

Homework Policy

Mission Statement

Everyone at St John of Beverley RC Primary School knows we are part of God's family. We share, play and learn together and try to be the best we can be.

Through this Homework Policy we aim to:

- ensure consistency of approach throughout the school
- ensure progression towards independence in individual responsibility
- ensure parents/carers have a clear understanding about expectations for themselves and the pupil
- improve the learning experience offered to pupils
- provide opportunities for parents, pupils and school to work together to enjoy learning experiences
- at Year 6, to prepare pupils for Secondary transfer.

In Foundation Stage

The purpose of the homework is to:

- support a partnership with parents and carers, to involve them actively in children's learning
- provide important opportunities for young children to talk about what they are learning to an interested adult
- provide young children with the opportunity to work independently and feel pride in the work they produce at home

In Key Stage 1

The purpose of the homework is to:

- develop a partnership with parents and carers, to involve them actively in children's learning
- enhance learning through short activities of different kinds (simple games, learning spellings and number facts and, of course, reading together)
- provide a very important opportunity for young children to talk about what they are learning to an interested adult.

In Key Stage 2

The purpose of homework is to:

- enhance and augment the learning taking place in school
- provide an opportunity for children to develop the skills of independent learning
- encourage children into the habit of regularly devoting periods of time to study on their own

By the time children reach upper Key Stage 2 their homework will cover a wide range of tasks.

Type and amount of homework

The main focus of homework for our children will be on literacy and numeracy. Other subjects may be added depending on the theme being studied without losing the focus on literacy and numeracy.

Foundation Stage

- Homework will consist of regular reading at home
- School will support home reading by providing phonics practice to be carried out at home and and phonic reading books sent home to share with an adult
- Parents should also read stories, poems and information books to their children very regularly. Ideally for at least 10 minutes every day

Every week	Occasionally
<p>Support their child with phonics practice and sharing phonic reading books, for at least 10 minutes each day.</p> <p>Parents should also read stories poems and information books to their children daily.</p>	<p>Parental observation sheets will be sent home regularly. This will help the class teacher to build a <i>picture</i> of each individual child and their learning journey.</p>

KS1 (years 1 and 2)

- Continue with regular home reading
- School will continue to support home reading with phonics practice and phonic reading books sent home to share with an adult (books to be changed when a child is reading the text fluently and with 95% accuracy).

Regular Practise	Given weekly	Occasionally
<p>Listening to your child read scheme/school reading book.</p> <p>All children should read for a minimum of 4 nights per week, with the most fluent readers reading for 10 - 20 minutes or longer.</p> <p>Parents should still be reading stories, poems and information books to their children daily.</p>	<p>Activities relevant to the weeks teaching and learning. This might include literacy, maths or creative activities.</p>	<p>Activities, including research, relevant to the current topic</p>

KS2

Regular Practise	One of these each week	Occasionally
<p>reading (including phonic books), listening to others read and continuing to develop a love of reading via stories and information texts</p> <p>spelling activities</p> <p>number / tables</p>	<p>Either</p> <p>Maths activities relevant to the unit being being taught</p> <p>Or</p> <p>Writing activities relevant to the unit being being taught</p>	<p>Activities, including research, relevant to the current topic</p>

Special Educational Needs

Children with special educational needs should do as much in common with other children as possible. Sometimes it may be necessary to set special tasks. These tasks should: –

- have a clear focus and time guideline
- give the opportunity for children to succeed
- be manageable for the teacher

Role of Parents and Carers

Parents are encouraged to:

- provide a peaceful, suitable place for children to do their homework
- value the homework by supporting the school in encouraging children by giving praise
- work with the children i.e. not leave the children to struggle but not do the work for them

Marking and Feedback

- homework will be marked before new homework is issued
- feedback may be in writing or given orally on through classwork, groupwork or on an individual basis
- children's efforts may be recognised by highlighting them at Praise Assembly or within the class. Children may also be sent to show their homework to another teacher or the Head Teacher.
- feedback from parents and carers should take place through dialogue via homework books/folders
- arrangements for homework will be made known to parents/carers by the class teacher at the start of a new year.

Study Support

Parents and children are encouraged to use the public library to encourage reading throughout the key stages. Homework activities that require internet access will may be supported through the use of ICT and in other areas eg museum visits.

Policy Drafted by	Angela Nicholl
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