



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have prioritised the introduction of a new upper KS2 after school cheerleading club for girls previously identified as reluctant to participate in PE and who had a negative perception of body image. • We continue to compete and be successful in local sporting events and tournaments. • We have re-introduced 'Play Leaders' to encourage and lead activities at lunchtimes • We continue to provide CPD support to staff in order that they can deliver high quality PE lessons. 	<ul style="list-style-type: none"> • Continue to raise the profile of Sport to all members of the school community. • Provide further opportunities for exercise based activities during break and lunchtimes through providing additional equipment and resources. • Identify non-swimmers earlier in their school life and provide targeted support via a 'free' afterschool swimming club. • Increase the number of competitions entered and that these are not limited to KS2.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.5% <i>NB. These figures are as at April 2018. Swimming takes place in the final half term of the academic year annually.</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.5% <i>NB. These figures are as at April 2018. Swimming takes place in the final half term of the academic year annually.</i>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>80.6%</p> <p><i>NB. These figures are as at April 2018. Swimming takes place in the final half term of the academic year annually. When they leave Year 6 100% of pupils will have experienced self-rescue.</i></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>We shall be providing an after school swimming club for identified pupils in the final half 2018. This shall focus on providing maximum opportunities to ensure that all pupils leave the school at the end of KS2 able to meet the national requirements for swimming and water safety.</p>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,810		Date Updated: 30 th March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Inclusion - all children confidently and safely able to access and participate in physical activity.	Provide free before school 'Smart Moves' sessions for identified vulnerable pupils in Reception – Year 4 to improve gross motor skills.	HLTA overtime to plan and run the sessions - £1375	Regular observations by HLTA, class teachers and SENCo to track progress. Impact = increased pupil confidence and ability to participate in physical activity.	Ensure systems are in place to identify vulnerable pupils as soon as they enter school.	
Encouraging least active pupils to take part in physical activity	Re-introduce the Change 4 Life Club targeted towards the 15% least active pupils in KS2	Club run by PE Leader after school	Monitor attendance. Gather pupil opinion/attitudes in relation to physical activity before and after sessions have taken place.	Ensure systems are in place to identify the least active pupils regularly.	
All children encouraged to increase their fitness through monitoring activity during lunchtimes/breaks.	Purchase of new playground equipment and playground markings for use at lunchtime/break.	£5000	Equipment and markings to be installed/purchased in the Summer term 2018. Once installed monitoring and observations will take place to ensure all children are participating in physical activity and support and encouragement is given to those 'opting out'.	Ensure adequate supporting equipment for playground marking play is always readily available. Obtain pupil perceptions and ideas for further play equipment improvements via School Council.	
	Playleaders/Sports Leaders re-established to encourage participation of games/physical	Playleader/Sports Leader training by	Improved lunchtime experience, reducing opportunities for poor behavior and disputes resulting	Rolling training program established for new Play Leader/Sports Leader recruits	

	exercise.	external provider for pupils and Midday Assistants (free)	in happy pupils ready for afternoon learning. Discussions with Midday Assistants, Play Leaders/Sports Leaders and pupils to monitor success and ideas for further developments and improvements.	to ensure they are ready to take up post in September 2018 and thereafter.
Increase and encourage participation via inter-house competitions.	PE Leader to organize KS2 inter-house football, netball and rounders and annual whole school sports day and fun run and swimathon.	£160 release time for PE Leader to organise events.	Inter-house football and netball taken place Autumn term 2017. Fun run, rounders, whole school sports day and swimathon due to take place in the Summer term.	Release time provided annually for the PE Leader to organize events. Consider introducing additional events such as tennis and tag-rugby to encourage as many children as possible to be selected to participate.
Introduce more cross-curricular opportunities for pupils to increase their fitness activity.	Staff training/raising awareness. Subsequent monitoring by all subject leaders to ensure opportunities for cross-curricular fitness activity are being fully utilised.	Release time for all subject leaders to look for cross-curricular opportunities £1200.	Staff meeting arranged for the Summer term to share ideas and planning time.	Subject Leaders annual reports to include reviewing the success of utilising cross-curricular physical activity within their specific subject. Additional resources required to successfully deliver lessons to be highlighted and shared so they can be prioritised in the 2018/2019 Sports Premium Action Plan.
Increase opportunities to use the Year 1 outdoor learning environment for lessons to enhance physical activity through cross-curricular links.	Replace existing grass with 'all weather' astroturf.	£1800	To be fitted in the Summer term 2018. Subsequent monitoring or plans and informal observations to ensure opportunities are maximised to use the outdoor learning environment.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils are aware of the importance of a healthy lifestyle, including both diet and exercise.	Review the PSHCE scheme of work to ensure progression across year groups in associated lessons.	£160 PSHCE Subject Leader release time	Once long term plan reviewed, implemented and running, PSHCE Leader to gather pupil perceptions in relation to healthy lifestyles to analyse findings and to prioritise any further support required.	Follow up release time to be built into the 2018/2019 Sports Premium action plan.
Sporting activities and achievements are celebrated across the school.	Sports noticeboard regularly updated with information, photographs and results. Sporting events celebrated in assemblies and reported in Heath Headlines and on website.	PE Subject Leader to consult with admin staff so they can update as necessary.	Current PE notice board thoroughly re-vamped and updated to raise awareness and reminders set up to ensure office staff update on a monthly basis as a minimum. All sporting events to be reported in Heath Headlines for parents and the website audience.	Reminders set to ensure PE Leader/admin staff update on a regular basis.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all teachers are confident in teaching and delivering high quality PE lessons resulting in higher quality learning.	Employ qualified coaches to work alongside teachers to model how to teach swimming/tag rugby and cricket effectively.	£3500	Tag-Rugby coaching provided to Years 5 & 6 teachers Autumn 2017 and Spring 2018 term. Swimming coaching to be provided to Years 1,2,3 & 5 and cricket coaching to Reception – Year 5 in the Summer term 2018. Informal lesson observations to be taken to monitor impact and success + pupil perceptions gained in relation to standards, enjoyment and progression.	If support is to be provided to a teacher there is the expectation that they ensure this targets their specific needs to maximise impact. Support in the same focus area will not normally be repeated for existing members of staff. Conduct staff audit of skills and competencies to establish and prioritise future training/support areas for development.
Ensure all teachers are adequately qualified to teach swimming lessons.	Provide life-saver training to all teachers who will be delivering swimming lessons in the Summer term 2018.	£544 - External provider	Swimming/lifesaving training (with accreditation) to be provided to all teachers delivering swimming lessons.	Qualification will need to be reviewed in the Summer term 2020 and therefore built into the 2019/2020 Sports Premium Action Plan. Consider whether training will be required for any new teachers joining the school before this or make alternative arrangements for their class' swimming lessons in Summer 2019.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Introduce all pupils to a range of alternative sports.	After School Cheerleading Club - established Spring term 2018 for upper KS2 girls. Club selected by the pupils following a survey issued to encourage after school club participation.	Club funded by the school by an external provider for this academic year and then by parents - £1500	Club is currently oversubscribed with a very high attendance rate. Pupil/parental feedback extremely positive. The club represented the school at the Harlow Schools Sports Partnership Cheerleading festival successfully gaining 2 nd place.	Continue to monitor attendance following the introduction of parents funding the club and review and support families where necessary.
	After School Swimming Club – to be established Summer term 2018 for any KS2 non-swimmers to build confidence.	Club will be funded by the school - External provider £250.	Increase in the number of pupils leaving school who meet the national curriculum standards for swimming and water safety.	Introduce a tracking system to identify non-swimmers early in KS2 to ensure necessary support is provided.
	KS1 Yoga Workshop – Spring term 2018	External provider £150.		

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	12%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the pupil's involvement in local sporting events and tournaments by increasing the number and variety of sports and varying the pupils who compete.	Continue to subscribe to the Harlow Schools Sports Partnership (HSSP) to enable participation at events and opportunity for parents to apply for free swimming lessons during February and May half terms Football team coaching Release time for staff to attend events	Annual membership £1050 External provider - £80 £1040+ (remainder)	During the Autumn 2017 and Spring 2018 terms we have competed in: Year 5/6 Tag-rugby tournament @ Leventhorpe. Year 3/4 Boccia Festival (HSSP) <i>A, B and C teams</i> Year 5/6 Gifted and Talented Day 1	

funded by the school + travel costs and sports kits)

Year 3/4 Tag-rugby tournament (HSSP)

Year 5/6 Tag-rugby tournament (HSSP)

A and B team

Year 5/6 Cheerleading practice session with Mikey Smith

Year 5/6 Cheerleading Festival (HSSP)

KS2 Cross Country (HSSP)

Netball tournament (Leventhorpe)
A and B team

In the Summer term 2018 we are due to compete in:

Year 5/6 Netball qualifiers (HSSP)
A and B team

Year 3/4 Netball Festival (HSSP)

Year 5/6 Rounders (HSSP)

Year 3/4 Tennis (HSSP)
A and B team

Year 5/6 Tennis (HSSP)
A and B team

Year 1/2 3 Tees Cricket (HSSP)

			Year 1/2 Mini Olympics (HSSP) <i>2 teams entered</i>	
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