

At Redlands we believe that strong partnerships with parents are vital for the best quality education for pupils. We encourage parents to be as involved as possible with their children's learning and we welcome parents into the school wherever and whenever we can.

1. Parents' Mornings

1.1 Parents' mornings at Redlands started in 1985. These sessions offer parents the valuable opportunity of participating in their children's learning at school on a regular basis. Redlands parents, children, staff and governors feel that Parents' Mornings are a wonderful, creative way in which to support the children's education. They enable parents to understand what and how the children learn in school.

1.2 FS2 (Donnington Class), start weekly Parents' Mornings in the Autumn Term, introducing longer parents' sessions later in the year of around 30 minutes. Yr 1 Blenheim Class and Yr 2 Junction Class both have parents' mornings from 9.00 – 9:30am every week. These Parents' Mornings continue in Years 3 and 4 on a weekly basis. In Year 5 parents are invited in once every short term to work alongside their child with a focus on an area of maths or literacy.

1.3 Parents are asked to sign a sheet at the start and end of each session, so that we are aware of visitors in school for fire and security regulations. Younger siblings must also be included. At the beginning of the year each class teacher will explain to parents the arrangements for working safely both inside and outside the classroom. This includes parents only working with or supervising their own children in line with current safeguarding regulations (see Section 4).

1.4 Before the session starts the class teacher will outline the plan for the morning to both children and parents. As there are often too many people to work comfortably in the classroom, space is made available in other areas close by. Babies and younger children are welcome but we ask you to be responsible for their safety and make sure the class can continue to work quietly. Due to space restrictions and health and safety regulations, it is preferred for pushchairs to be left outside under cover.

1.5 There are always members of staff available at parents' sessions so that further explanation can be given if needed. Any children whose parents are unable to attend will be supported by the class teacher or teaching assistant, or a school volunteer who has had the required police and criminal records checks.

1.6 We feel that Parents' Mornings at Redlands offer something very special. These sessions are very well attended by parents or members of the family and are seen as an extremely positive and valuable element of their children's education.

2. Parents on Trips

2.1 From time to time parents are invited to accompany classes on trips. All parents attending class trips who supervise children other than their own will have the required List 99, Disclosure and Barring Service (DBS) and Childcare Disqualification Regulations (CDR) checks. (File is kept in the office).

3. Parents and Clubs

3.1 At the discretion of the Headteacher, a parent may run a club if they have a particular talent or skill. As with all adults running clubs, they will need a List 99, DBS and CDR check and any necessary qualification if the club is of a physical nature. If they do not hold a First Aid certificate

a qualified member of school staff will need to support the club for it to take place. (This means being on the premises and being available).

4. Parents working with children other than their own

4.1 Some parents or family members may work with a child other than their own voluntarily on a regular basis. This is of great value to the child's progress as it allows regular 1-1 work. These volunteers will always work in a public space under the supervision of the class teacher and will have a List 99, DBS and CDR check. (See file). A visitors' information document will be given to all parents who regularly work with children other than their own so that procedures are made clear.

5. Parents and mobile phones in school

5.1 The use of mobile phones in school during the school day is not permitted. Time spent in school (parents' mornings, assemblies, teacher/parent consultations, trips etc) is time to be with your child, supporting his/her learning.

6. Parents at Social Events and Parent Consultation Evenings

6.1 All parents are responsible for the safety and well-being of their own children at social events and at Parent Consultation Evenings.

7. Parent Code of Conduct in school – see Appendix 1

8. Inappropriate use of social network sites – see Appendix 2

Review date: Summer 2020

1. Introduction

At Redlands Primary School we are fortunate to have very supportive and friendly parents. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about expected conduct. This is so that we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

2. Guidance

2.1 As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Respect the caring ethos of our school
- Understand that both teachers and parents need to work together for the benefit of the children.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

2.2 In order to support a peaceful and safe school environment the school will not tolerate parents, carers and visitors exhibiting the following:

- Behaviour which disrupts, interferes (or threatens to interfere) with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud or offensive language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications

- Making defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school on Facebook or other social network sites (see Appendix 2). Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child. This includes physical punishment against the parents' own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences.)
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.

Should **any** of the above behaviours occur on school premises the school may feel it is necessary to contact the appropriate authorities and, if necessary, ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Appendix 2

INAPPROPRIATE USE OF SOCIAL NETWORK SITES

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff and, in some cases, other parents and/or pupils. The Governors of Redlands Primary School consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child being educated at Redlands is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social network and other sites. Additionally, and perhaps more importantly, is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by an inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

We expect that parents would make all persons responsible for collecting children aware of this policy.