



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ Achieved School Games Mark – GOLD</li> <li>✓ School has accessed CPD through Talent for Sport</li> <li>✓ School has accessed CPD through Worthing Schools’ Sport Association</li> <li>✓ Development of Inter School Competitions which has led to more children engaged and taking part in physical activity</li> <li>✓ 4 children trained by Worthing Schools’ Sport Association and Chesswood School, providing leadership opportunities for more children</li> <li>✓ Strong PE provision and opportunities for pupils, including pupil premium children and more children taking part in competitions and festivals</li> <li>✓ Designated PE Governor</li> <li>✓ Continued to develop links with local community which has enabled pupils to experience a range of sports with some pupils now attending clubs outside of school as a result</li> <li>✓ 100% of Year 5 and 18% of Year 6 children have taken part in a leadership role</li> <li>✓ Participation in over 13 different sports across KS2</li> <li>✓ Local area champions for Indoor Athletics in Year 3/4</li> <li>✓ Placed 2<sup>nd</sup> in the county at a Tennis competition in June 2017</li> <li>✓ Year 1/2 Quad Kids Champions</li> <li>✓ Year 3/4 Quad Kids Champions</li> <li>✓ Placed 2<sup>nd</sup> in the local area at a Year 3 gymnastics competition</li> <li>✓ School has participated in over 50 different level 2 competitions since last Sports Premium review</li> <li>✓ A Year 6 child won the county cross-country Level 3 competition</li> </ul>	<ul style="list-style-type: none"> <li>• To apply for the School Games Mark - Gold</li> <li>• To continue to build strong sporting links with the community for the benefit of the pupils</li> <li>• To provide additional swimming sessions for children who are yet to reach the national curriculum requirements</li> <li>• To continue to take part in a range of competitions</li> <li>• To invest in more playtime equipment and explore the possibility of building a running track around the field to encourage the daily mile</li> <li>• To participate in more festivals and inclusive Level 2 events to raise participation of all pupils</li> <li>• To introduce more sports to the school via sport experience days</li> <li>• Develop Year 1&amp;2 competitive competitions and provision of after school clubs</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £18,990		<b>Date Updated:</b> March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Ensure children are receiving 2 hours of PE a week, timetable, organised competitions (intra and inter), map whole school sports and PE curriculum, promote PE across the school, promote clubs and monitor % of children attending clubs and competitions. To provide CPD opportunities for other staff.	PE Coordinator to receive TLR to manage the PE role.	£3,307.00	Number of children attending after-school sport clubs is increasing.  Greater variety of after-school clubs for KS2 pupils.  55% of children in KS2 already represented their school in inter-school competitions and 100% of KS2 involved in Level 1 and Level 2 events.	<ul style="list-style-type: none"> <li>Look into creating a track around the school field to promote a daily/weekly mile</li> <li>Speak to outside providers/clubs about running before school sporting sessions</li> <li>Timetable activities to allow more active lunchtimes</li> </ul>	
Equipment purchasing to ensure safe and high quality PE teaching.	Equipment purchased <ul style="list-style-type: none"> <li>- Gymnastics mats</li> <li>- Netball posts</li> <li>- Gymnastics mat trolley</li> <li>- Javelins</li> <li>- Speed ladders</li> <li>- Tennis rackets</li> <li>- Tri-golf equipment</li> <li>- Foam tennis balls</li> <li>- Tape measures</li> <li>- School Games Day equipment</li> <li>- Cones</li> </ul>	£1,411,20	More engaging lessons being taught and more children engaged in PE. Lessons now feed		



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Affiliation with Worthing Schools' Sport Association – a local sports network</p> <ul style="list-style-type: none"> <li>• access specialist support and organised competitions</li> <li>• staff training</li> <li>• sports resources</li> <li>• Developing young sports leaders in KS2</li> </ul> <p>PE certificates and medals given out in Celebration assembly to promote the importance of PE and Sport and to encourage all pupils to aspire to being involved.</p> <p>Notice boards in corridor to raise the profile of PE and Sports for all to see.</p> <p>Role models – sporting heroes and professionals attending school to deliver assemblies and workshops.</p>	<p>Staff and PE leader will be able to attend courses focusing on areas of sport they find more challenging, or would like more experience with</p> <p>Sport leaders will attend courses half-termly and provide leadership within school</p> <p>PE achievements to be celebrated during Friday assemblies. Both inside and outside school successes will be promoted as well as notable performances within lessons</p> <p>Brighton and Hove Albion Women's team to come into school with the Women's FA Cup to encourage more children to attend sporting clubs and become involved in sport. Selected children to receive training session from professionals</p> <p>Sport 4 School Workshop and Inspirational Assembly to be delivered by GB athlete in April and May. Children encouraged to raise money through sponsorship and will complete a range of sporting activities as a class</p>	<p>£1,434.00</p>	<p>Formative and summative Games Mark application and awards</p> <p>Different children, from all year groups, have shared sporting success in assembly across many different sports</p> <p>Twitter, noticeboard, local newspaper, BBC South Today used to share information about matches and sporting activities within school</p> <p>The highest ever amount of girls in KS2 have represented their school in football this year –27 different pupils. Approximately 25% of girls within KS2.</p>	<ul style="list-style-type: none"> <li>• Maintain and increase amount of posts on school twitter feed</li> <li>• Continue to publish sporting events and achievements in school's Junior Journalist articles and termly Sports Report</li> </ul>
<p>- Increase % remaining non swimmers</p>	<p>To convert swimmers to National</p>	<p>£1,000.00</p>	<p>Out of the 24 attending in the summer term what percentage</p>	<ul style="list-style-type: none"> <li>• Continue next year with Y6 who have not made the</li> </ul>

achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.	Curriculum level		achieved National Curriculum levels.	expected standard.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To employ a specialist teacher to train existing teachers and teach PE across the school so that children benefit from quality first teaching.	Enhanced quality of teaching and learning.  More confident and competent staff.  Full use of WSSA.  Change timetables so that as many staff as possible receive CPD in school in blocks of 6 weeks.  Teachers work with the coach to provide quality teaching.	£4,160.00	Coordinator attended course to develop subject knowledge and be able to share new government guidelines with staff  Staff develop subject knowledge when teaching PE  Children making progress and meet age related expectation	<ul style="list-style-type: none"> <li>Staff to create a bank of PE warm up activities that they have team-taught during CPD sessions</li> <li>Staff to develop Level 0 and Level 1 activities for PE sessions to ensure competitive sport runs throughout school</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved  <b>Affiliation with Worthing Schools' Sport Association</b> Range of opportunities Range of competitions Intra-school events (Mo Farah Run)  <b>School Events</b> Cobnor Sailing residential Intra-School competitions After-school clubs Parent led clubs	Arrange sporting workshops  Sport taster sessions  Introduce new sports through Level 2 competitions and outside agencies  Monitor impact through pupil survey.	WSSA funding – included on indicator 3	Increase in number of children attending after school sport clubs.  Enthusiasm for different sports – seen with number of children taking in Level 0,1 and 2 competitions  Talent for Sport carrying out intra school competitions for all children in CPD sessions which allows teachers to gather ideas for class competitions.	<ul style="list-style-type: none"> <li>Consider new clubs for 2018/19 based on questionnaire completed at the end of the academic year by children in KS1 and 2</li> <li>Offer PP children places at clubs and subsidies payments for after-school clubs run by outside agencies</li> <li>Develop Year 1&amp;2 competitions and provision of after school clubs</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Affiliation with Worthing Schools' Sport Association Range of opportunities Range of competitions  <b>List of Competitive Opportunities</b> Road to Eastbourne Tennis Competitions – Worthing and Southern Sussex Champions Year 1/2 Football Festival Year 3 Football Festival Year 3,4,5 and 6 Football Central Venue League Year 6 Worthing Schools' Shield finalists Year 1/2 Quad Kids Champions Year 3/4 Quad Kids Champions Legacy Games for all Year 2 Year 2 Relay Champions Year 3,4,5,6 Legacy Games KS1 Paralympic Festival Year 5 and Year 6 Penalty Shootout Competition – Third Place Year 4, 5 and 6 Netball CV league Tag Rugby KS2 Sussex Competition Year 3/4 Girls' Football Festival – Runners Up Year 1 and 2 Gymnastics competition Cross Country Competition for Year 3,4,5 and 6 – Year 3 Champions Cross Country Relay Competition – Year 3 Champions Year 5/6 Indoor Athletics Competition Year 3/4 Indoor Athletics Champions Year 3 Gymnastics – Runners Up Sussex Schools Cross Country Level 3 finals – Overall winner was a child in Year 6 Time to Dance Festival Gifted and Talented Year 4 Indoor Athletics competition	Highlight number of children competing inside and outside of school.  Continue membership with Worthing Schools' Sport Association	WSSA funding – included on indicator 3  £800 - Supply costs to take children to competitions	Goring's Physical Education School Tracker  Increased participation in sporting events  More intra-school competitions being run throughout academic year	Continue to introduce a variety of different sports to children and participate in different Level 0,1 and 2 competitions