

**Summer 2018**

**7 weeks**

**Connected Curriculum**

**A Kingdom United**

**Geography**

As a lead subject of this topic, the class will be taught the following areas.

**Locational Knowledge**

- Name and locate counties and cities of the United Kingdom.

**Human and Physical Geography**

Describe and understand key aspects of:

- physical geography, including rivers, mountains.
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

**Mapping**

- Use a wide range of maps, atlases, globes and digital maps to locate countries and features studied.
- Relate different maps to each other and to aerial photos.
- Begin to understand the differences between maps e.g. Google maps versus Google Earth, and OS maps.
- Choose the most appropriate map/globe for a specific purpose.
- Interpret and use thematic maps.
- Use six figure coordinates.
- Use a wider range of Ordnance Survey symbols including 1:50K symbols.
- Know that different scale Ordnance Survey maps use some different symbols.

**Communication**

- Develop their views and attitudes to critically evaluate responses to local geographical issues or events in the news e.g. for/against arguments relating to the proposed wind farm.

**History**

- Sequence events through the use of appropriate terms relating to the passing of time and identify where these events fit into a chronological framework during the Anglo-Saxon period.
- In an in depth study of the Anglo-Saxon period, use appropriate vocabulary when describing the passing of time and historical concepts.
- Analyse connections, trends and contrasts over the Anglo-Saxon period.

**Events, People and Changes**

- Gain historical perspective by placing their growing knowledge into different contexts by studying aspects of Anglo-Saxon cultural, economic, military, political religious and social history.
- Establish a narrative showing connections and trends within and across periods of study by making connections between the Anglo-Saxons and other history units they have already studied.
- Begin to recognise and describe the nature and extent of diversity, change and continuity by understanding where the Anglo-Saxons settled and how they integrated into the indigenous populace.

## **Communication**

- Produce structured work that makes connections, draws contrasts, analyses trends, frame historically-valid questions involving thoughtful selection and organisation of relevant historical information using appropriate dates and terms.

## **English**

In English, we will have a continued focus on spelling, punctuation and grammar as well as short and long writing tasks. We will also be looking at Legends of the British Isles and writing across the curriculum. In addition, we will be looking at the features of persuasive writing and writing accordingly.

## **Maths**

As a class, we will be covering: number, fractions, measurement, geometry, statistics and problems solving will be linked to each area so children can use and apply their skills/strategies learnt to 'real life'. Mental arithmetic will be a weekly focus and the children need to know all their multiplication tables therefore practise will be imperative for those children and weekly support will be provided. Year 6 will be receiving 'Booster' sessions in readiness for their SATs tests in May in order to correct misconceptions and plug and learning gaps.

## **Religious Education**

Our focus for this half term will be the Gospels of: Matthew, Luke and Mark and on how we encounter the story of Jesus and the world of first century Palestine in which he lived. After our study of each Gospel, the children will have time for reflection before we discuss and respond.

## **Music**

- In this subject we will be working on the following:
- To explore traditional music from the present and the past.
- To explore music from different cultures, especially national music and anthems.
- Learn to sing and perform a national anthem as part of a school performance.
- Develop an understanding of the history of music.

## **Physical Education**

The class will be taught athletics by West Lancashire sports partnership every Friday morning up to half term.

**Tuesday mornings: Swimming and water safety:** swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations. The more-able swimmers will perfect their strokes and improve their stamina.

In addition, we will also be completing the daily mile (15mins) and having 5 minutes per morning dancing to various 'Go Noodle' dances.

## **Art/DT**

The children having studied the Saxon period in history will replicate Saxon artefacts in both drawing and in other 3D mediums.

## **Outdoor links**

Wherever possible the children will have lessons outside where it is meaningful to the learning and appropriate.