



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>77% of children participate in at least one after school/ lunchtime club</p> <p>All children take part in at least 15 minutes of physical activity, a day.</p> <p>Children have a wide range of activities to choose from throughout the school year.</p> <p>The school has attended multiple sporting events to compete against other schools.</p>	<p>Further opportunities for inter school competition.</p> <p>To increase the percentage of children participating in physical activity in KS1 and EYFS.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £2000	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To allow every child the opportunity to take part in some form of exercise daily	Golden Mile	£125	10 or more children have achieved their 100 mile certificate over the past 12 months	Subscription has been purchased. Potential to include track in school grounds.
	After schools clubs	£4000	Children have had the opportunity to take part in a range of sports throughout the year. 77% of the children in Key stage 1 and 2 took part in a sport or activity club throughout the year.	Maintain links with the different organisations and CPD for members of staff to continue where possible.
All children in Year , 5 & 6 to receive funded cycle training.	Arrange and fund bikability courses.	£25 per child	All children leaving school have had the chance of completing atleast their level 2 award.	Provisional bookings made for 2018/19

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Member of staff to be responsible for PE.	Member of staff recruited	£3000	All PE lesson taken by individuals with at least level 2 qualification	Obtaining quotes for possible fitness equipment on the playground
New equipment purchased to ensure good quality equipment provided.	Equipment purchased	£1000	New netball posts, balls, football kit and other new equipment.	Develop role of Sports TA

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the knowledge & expertise of teachers in delivering high quality PE.	CPD courses lead by Everyone is active for all members of the teaching staff	£1000	CPD yet to be delivered – Booked for May	Identify areas for development for the coming Year
TA employed to support Clubs and PE lessons	Contract started in November 2017	£3000	Lessons being led by TA with support of the Class Teachers. Pupil Feedback to be gathered in Summer Term	Identify training opportunities for TA to develop their own practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: The children have had the opportunity to take part in a wider range of sports, as well as having several traditional sports taken by qualified coaches. Sports offered: Netball, Football, Athletics, Dance, Multisports, Archery, Fencing, Rugby & Hockey.	Sessions delivered by Premier Sports, Alex Danson Hockey Foundation, Hertfordshire Mavericks Netball, Uplay Netball.	£3000	77% of children took part in at least one after school/lunchtime activity throughout the year. 20% of the children took part in their very first afterschool club.	Both the hockey and Netball coaching includes Staff CPD.
Opportunities to view high quality sport	Purchased tickets for the Women's FA cup Final (5.5.18) @ Wembley Stadium & Benecos Mavericks Netball Match @ Copperbox Arena	£500	20% of children attending a live match.	Identify potential opportunities for the future.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increased attendance at sporting events.	School to sign up and attend Football, Netball and Athletics competitions for Rural and Small Schools.	£300	School entered and attended a tournament every half term for competitions including Yr. 3 and 4.	With the mini bus this is sustainable for transport. Sports TA to be responsible for arranging future events and fixtures.
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