

Year 5 Summer 1 2017

Starting Point:

Solar system model – papier-mâché

Trip to the Globe Theatre and Harry Potter Studios

PSHE:

About managing and maintaining relationships  
How to communicate respectfully  
About differences and similarities between people  
About challenging stereotypes  
About discrimination, teasing, bullying and aggressive behaviour and its effect on others

History:

I can understand that the type of information available depends on the period of time studied

Science-

Earth, sun, moon

The Sun, Earth and Moon  
-Describe the movement of the earth, and other planets relative to the sun in the solar system.  
-Describe the movement of the moon relative to the earth.  
-Describe the sun, earth, and moon as approximately as spherical melons.  
-Use the idea of the earth's rotation to explain day and night and the apparent movement of the sun across the sky.

PE-  
Tennis and Dance

DT-

Create a solar system model

Mathematics links-

Number and Calculation  
Calculating, Shape, Space and Measure  
Geometry  
Statistics  
Problem Solving

MFL

Naming the planets in French.  
Colours in French

RE- Birth and death  
The ways different religions celebrate birth and death ( e.g christening, weddings, funerals)

Topic/  
Theme  
The Globe

Computing links -  
analysing data about earth, sun and moon (shadows etc) .  
Use Google Earth & Sky View App to identify the location of planets and stars.

English - :  
Shakespeare plays -  
Julius Cesar .  
Dramatic Conventions  
- Play scripts

Safeguarding

Coping with bereavement.

E-safety and cyber-bullying

British Values 'Birth and Death' (Tolerance of different faiths) Mutual respect

Geography-

North America

-rivers, topographical features, know about the changes to the world environments over time (History link)  
- understand why people see, manage and sustain their environment.