 cohort). ** 13.8% of this year group represented the school at the Mini Youth Games gala, achieving 8 personal best times over various events and earning speed award certificates in all 4 strokes.</p> <ul style="list-style-type: none"> Year 6's have broken the school record for 25m Freestyle consistently in the last 2 years at the MYG swimming gala. ZB (19.67) and LS (19.83) achieved in 2016 with NF breaking this (at the 2017 MYG gala) in 18.50 seconds. This is currently the school record. <p>80% of current Year 5 children have their 25m certificate. (2017-2018 cohort). 96.6% have ASA Stage 2 (ability to regain feet from back-to-front and vice-versa independently). 83.3% have ASA Stage 3, aware of Water Safety Code. 26.6% have achieved ASA Stage 5, tread water for 30 seconds and demonstrate action for getting help. 3.33% achieved ASA Stage 6, treading water for 30 seconds, completing a 'shout and rescue' scenario and completing a 25m swim wearing clothes and exiting the water without steps. 13.3% of this year group represented the school in the Mini Youth Games Gala, achieving 16 personal best time overall various events and earning speed awards in all 4 strokes.</p> <p>Table Tennis</p> <p>In 2017, Year 5 and 6 girls became National Champions. At the 2018 MYG recently, The Pilgrim School again won this championship.</p> <p>Rugby</p> <p>At the 2018 MYG, The Pilgrim School won the Fair Play Award.</p>	<p>Swimming</p> <p>** (See '% of children who can perform safe rescue' below).</p> <p>Due to budget constraints from changing to an academy, 15 swimmers (51.7%) did not attend swimming lessons in Year 6 last year (Sept '16-July '17) as we missed a term for this activity. These swimmers would have been either completing the ASA Stage 6 - or partially fulfilling elements of – which would have comprised treading water for 30 seconds, completing a 'shout and rescue' scenario and completing a 25m swim wearing clothes and exiting the water without steps.</p>

Meeting national curriculum requirements for swimming and water safety	
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left The Pilgrim School at the end of last academic year.	96.6% (28/29)
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left The Pilgrim School at the end of last academic year.	58.6% (17/29)
Percentage of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left The Pilgrim School at the end of last academic year.	<ul style="list-style-type: none"> • 100% at ASA Stage 2 being able to regain feet independently from back-to-front and front-to-back. • 93.1% at ASA Stage 3 aware of Water Safety Code. • 72.4% at ASA Stage 5 could tread water for 30 seconds and demonstrate action for getting help. <p>** See 'Areas for further improvement'.</p>
<p>At The Pilgrim School the Primary PE and Sport Premium is used to provide additional provision for swimming activities over and above the national curriculum requirements.</p> <ul style="list-style-type: none"> • <i>National Rescue Award for Swim Teachers and Coaches (NRASTC)</i> – Renewal qualification for lead swim teacher. • Focused swim sessions tailored for more able children to develop their competitive swimming and other aquatic disciplines - such as lifesaving, water polo, diving etc -above and beyond current NC requirements and channel interest to outside aquatic clubs. This will promote continuity of sport outside of the school realm and prompt working in partnership with other providers to model healthy, active lifestyles and to engage families too. 	

Academic Year: 2017/18	Total fund allocated: £17,800
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Percentage of total allocation:
	8.4%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage families to promote healthy lifestyles together.</p>	<ul style="list-style-type: none"> Parents invited to Friday assembly with sports presentation. Termly sessions on healthy lifestyles run by the school. Various 'After School Sports Clubs'. More sports to be incorporated into 'Breakfast Club', emphasis on <i>wake-up-shake-up</i>. 	<p>£500 for cost of awards, items for <i>Healthy Lifestyles</i> sessions, more kit for before/after school clubs.</p>	<ul style="list-style-type: none"> Parents observe how important sport is at the school. Parents/children exposed to healthy role models. Examples of healthy living available before, during & after school. All involved and profile of sport/health raised. 	<ul style="list-style-type: none"> Keep momentum & enthusiasm. Guest speakers/local sporting heroes invited in to give talks. After/before school clubs to be motivating and active. Children invited to have opinion on what sports are offered, perhaps encouraged by upcoming MYG trials.
<p>Ensure a wide range of activities for children.</p>	<ul style="list-style-type: none"> Play Leaders to provoke active play. (KS2) Following long-term PE curriculum plan to ensure all aspects of development are included. Spare kit to ensure children do not miss out on PE lessons. Parents to be reminded when it is their child's PE day, encourage involvement & report on PE with feedback. 	<p>£500 for cost of spare kit.</p> <p>£500 for cost of additional staff time to prepare and analyse PE Pilgrim Progress.</p>	<ul style="list-style-type: none"> Peer motivation is successful & integrates all ages of children. All PE practitioners are working to the same specification & expectations. Groups rotated equally for each sport. PE Pilgrim Progress made available and accessible to all, working document. 	<ul style="list-style-type: none"> Next generation to see perks in volunteering for role. Meetings to discuss PE Pilgrim Progress & next steps. Surveys for parents/children to ensure we are meeting needs and requirements.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				47.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of sports across the whole school day.</p>	<ul style="list-style-type: none"> • Employ independent sports coach to lead some PE lessons & lunchtime sports club. • Lunchtime specific activities – ‘Walk a Mile’. • Breakfast & After School Clubs to maintain strong sports ethos and purpose. • PE Pilgrim Progress actively used throughout the school as a working document to record each child’s progress. • 	<p>£8000 to employ external PE coach to work with staff</p>	<ul style="list-style-type: none"> • Enthusiastic, competitive element and encourages some children who might otherwise have not got involved to have a go in a safe, supported environment. • Incorporate ‘Walk a Mile’ at lunchtime. • PE Pilgrim Progress & assessment criteria differentiated between KS1, LKS2 & UKS2. 	<ul style="list-style-type: none"> • Involve independent sports coach in PE Pilgrim Progress contribution. • Locate route & volunteers to maintain & manage ‘Walk a Mile’.
<p>Increase the image and prestige of the sporting team.</p>	<p>MYG held in high esteem throughout school (see key achievements to date).</p> <ul style="list-style-type: none"> • Time trials for team selection. • Swimming gala; 4 girls, 4 boys. • 4 events each, increase swimming ability across all strokes. 	<p>£500 for cost of swimming kit (spare costumes, trunks, goggles, towels) extra sessions, travel.</p>	<ul style="list-style-type: none"> • High attendance at trials. • Swimming gala; 8 personal best times recorded by 4 children. • Celebration presentation assembly with speed certificates & MYG certificates awarded. • Team photo in reception. 	<ul style="list-style-type: none"> • Purchase trophy cabinet to house MYG awards as well as Pilgrim Progress PE cup (which we propose to be awarded to the year group which progresses the most in their 2 assessed time trial activities). This will promote both individual and team achievements to be celebrated and pupils realising that teamwork is key to success, as per Pilgrim Progress and school ethos.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase & refresh skills of staff delivering effective PE and sports.	<ul style="list-style-type: none"> • Employ qualified swim teacher to lead lessons and support staff • Qualified swim teacher and coach to renew lifesaving award. • Increase qualified staff. Teacher attending can up-skill and complete ASA Level 1 (or equivalent). Found one in Sittingbourne, March 2018 £395. • SIMS course for 2 PE leaders with aim to utilise this, firstly for swimming - course in Maidstone in February '18 x2. 	<p>£1300</p> <p>£150</p> <p>£395</p> <p>£300</p>	<ul style="list-style-type: none"> • <i>National Rescue Award for Swim Teachers and Coaches (NRASTC) achieved Jan 2018– Renewal qualification for lead swim teacher.</i> • To enable all data to be in one central place pertaining initially to swimming but to roll out to all PE over time. • Data is analysed and used for future planning. Data presented to staff and governors. 	<ul style="list-style-type: none"> • Renew qualification as necessary. • To renew as necessary and keep up to date with CPD's.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop, deliver, maintain and evaluate a rich, varied and effective programme of sport.	<ul style="list-style-type: none"> • Using our academy status to combine resources/talent and expertise throughout the trust. • Continue to utilise outside sports clubs to run sessions, such as <i>Medway Rugby Football Club</i> coming in to take sessions. 	£unknown	<ul style="list-style-type: none"> • Developing our 'PE Pilgrim Progress' and facilitating the rollout of our planned, evaluated and assessed swimming sessions across the trust. • Planning more sessions with outside clubs across a wider 	<ul style="list-style-type: none"> • Keep enthusiasm for development with regular feedback and appraisal of this year's pilot 'PE Pilgrim Progress' programme and editing where necessary.

	<ul style="list-style-type: none"> Utilise A-Level PE students from nearby Grammar schools to take part in 'placements' here. Jump Rope for Heart Event with skipping skills activities shared with all staff Extend sports activities during after school clubs to promote children's fitness, sporting competence and self-esteem. 	<p>£100 for cost of extra ropes</p> <p>£3500 for cost of external coaches to lead some of the clubs</p>	<p>range of sports to maximize impact.</p> <ul style="list-style-type: none"> Keeping abreast of current PE teaching whereby children can relate to peers 	
Key indicator 5: Increased participation in competitive sport				<p>Percentage of total allocation:</p> <p>11.2%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that all competitions, matches, MYG competitions and trials are accessible to all.</p>	<ul style="list-style-type: none"> Make children, staff and parents aware of all upcoming competitions. Use website as a tool for communication. Outside coaches to be accessible to every child for each sport currently offered. PE Pilgrim Progress has competitive element with termly distance and speed assessments carried out as part of regular PE lesson and results tracked, logged and monitored. Trials held to allow all children of an appropriate age, who wish to go, an opportunity to make a team of their choice. Purchase new table tennis tables to support work with MYG Table Tennis Team. Purchase and install 	<p>£800</p> <p>£200</p>	<ul style="list-style-type: none"> Trials are conducted at lunchtimes and in PE lessons for MYG events. These are popular and widely attended. Results and assessment criteria are available for scrutiny for every competitive event selection. 'PE Pilgrim Progress' is updated with graphs and individual/class data produced. This is shared with the children, therefore encouraging both an individual and team element in tracking with both achievements celebrated. 	<ul style="list-style-type: none"> Continue to place high emphasis on PE and expectation to participate to best of ability. Continue to assess year on year and track results.

	<p>basketball hoops to support work with MYG Basketball Team</p> <ul style="list-style-type: none">• Replenish sports equipment to £1000 make sure we have the resources to enable trials to be available to all.			
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