



NAME OF SCHOOL

EASTLANDS PRIMARY SCHOOL

HOME – SCHOOL AGREEMENT

All Local Authority schools are required to adopt a home-school agreement. The agreement is drawn up by the governing body in consultation with the Head teacher and sets out:

The school aims and values

The school and parents' respective responsibilities (including pupil attendance, behaviour and homework)

What the school expects of its pupils

Before this agreement was adopted (or is reviewed) the school consulted parents. Pupils, teachers and other school staff were also involved in the consultation process.

The governing body must take reasonable steps to ensure that all registered parents of pupils sign the parental declaration, showing that they understand and accept the agreement. Pupils are also asked to sign. However, refusal to sign an agreement will not result in adverse consequences for a pupil or parent and cannot be made a condition of entry to the school.

(School Standards and Framework Act 1998 Sections 110/111)

The School's Vision Statement

At Eastlands Primary School we strive for quality education through outstanding teaching and learning by holding the highest expectations of all our pupils. The Learning Challenge approach ensures greater breadth and balance. Children at Eastlands have a say in their learning using discussion, dialogue and debate as powerful tools. We take pride in putting children first, knowing each child's strength and needs so ensuring no child is left behind. Nurturing the whole child is our goal. Our commitment to quality education includes strong community links.



Working in Partnership for Success

The school will:

- Maintain a high standard of education.
- Care for each child's safety and well-being.
- Endeavour to meet the learning needs of all children in order for them to make good progress.
- Ensure that the learning environment is positive and stimulating.
- Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need.
- Help children to understand their role in the community.
- Monitor the punctuality and attendance of all pupils and work alongside parents/outside agencies if there is cause for concern
- Set homework to extend learning which is clear to pupils and their parents
- Communicate effectively and sensitively with parents:
- Facilitate regular meetings to discuss the progress of children, indicating strengths and areas for development.
- Provide prompt information about behaviour or class work that may be a cause for concern or celebration.
- Provide short training sessions on supporting children at home in specific curriculum areas.
- Provide opportunities for parents to become involved in school life.
- Provide information to parents about school activities through regular newsletters, open days, meetings and the annual report.
- Make available all relevant school policies, for information.

The parents/carers will:

- Make sure that their child arrives at school on time, **is collected on time** and maintains a high level of attendance.
- **Make sure children wear the appropriate school uniform and that the PE/games kit is brought to school each week. Long hair to be tied up at all times. Tiny stud earrings can be worn (except in PE).**
- Endeavour to provide a safe, secure and happy environment at home.
- Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs.
- Support their children with homework tasks and ensure homework is returned within the set time.
- Encourage other opportunities for home learning.
- Attend regular meetings with the class teacher.
- Support and work with the school in any behaviour management programmes
- Let the school know of any concerns that may affect their children’s work or behaviour at school or ability to do homework.
- Read and act upon any information sent home.
- Provide feedback to the school on what it does well and how it could improve
- Support the school and ‘Eastlands PSA’ in fundraising and other activities.
- Foster a positive attitude towards education and the school and use discretion when discussing issues or grievances in front of children, as these may have a negative effect on their outlook

The pupils will:

Follow the school’s Code of Conduct:

- Eastlands children should:
- Always be kind, polite and helpful
- Show that they are sensible and mature
- Treat other people how they would like to be treated
- Listen carefully to people without interrupting them
- Appreciate and respect the property of others
- Never distract others from their learning
- Do their best and work hard
- Show an awareness of the feelings of others

Together we will:

- Value one another as partners with our children.
- Listen to and support each other in our aim to provide the best education for our children.

Mutually Beneficial Agreement

This agreement is designed to maximise learning for all children in a happy, safe environment.

Breaches of this agreement, by either party, are not actionable through the courts. The Head teacher will not discipline or exclude a pupil purely for a breach of the agreement. However, if a pupil effectively breaches the agreement by, for example, seriously breaking school discipline, he or she may be disciplined or excluded in accordance with the school’s discipline policy.

Review

The agreement will be reviewed from time to time, preferably every two or three years. This can be done using questionnaires or by other means.

SIGNATURES	NAME OF PARENT/CARER	SIGNATURE
	NAME OF PUPIL	SIGNATURE