



Heath Hayes Academy

Sports Grant Report 2017-2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ol style="list-style-type: none"> 1. Sports resources available to children 2. Increased profile of physical activity being beneficial for our children. 3. Increased extra curricular sports clubs available to children (football and basketball). | <ol style="list-style-type: none"> 1. Improve the quality of playtime and lunchtime sports activities. 2. Increase participation in competitive sport. 3. To target inactive children to become active, improving their mental health and well-being. 4. To increase the frequency of inter school competitions supported through qualified sports coaches to enhance and extend the current opportunities. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 35% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 50% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 20% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

*Schools may wish to provide this information in April, just before the publication deadline.

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| <ul style="list-style-type: none"> - To provide a range of activities with supporting resources to enable children to engage in physical activity. - To ensure that activities are structured on the playground. - Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school. | <ul style="list-style-type: none"> - To purchase sports equipment in order for the children to be active whilst on the playground. - Qualified sports coaches to facilitate children to be play leaders. | <p>£709.25</p> <p>Part of 360</p> | | |
| <ul style="list-style-type: none"> - To target inactive children to become active, improving their mental health and well-being. | <ul style="list-style-type: none"> - Qualified sports coach to deliver targeted intervention package including a broad range of activities and participation in competitive sport, Progressive Sports 360 - Attend Tri Golf tournament - Attend Cross Country tournament - Provide support to enable children to make healthy decisions based on their lifestyle choices. | <p>£3960</p> <p>Part of 360</p> | | |
| <p>Total</p> | | <p>£5124.12</p> | | |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> <p>26%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

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| <ul style="list-style-type: none"> - Qualified sports coaches team teaching PE across all year groups in line with National Curriculum. | <ul style="list-style-type: none"> - Progressive sports coaching plan to be agreed. - Pupil voice completed by link governor. | <p>£4350</p> | | |
| <ul style="list-style-type: none"> - To engage children in regular physical activity in addition to that at school. | <ul style="list-style-type: none"> - Introduction of PE homework bags - Pupil voice completed by link governor. - Progressive sports 360 | <p>Part of 360</p> | | |
| <ul style="list-style-type: none"> - Enable children to see themselves as achievers in sports and activities. - Develop a positive attitude towards Physical Education. | <ul style="list-style-type: none"> - Pupil voice completed by link governor. - Certificates to inspire children to succeed during Physical Education. - Actively engage in fundraising events linked to sports (Sport Relief) - Target bronze school games mark. | <p>£100</p> | | |

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| <ul style="list-style-type: none"> - Embed physical activity into the school day through Active Travel. | <ul style="list-style-type: none"> - Work alongside Staffordshire STARS and Modeshift STARS to provide additional training and experiences for children. - Scooter training - Balance bike training - Learn to ride for non riders in Key Stage 2 - Bikeability level 1 - Regular initiatives on a monthly basis in line with Modeshift Stars. | Active Travel initiative | | |
| <ul style="list-style-type: none"> - Sports displays for sporting heroes and sporting selfies | <ul style="list-style-type: none"> - Significant sports people to be recognised - Sporting selfies from children to be submitted | Part of 360 | | |
| Total | | £4450 | | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 1% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <ul style="list-style-type: none"> - Improved quality of children's physical education in Key stage 1 and 2. - To develop knowledge of the PE curriculum including planning, assessment and recording methods to ensure that PE is delivered at the highest quality possible. | <ul style="list-style-type: none"> - Whole staff professional development with Progressive Sports. <ul style="list-style-type: none"> - Dance - Twilight training - Yoga Training - PE subject leader to provide updates throughout the year during staff meetings. - Planning provided for all areas within the National Curriculum from Progressive Sports. | Part of 360 £60 | | |
| Total | | £60 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 21% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Engage children in Yoga for improved mental health and well-being. Ensuring a wide range of activities are available to all. | <ul style="list-style-type: none"> - Staff development including all teaching staff and support staff. - Yoga Factory - Yoga mats to support effective delivery of Yoga. | £1250 £300 | | |
| <ul style="list-style-type: none"> - Promote Active Travel for increased sporting activities. - Embed physical activity into the school day through Active Travel. | <ul style="list-style-type: none"> - Scooter training - Balance bike training - Learn to ride for non riders in Key Stage 2 - Bikeability level 1 - Regular initiatives on a monthly basis in line with Modeshift Stars. | Active Travel initiative | | |

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| <ul style="list-style-type: none"> - To target inactive children to become active, improving their mental health and well-being. | <ul style="list-style-type: none"> - Qualified sports coach to deliver targeted intervention package including a broad range of activities and participation in competitive sport. - Attend Tri Golf tournament - Attend Cross Country tournament - Provide support to enable children to make healthy decisions based on their lifestyle choices. | Part of 360 | | |
| <ul style="list-style-type: none"> - Provide a broader range of sports and activities providing inspiration to be active. | <ul style="list-style-type: none"> - Book enrichment days of sports and activities such as zorbing and archery | £800 | | |
| <ul style="list-style-type: none"> - To encourage children to participate in a wide range of activities during lunchtime. | <ul style="list-style-type: none"> - Large mobile speakers purchased both both Key stage 1 and Key stage 2 playgrounds to encourage dancing and creative learning. Also available for the delivery of PE. | £720 | | |
| <ul style="list-style-type: none"> - To enable the current Year 6 cohort to swim proficiently up to 25 metres using a variety of strokes | <ul style="list-style-type: none"> - Year 6 cohort private swimming lesson at WLCT - Additional swimming provision for current Year 6 cohort - Hire of pool - Swimming instructor | £435 £140 | | |

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| Total | | £3645 | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Ensure that all children are able to attend arranged competitive sporting events. | <ul style="list-style-type: none"> - Coach/mini bus hire - Intra house competitions - Participate in level 1, 2 and 3 competitions through school games mark - Enter local cluster competitions | <p>10 x £85 = £850</p> <p>Part of 360</p> | | |