

Brunswick Primary School

Single Plan Summary

Summer Term 2018



Theme 1: Raising attainment and accelerating progress

To continue to accelerate the progress and close attainment gaps of children not making satisfactory progress and reaching Age Related Expectations throughout the school in reading writing, maths and EGPS through personalised learning and targeted interventions.

Key Actions:

- Regular data analysis to measure the impact of interventions to highlight successes and those which need adjusting
- Look closely at the deployment of additional adults
- Each year group to write two six week Talk for Writing based units per year with careful consideration of the texts used for these units
- Review and sharing of our school's repertoire of resources/interventions
- One literacy lesson a fortnight to be planned as a 'review' session for teacher to plan based on children's targets, misconceptions in spelling

Focus on the progress and attainment gaps for our EAL, Disadvantaged and High Prior Attaining children across the school.

Key Actions:

- Pupil Premium and EAL Action research identifying focus group to diminish the difference in progress and attainment
- Planning to reflect key vocabulary and sentence starters to support all (predominantly EAL) learners – vocabulary and sentence starters displayed as part of the lesson
- To condense the written methods in maths for each year group to share with parents
- Review and develop the Marking Policy for maths
- Enrichment week to have maths focus

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Theme 2: Improving Learning and Teaching

To develop attachment aware principles across the school – Raising the profile of PSHE and RE to reflect our diverse community.

Key Actions:

- Reflect diversity of all children through displays which challenge stereotypes and promote role models
- Brunswick Primary School to become an 'attachment aware' school – "Circle Time" INSET training for all staff
- Develop learning behaviours by looking in detail at one of the 5Rs (Remembering) ensuring that children/staff/parents are clear about how it looks, feels and manifests itself
- Introduce 'Just Right' (a system for supporting sensory & emotional regulation) as a pilot for groups of children

To continue to develop the consistent approach for learning and teaching at Brunswick Primary School

Key Actions:

- Learning walks to look at the provision for phonics/spelling teaching across the school
- Continue to embed Class Forums across the school
- Revisit and clarify the marking policy and structures across all year groups
- Embed the Quality First Teaching document in every day practice in the classroom
- Create a whole school colourful semantics overview
- Paired teaching to take place across year groups, focusing on Quality First Teaching document 'Learning Behaviours' section

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Theme 3: Leading on Learning

Strengthen our work on 'Peer to Peer Support' by working with schools across the county.

Key Actions:

- Introduce the 'Schools Partnership Programme' at Brunswick - training in how to effectively undertake a continuous cycle of self-review, peer reviews and follow up school-to-school support
- Identify an Improvement Champion in the school to receive training to develop their facilitation skills and evidence-based approaches to school improvement
- Headteacher and Deputy to undertake visits to other schools in the partnership – Brunswick to receive our support visit during Autumn Term 2018

Using and embedding agreed practices for assessment without levels across the school for Reading, Writing and Maths and Science.

Key Actions:

- Moderate agreed practices for assessment across the Hove Partnership for Reading, Writing and Maths and Science to secure judgements. Use the results for a portfolio to aid when making assessment judgements
- Share the schedule for assessment created alongside school schedule for 2017/18
- SLT to continue with the programme of quality assurance to ensure that teachers' moderation is accurate
- Governor with responsibility for Disadvantaged Children to join pupil progress meetings and achievement team meetings (with a focus on SEND learners)