



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
100% children achieving 2hrs plus PE 100% children taking part in intra school competition and festivals Gold mark for school games AfPE Award with distinction Youth Sport Trust Gold Mark Several teams winning district competitions and taking part in county competition	Balance bike progression through to pedal bike. Climbing and bouldering. Swimming development for EYFS and key stage 1 Outdoor adventures development Healthy me and Social me Development of active maths and literacy across the school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16 980	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain access to up-to-date research and educational impact of physical activity. Maintain access to competition and the event calendar.	100% of children to have access to inter competitions and festivals and increased % of children participating in out of school clubs and activities. Knowledge staff to access up to date professional development.	YST membership £125 BSP Membership £2200 AfPE membership and application £350 plus cover £500 BSP briefings £150 Staff CPD £500 Active Maths £200 Loric Family £500 Staff time to develop competitions £300 Rock climbing training £400	100% of the children had access to inter school competitions and festivals. Active clubs increased after school with numbers increasing each term. 75% children in school take part in clubs and out of school clubs/teams. All staff delivering active maths lessons. All staff upskilled or gained new knowledge of PE. Headteacher/PE Lead have increased knowledge of priority issues in PE and sport to plan for next year.	Use feedback and developmental points from the external validation/inspection to develop our current PE offer to all our students

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the curriculum links with PE.</p> <p>Increase children's self-belief, self-confidence and resilience.</p>	<p>Increase engagement in different area of learning through being physical activity as the vehicle for delivery. Exploit the increased impact of learning whilst being physically active.</p> <p>Improve the leadership programme, improve the organisation of lunch times. Invite visitors into school to share and talk to the children.</p>	<p>£500</p> <p>£250</p>	<p>Greater depth of learning and engagement especially for children with more inclination to an active style of learning. Enjoyment of learning has increased as well as children expressing greater memorability.</p> <p>Children have improved skills in questioning, written reports and softer interpersonal skills through working with their peers and visitors.</p>	<p>Increase playground games and equipment. Extend the offer to children's families.</p> <p>Review of the structure of leadership roles for the children.</p> <p>Continue with this and extend the impact.</p>

Total cost £21,610. As the focus priority of the school was to use as vehicle for progressing many areas in the school, the difference was supported by the main budget.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialist to work alongside other adults to assist with accuracy of and moderation of assessments leading to improved next steps learning, tailor made programs and greater differentiation for all children.	Team and parallel teaching in years 5/6, 1/2 and EYFS with the substantive staff. Shared observations to ensure accuracy. Children having an additional need to receive appropriate support.	£6435	Increased accuracy of learning and teaching resulted in improved end of year outcomes. Some improved differentiation observed in lessons. Intervention put into place. Improved continuity for the children due to improved staff knowledge. Children experience outstanding teaching and learning.	Continue with this and continue to increase staff involvement. Additional needs to be looked at and addressed in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Balance bikes purchased with helmets and training. Hand ball equipment purchased Anomaly Interactive board Fundamentals set Target golf set Dodge ball set A range of new playground activity equipment. Pedometers	To develop a broad range of sports and PE activities across the school and its curriculum. Ensure all EYFS children have access to balance bikes. Skills and children's abilities are improved and experiences are increased using the variety across the curriculum.	Overall funding for £8200	Improved skills in fundamentals in EYFS and KS1. Key stage 2 improved knowledge and understanding on a broader range of sports. All children taking part in lunch time sports and activities across the school. Improvements to be seen in assessment data for all year groups.	Increase the variety of playground equipment to ensure use. Develop intra sport competitions and festivals in these sports. Continue to upload new and relevant material to the Anomaly board.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children have access to transport, experiences, equipment and kit.</p> <p>Maintain participation levels in all competitions and events.</p> <p>Provide all children in school with intra competition and festivals.</p>	<p>Attendance at all BSP sport competitions and festivals. Plus, additional competitions from other agencies.</p> <p>Provide transport to all competitions and make sure all children have school kit, jackets shin pads etc.</p> <p>Develop day time, lunch time and after school competition and festivals.</p>	£1000	<p>Competition calendar, PESS survey outcomes, Sainsbury's school games award, AfPE quality mark and the YST gold quality mark.</p> <p>No child has been excluded from an activity, visit, event, competition due to financial reasons.</p>	Continue with this support for all families. Consider staff commitment to transporting children.

£21,610 spent. Main school budget to cover cost of other spend as PE is a main priority of the school.