

MFL/French

To understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters. (colours, weather, clothes, shapes).

Art and Design

To investigate, record and develop our ideas on **patterns**.
To create **patterns** using tie and dye technique.

DT

To prepare simple dishes safely and hygienically.
To use techniques such as cutting, peeling and grating to create **patterns**.

MATHEMATICS

Numbers - multiplication, division, fractions
Measurement- conversions, Geometry - **symmetry**, angles, Statistics, Reasoning and Problem Solving
Daily Passport Challenges

PE

Rounders/cricket and GYMNASTICS - Developing Sequences and Counter balances

To play competitive games and apply basic principles suitable for attacking and defending.

To apply skills and tactics in combination with a partner or as part of a group / team.

To develop flexibility, strength, technique, control and balance.

To perform routines using a range of movement **patterns**.

To comment on skills and techniques applied in own and others' work and use this understanding to improve performance.

MUSIC

BMS: Performance and Songs- Music's Cool Programme.

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

SAFEGUARDING

To have a healthy body image.

To know that being different is ok.

To understand and show mutual respect and tolerance.

COMPUTING

We are toy designers

To find out about inputs and outputs.

To design a toy in Scratch.

To program a toy simulation.

To test and improve a toy simulation.

Fashion and Patterns

SCIENCE

Animals including Humans

To compare and group materials according to their state of matter, solid, liquid or gas.

Investigate changing the state of some materials when they are heated or cooled.

Evaporation and condensation in the water cycle, temperature, measurement.

ENGLISH

Creating images and Plays.

To read, discuss and listen to a wide range of poetry and fiction texts.

To plan, draft and write by composing and rehearsing sentences orally (including dialogue), building a varied and rich vocabulary and using sentence structures. (Handwriting + GPAS activities + guided reading)

CORE TEXT: PIECES BY ANNA GROSSICKLE HINES

PSHE

Feelings and Emotions

To know appropriate responses to a wider range of feelings in others.

To understand the concept of keeping something confidential or secret.

RE

Judaism

To understand key facts of Judaism.

To understand Jewish prayer and the artefacts worn by Jews during worship.

YEAR 4

Summer 1 - 2018

Starting Point:

Pattern collection display

Visit – V&A Museum